

# Camperdown College



## Senior Campus Handbook 2020-2021

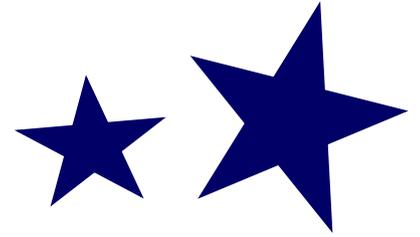
College Principal: Ms Cherie Kilpatrick

Assistant Principal: Ms Vicki Angus

Senior Campus, 1 Wilson St Camperdown

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# Our Mission:



Camperdown College will provide exemplary teaching and learning programs within excellent facilities which foster school pride, aspiration and persistence to achieve high levels of learning for all students.

# Our Vision:

Camperdown College will be a high performing school that produces graduates well equipped to succeed beyond school and contribute actively to the community.

# Our Values:

## **Excellence:**

The classroom is a place where we actively participate and strive for personal best.

The way we behave shows we are proud of our school, ourselves and our family.

## **Respect:**

We treat others as we would like to be treated.

We value individuality and cultural diversity.

## **Responsibility:**

We take responsibility for our own behaviour and understand the logical consequences that follow.

We are accountable for our learning and the learning of others.

## **Caring:**

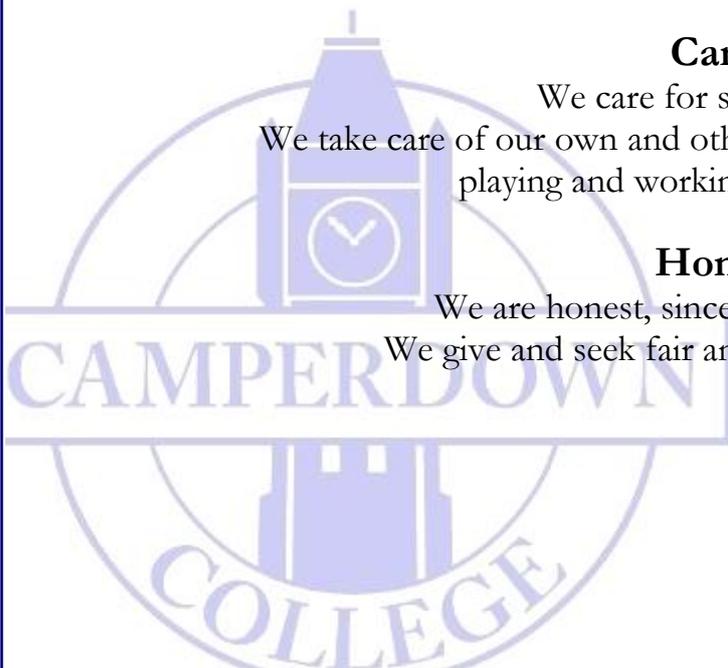
We care for self and others.

We take care of our own and others' personal property and space, playing and working safely at all times.

## **Honesty:**

We are honest, sincere and seek the truth.

We give and seek fair and constructive feedback.



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# W e l c o m e

The transition from Year 6 into the secondary years of schooling is a very important milestone and many wonderful opportunities lie ahead for students undertaking Year 7 at Camperdown College Senior Campus.

School Council has invested significantly in our school-wide facilities to ensure that our students are provided with the best possible learning environment in which to pursue their short-term and post-school goals. The Science, Technology, Music and Performing Arts precincts have been the focus of our redevelopment efforts.

As a P-12 school, our primary and secondary teachers work together to lay strong foundations for success in Year 7. The College's strong history of successful outcomes at Year 12 reflects the level of challenge and support that is provided to all students as they move through the school. Literacy and Numeracy are core skills given high priority across the school. Teachers monitor each student's progress using a wide range of assessment tools to identify and cater for individual learning needs. Camperdown College is able to provide a high staff/student ratio which gives every student ready access to high levels of teacher expertise, education support and time. Across the College, education support staff work closely with teachers to provide further assistance for learning.

Camperdown College has worked hard to achieve the right balance between academic and vocational pathways. We are able to offer a wide range of subjects all the way through to Year 12 without sacrificing the personalised attention that each child requires. Our highly regarded Hands On Learning Program gives students the opportunity to tackle applied learning projects in support of school or community needs, under the guidance of dedicated artisan teachers. Students moving up through the school are able to undertake Vocational Education and Training certificates as part of their VCAL (Victorian Certificate of Applied Learning) or VCE (Victorian Certificate of Education). Our students have access to the full suite of certificates delivered through the Corangamite Trade Training Centre, in purpose-built facilities at our own Senior Campus and other local school sites. We are very proud of the quality of these programs and the outcomes that our students have achieved.

The College's Assistant Principals, Year Level Co-ordinators, Careers Coordinator, student wellbeing personnel, teachers and support staff all provide high levels of care for our secondary students and the College is highly regarded for its extensive program of pastoral support.

We wish all incoming Year 7 students a very satisfying and successful secondary school experience at Camperdown College Senior Campus.



*Cherie Kilpatrick*  
Principal



*Vicki Angus*  
Assistant Principal



# ★ ★ Camperdown College: We're all in this together!

## Students can expect to:

- Have access to the best education possible
- Be valued as individual learners and critical thinkers
- Feel safe at school
- Learn without disruptions
- Exercise choice
- Be treated fairly and be spoken to respectfully
- Learn in a comfortable environment with the best available resources

## Parents can expect to:

- Feel welcome and be involved in their child's education
- Know how their child is progressing and receive communication from the school
- Know their child is learning and engaged at school
- Know how teachers teach
- Be heard
- Advocate for their students
- Contribute to decision making
- Access affordable school uniform

## Staff can expect to:

- Work in a safe and supportive environment
- Collaborate and learn from each other
- Enforce the school rules and consequences
- Receive respect from students
- Receive support from parents
- Further their own education
- Make decisions in support of individual students

### Students should be expected to:

- Attend school every day, on time, ready to learn and participate
- Take responsibility for their learning
- Complete homework and submit it on time
- Ask for help if needed
- Build positive relationships with other members of the school community
- Respect the school rules and values and follow teacher instructions
- Wear full, clean, tidy school uniform
- Maintain Camperdown College's positive reputation
- Complete Year 12 or equivalent

### Parents should be expected to:

- Stay involved with their child's educational journey and work in partnership with the school
- Ensure their children attend school every day, on time, ready to learn and participate
- Support their children through the successes and challenges of school
- Encourage excellence in schoolwork
- Contribute to decision making and provide constructive feedback
- Reinforce and support school policies and rules and support their children to take responsibility for their actions
- Communicate with the school and use the correct channels to share problems
- Read and return correspondence on time
- Model respectful behaviour

### Staff should be expected to:

- Know the content and plan and implement well organised, engaging learning programs in line with current curriculum and knowledge about how students learn
- Make learning accessible and challenging for different types of learners
- Provide an enjoyable and supportive classroom environment
- Be a role model for students and model behaviour that is expected
- Know and consistently enforce school policies and rules
- Believe in, motivate and support all students and help them to feel accepted
- Communicate with parents and give and receive feedback to/from students
- Remain professional and well presented at all times

★ ★ ★ Our Mutual  
Accountabilities

# Curriculum



Camperdown College focuses on individuals and offers students the widest possible variety of educational opportunities. These experiences are designed to provide all students with a challenging and achievable education. The curriculum is designed to cater for intellectual, social, creative, physical, emotional and ethical development. The classroom program is complemented by a wide range of co-curricular activities.

Students in Years 7-10 are supported to achieve the Victorian Curriculum Standards in the following eight learning areas and four general capabilities:

LEARNING AREAS	CAPABILITIES
<b>The Arts</b> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Drama</li> <li>• Media Arts</li> <li>• Music</li> <li>• Visual Arts</li> <li>• Visual Communication Design</li> </ul> <b>English</b> <b>Health and Physical Education</b> <b>The Humanities</b> <ul style="list-style-type: none"> <li>• Civics and Citizenship</li> <li>• Economics and Business</li> <li>• Geography</li> <li>• History</li> </ul> <b>Languages</b> <b>Mathematics</b> <b>Science</b> <b>Technologies</b> <ul style="list-style-type: none"> <li>• Design and Technologies</li> <li>• Digital Technologies</li> </ul>	<b>Critical and Creative Thinking</b> <b>Ethical</b> <b>Intercultural</b> <b>Personal and Social</b>



Early adolescence is the first stage of the transition from childhood to adulthood. It is a period of rapid, uneven and complex development - physically, cognitively, socially and emotionally. Camperdown College recognises that it is important that education responds to the characteristics and needs of young adolescents. We strive to lead students from dependence to independence. Teachers and programs provide scaffolding to support individuals as learners and to lead them to independent learning and individual thinking.

**Our curriculum decisions for students in the early years of secondary school are guided by the following beliefs:**

- students need a strong base in English and Mathematics;
- students should have a broad general education, with time balanced across all disciplines;
- teaching and learning must prepare students to enter the ever changing world of the 21<sup>st</sup> century;
- students must be skilled in using and interpreting digital technologies;
- students must be provided with significant adult and student role models;
- how students are taught is as important as what is taught;
- teachers must be skilled in contemporary strategies for delivery;
- strong student teacher relationships result in excellent educational outcomes.



## Year 7 Program

Year 7 is a new and exciting time for students as they move into secondary education. Our Year 7 program aims to support students through this transition and provide a stimulating and engaging curriculum for all students.

### Core Subjects:

Maths	English	Geog / Hist	Science	PE	Indonesian
5 Periods each week	5 Periods each week	3 Periods each week	4 Periods each week	2 Periods each week	3 Periods each week

The following subjects run for a semester and are allocated two periods a week:

- Art
- Product & Design – wood, metal & plastics
- Food Technology
- Health
- Digital Technology
- Robotics
- Textiles
- Drama



## Year 8 Program

In Year 8, students continue to develop a sense of independence. The gains made in Year 7 are extended and enhanced with a strong focus on engagement and deep learning. The same core disciplines are studied while elective areas of study are broadened.

## Year 9 Program

***The Year 9 Program has a strong focus on leadership, teamwork and engagement.***

In addition to the core subjects of English, Maths, Science, History, Humanities, Health and Physical Education, students undertake the Advance program for two periods each week. Students complete modules in class to develop and extend many personal skills. Some of these are:

- peer skills training as part of the Building Resilience in Corangamite Kids (BRICKS) project;
- a Level 1 First Aid course through Pulse CPR;
- camping skills and outdoor safety;
- teen mental health first aid training through Mental Health First Aid Australia;
- development of a strength based profile through the Personal Online Career Discovery Tool and associated counselling.

Through the program the students have many opportunities for personal development through participation in a variety of out of school camps and programs. Some of these are:

- one week snow camp exploring the Victorian highlands based at Bogong Village;
- community work, at a variety of local organisations;
- Year 9 School for Student Leadership (see Page 38)



## Year 10 Program

Emphasis is placed on examining a range of post-school options through an extensive vocational education program and individual planning. Selected students at Year 10 are offered the opportunity to include a VCE subject in their program. Others will opt to include a Vocational Education and Training (VET) program. All students participate in Work Experience. At all times students are encouraged to keep their options open.

Semester 1						
English	Maths	Science	Business	Health	PE	Humanities

Semester 2							
English	Maths	Science	Business	Health	PE	Careers	Humanities

Electives	Students choose three electives per semester, each for two periods a week:
In 2019 these have included:	Film Making, Food Technology, Robotics, Small Motors, Multi Media, Studio Art, Textiles, Electronics, Performing Arts, Product and Design, Visual Communication College Café, Duke Of Edinburgh program and College café,

## Victorian Certificate of Education - VCE

Camperdown College offers a wide range of VCE studies. The school has a very strong record of success at Year 12 and Camperdown College students choose a wide range of challenging post-school options. Detailed information is available in the Later Years Handbook.

## Victorian Certificate Of Applied Learning - VCAL

VCAL offers students in Year 11 and 12 an alternative to VCE. Students who choose the VCAL option have found the hands on approach invaluable in developing skills that will make them sought after in the workplace, and exploring a range of further education and training options. Camperdown College offers VCAL across the three levels of junior, intermediate and senior. Detailed information is available in the Later Years Handbook.

## School Based Apprenticeships - SBA

Students are also offered the opportunity to participate in School Based Apprenticeships, which involve a combination of part-time work with an employer in the relevant trade, and the completion of a VCE or VCAL certificate at school.

## Vocational Education and Training In Schools - VETis

Vocational Education and Training in Schools courses enable students to complete accredited VET certificates while still at school. Successfully completed VET courses can be accredited in VCE and VCAL results. Camperdown College is a member of the Corangamite Trade Training Cluster and eligible Year 10-12 students are able to avail themselves of vocational training course at any of these five local campuses.



**CORANGAMITE  
TRADE TRAINING  
CLUSTER**

**2021** The Corangamite Trade Training Cluster is a joint schools' initiative to strengthen vocational education and training options for students across our Shire.

Certificates are offered on five school sites, with students travelling to the provider school each Thursday to undertake their chosen VETDSS program. Students interested in enrolling in a CTTC certificate in 2021 should speak to their school careers advisor for further information.

**Camperdown College:**

- Certificate II Salon Assistant **SHB20216**
- Certificate II Retail Make-Up & Skin Care **SHB20116**

**Cobden Technical School:**

- Certificate II Building & Construction **22338VIC**
- Certificate II Automotive Vocational Preparation **AUR20716**
- Certificate II Electrotechnology Studies (Prevocational Course) **22261VIC**

**Derrinallum P12 College:**

- Certificate II Business **BSB20115**

**Terang College:**

- Certificate II Community Services Work **CHC22015**

**Timboon P12 School:**

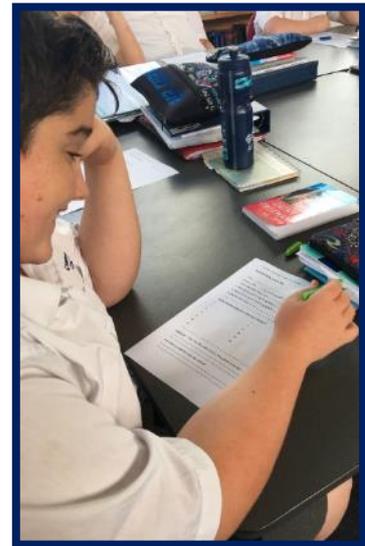
- Certificate II Hospitality (1st year only) **SIT20316**
- Certificate II Engineering Studies (VCE VET), (1st & 2nd year) **22470VIC (VES)**
- Certificate III in Music Industry **CUA30915-VES**

Expressions of interest for 2021 courses will need to be received by the student's base school by the end of August.



## Year 7 English

English is the only curriculum area which is studied at each level of a student's secondary years of schooling. Camperdown College recognises the absolute importance of sound literacy skills to a student's success across all curriculum areas and for life in general. English comprises the strands of writing, reading and viewing, and speaking and listening. Five sessions a week are devoted to English at Year 7. Four major texts are studied across the year, which provide the basis for English studies. Students are expected to purchase two texts a year. The other texts are sourced from our extensive library of class sets. Using these texts as a basis, students will learn in explicit learning cycles and be given clear learning intentions and success criteria. Students are also supported to select and work towards achieving specific reading goals in each learning cycle. These skills are explicitly taught and students are given multiple opportunities to fine tune these during the ten minute independent reading time at the start of each session. Regular testing informs staff of student progress across the strands in English and strategic assistance is provided if the need is recognised, in both remediation and extension. Additional assistance is provided for students who require further work on specific literacy skills.



### The road ahead –

- ICAS spelling, reading and writing competitions;
- excursions to attend dramatic performances;
- external public speaking competitions including Legacy Junior Public Speaking and Lions Youth of the Year;
- creative writing competitions;
- contributions to school publications;
- a love of classic and contemporary literature;
- confidence and opportunities to speak in front of a variety of audiences;

- access to a well-resourced and rich library;
- talking texts for students requiring extra assistance;
- opportunities to work across year levels at times to help better cater for all students needs and interests;
- ability to respond in multi-modal formats;
- significant investment in extending the library of audio books;
- staff training to support students who may require further phonics work through a systematic, synthetic phonics program – Sounds Write.



Camperdown College VCE students and teachers celebrate the school's good results. 2020/21

## Study scores top south west

CAMPERDOWN College ended the 2019 school year on a high note after topping the region's secondary schools in terms of their Victorian Certificate of Education (VCE) study scores.

The school's five year 12 students and several Year 11 students who undertook at least one VCE subject for the year achieved a median study score of 32 (out of 50), with a number of students achieving scores above 40 for individual subjects.

The outstanding scores topped the list of all schools in the municipalities of Corangamite, Colac-Otway, Moynes and Warrnambool.

Principal Cherie Kilpatrick said

outstanding subject averages included scores of 36.8 for English and 34.4 for Physical Education.

"Classes also comfortably exceeded state-wide benchmarks in Further Mathematics, Australian History, Biology, Physics and Community Services," she said.

"Year 11 student Jack Helmore topped the school's subject scores with a 45 for Physical Education, with Year 12 student Guy Faber hot on his heels with a 44 for English.

"Jack completed many practice exams over the course of the year and identifies this, and the clarity and scaffolding provided by his teacher Sue Maskell as the key factors in his success."

## Maths

All maths classes at Camperdown College are taught by qualified and experienced maths teachers. Our maths program places a strong emphasis on understanding and problem solving and programs are designed to engage and meet the needs of all students. For this reason we do not booklist a text book in our 7-10 mathematics classes. Instead, teachers draw from a range of resources to teach a topic or concept and students are supported at their point of need.

Investigation and Zone of Confusion (ZOC) tasks provide an opportunity for students to develop their thinking skills. These tasks challenge students to think about the mathematics they are learning and highlight how it can be applied in real life situations. Support and extending prompts enable all students to tackle the same task from different starting points.

Our teaching team believes in the important role that manipulatives (such as dice, cards, blocks and counters) play in student engagement and for this reason these don't simply disappear now students have started secondary school. These are used where appropriate to assist students to engage with and complete activities. These are often used in combination with games and challenges as these activities can provide students with the opportunity to practise and develop their skills in a fun way. These activities also continue to develop students' foundation 'Number' skills, providing the important building block for students' futures, both within and beyond school.

We believe in the importance of continually revisiting concepts taught to promote the growth of student learning and understanding of mathematics throughout the year. Homework may consist of a combination of set tasks and unfinished work from class and homework tasks are designed to support the learning that takes place within the classroom. The support that we offer to students who are experiencing difficulty in meeting the expected level in mathematics is the 'Getting Ready in Numeracy (GRIN)' program. This involves students working in a small group with 2-3 other students for three 20 minute sessions each week prior to their maths classes. These sessions aim to 'preload' students with the vocabulary and basic ideas that they will be covering in their next class to give them a head start. This program may be offered to a small number of students each semester and individual learning plans are also used to support students in the achievement of personal goals.

With all teachers of junior mathematics also teaching at VCE level, our staff understand the importance of the skills being taught and how students can be extended to provide them with the greatest opportunity for success in their VCE years.

## Year 7 Geography

### *“Geography Takes You Places!”*

At Year 7, Geography is a dynamic study of our world and how we interact with it. Camperdown College is so lucky to be located in such a rich geographic region where the coast and volcanic landscape is very much in its backyard.

Students are introduced to the wonders of interpreting topographic (contours) and other large-scale maps. They apply their understanding of scale (distance), grids (location), compass bearings (direction) and legend to identify features and patterns and interpret trends when using maps as sources of information.



Students enjoy the many investigative studies of selected regions within Australia

and at a global scale. Students are able to identify the different patterns and processes in natural and human environments and they also investigate the various issues associated with these environments.

Camperdown College stands out in the region for regularly offering Geography at a VCE level. We believe this is possible through the explicit pathway provided by students who do at least one semester of Geography each year from Year 7 to Year 10.

### *The road ahead -*

#### **Year 8**

- landforms and landscapes
- changing nations

#### **Year 9**

- geographic techniques are explored
- geographies of interconnection
- geographies of human wellbeing

#### **Year 10**

- environmental change

There is also the challenge of the Australian Geography Competition for students. At Camperdown College we take pride in our outstanding results in this competition, which is held in March each year.

## Year 7 History

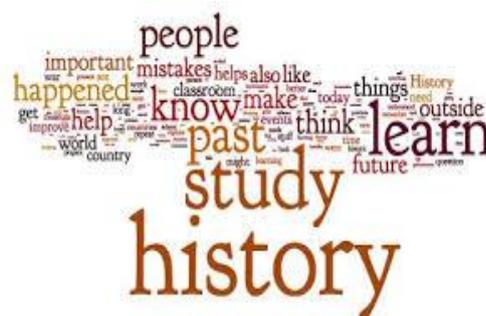
### *"History Takes You Back!"*

Camperdown College prides itself on the History curriculum provided to all students. History classes are vibrant learning spaces where students are taken back in time in an interesting and engaging manner.

Year 7 History focuses on the Ancient World (approximately 60,000 BCE–c.650 CE). The study of the ancient world includes the discoveries and the mysteries about this period of history, in a range of societies including Egypt and our own Indigenous and Torres Strait Island history.

Students are very well prepared for their depth studies by exploring the various historical skills required. These include the use of:

- historical terms and concepts;
- timelines;
- digital technologies and other methods for research;
- primary and secondary sources.



### *The road ahead –*

Fantastic opportunities are available to all students in the study of History at Camperdown College. The National History Challenge (with many students over the years winning at state level), the Simpson Prize and the Spirit of ANZAC Competition are encouraged with teacher support.

<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>
<b>Middle Ages and Early Exploration</b>	<b>The Making of the Modern World</b>	<b>The Modern World and Australia</b>
<ul style="list-style-type: none"><li>• Medieval Europe</li><li>• Renaissance</li><li>• The Polynesian expansion</li></ul>	<ul style="list-style-type: none"><li>• The Industrial Revolution</li><li>• Making a nation</li><li>• World War 1</li></ul>	<ul style="list-style-type: none"><li>• World War 2</li><li>• Rights and Freedoms</li><li>• The Globalising World</li></ul>

VCE History covers many eras that students have been well prepared for in previous years. Students could delve into Revolutions, Australian History or even Ancient Civilisations.

## Science

Camperdown College takes pride in the diverse and engaging Science program it offers students. Units studied in Year 7 allow the student to gain an initial understanding and familiarity with scientific terms and practices. As the students progress through Years 7 – 10, these important skills are extended and developed, as well as providing an entry point into VCE Science offerings.

A large part of the Science curriculum incorporates hands-on activities that serve to consolidate theory, as well as increasing student awareness of safe laboratory practices. The science curriculum is tailored to suit student ability, as well as offering special events throughout the year.

### Areas studied in Year 7 are:

- Biology: classification and ecosystems;
- Chemistry: being a scientist;
- Earth Sciences: the earth in space, precious resources;
- Physics- Forces in Action in a world of machines



### In2science eMentoring program at Camperdown College

As part of the Science Enrichment program at Camperdown College, Year 8 & 9 students have the opportunity to be part of the In2science eMentoring program run by LaTrobe University.

eMentoring for regional and remote schools is an innovative online mentoring program that connects secondary students in regional and rural Victoria with volunteer eMentors studying STEM courses at university. Mentors and students meet online via a customised platform that allows them to share resources and interact via audio, video, and chat. The In2science eMentoring program aims to inspire, motivate and mentor regional and rural students interested in studying STEM to Year 12 and beyond.

Benefits for secondary science and maths students:

- become independent learners and improve study skills with the confidence to embrace their future and passion, regardless of location;
- have a greater appreciation for the problem solving skills that rely on science and maths in everyday life applications;
- have an increased awareness of the impact science and maths may have on their own future career aspirations;
- improve their own outcomes in science and maths;
- develop a greater appreciation and interest in studying science and maths subjects to Year 12 and beyond.

## Zootopia -

Zootopia is a science extension program for Year 7 to 9 students that is held once a week at lunchtime in the Science Faculty. Students meet, and coupled with theory, perform experiments. As passionate scientists this gives them an opportunity to immerse themselves in even more science that complements Camperdown College's strong classroom program.

Activities thus far have included forensic science, building an atom, studying the periodic table and properties of elements, dissections and bee keeping.



## *The road ahead –*

- opportunity to participate in the ICAS Science competition from Years 7 – 12;
- VCE Biology, Chemistry, Physics and Psychology;
- numerous excursions to specialist organisations such as Bio Lab, University of Melbourne, Deakin University and Scienceworks;
- opportunity to participate in the Siemens Science Experience and the National Science Youth Forum in Canberra;
- participate in National Science Week activities such as the Family Fun Science Night;
- units can be tailored to match students' interests e.g. cosmetic science, sport science.



## Indonesian

The College's Language program has gone from strength to strength and in 2015 and 2017, students participated in our highly successful study tour to Indonesia. A study tour was planned for October this year but has been postponed until next year.

Year 7 students have 3 periods of Indonesian per week in which they learn the skills, vocabulary and grammar necessary to communicate in an additional language. In addition, they have the opportunity to engage with the culture of Indonesia, through activities like incursions, cooking, art and working with authentic cultural items. Students interact with digital technologies such as laptops and video cameras and they have frequent opportunities to use the interactive whiteboard in the classroom.

### Areas studied in Year 7 Indonesian:

- getting to know Indonesia;
- in the classroom;
- my family;
- clothing and parts of the body.

### Also part of the Indonesian program:

- a biennial study tour to Indonesia;
- Australia-Indonesia Bridge Program: a sister school partnership between Camperdown College and SMPN2 Leuwisadeng;
- 'Indonesia Week': a week of engaging activities at lunchtimes with an Indonesian theme;
- cultural performances: visiting presenters with expertise in Indonesian arts and culture;
- Sayembara Lisan, a state-wide Indonesian speaking competition.

### *The road ahead –*

Current and future Year 7 students will continue their Indonesian studies in Year 8. In Years 9 and 10 these students will have the option to include Indonesian as an elective. When these students reach Year 11 and 12 they will have the opportunity to study Indonesian at VCE level.



## Physical Education

Camperdown College regards Physical Education as an integral part of the school's curriculum.

The program aims to improve the students' understanding of exercise and physical activity being critical to a healthy, well-balanced lifestyle, improving their quality of life after they have completed their secondary education.

Students at Camperdown College are lucky enough to have access to excellent sporting facilities in support of their Physical Education curriculum, as most lessons during the year are held at the Camperdown College Community Stadium.

The stadium consists of two full sized courts and right on the stadium's doorstep is the athletics track which is equipped with all of a student's athletics needs.

Students have one double session a week designated for PE. Across the year students will cover a range of different sports, including:



	Unit:	Year 7:	Year 8:	Year 9:
<b>Term 1:</b>	Athletics & Challenge and Adventure activities	<ul style="list-style-type: none"> <li>Initiative games</li> <li>Fitness testing</li> <li>Athletics</li> </ul>	<ul style="list-style-type: none"> <li>Initiative games</li> <li>Athletics</li> <li>☉ Team Challenges</li> </ul>	<ul style="list-style-type: none"> <li>Initiative games</li> <li>Athletics</li> <li>Orienteering/ Bushwalking Challenges</li> </ul>
<b>Term 2:</b>	Major Games 1:	<ul style="list-style-type: none"> <li>Netball</li> <li>Basketball</li> <li>Footy</li> <li>Soccer</li> </ul>	<ul style="list-style-type: none"> <li>Hockey</li> <li>Lacrosse</li> <li>Handball</li> <li>Touch footy</li> </ul>	<ul style="list-style-type: none"> <li>Netball</li> <li>Basketball</li> <li>Footy</li> <li>Soccer</li> </ul>
<b>Term 3:</b>	Dance & Lifelong PA:	<ul style="list-style-type: none"> <li>Gymnastics (Ed)</li> <li>Bowls &amp; Bocce</li> <li>Pilates</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Golf/Croquet</li> <li>Yoga</li> </ul>	<ul style="list-style-type: none"> <li>Dance (aerobics)</li> <li>Bowls &amp; Bocce</li> <li>Pilates</li> </ul>
<b>Term 4:</b>	Major Games 2:	<ul style="list-style-type: none"> <li>Touch ball</li> <li>Cricket</li> <li>Ultimate Frisbee</li> <li>Tennis</li> </ul>	<ul style="list-style-type: none"> <li>Speedball</li> <li>T/Soft/Base-ball</li> <li>Volleyball</li> <li>Table Tennis</li> </ul>	<ul style="list-style-type: none"> <li>Touch ball</li> <li>Cricket</li> <li>Ultimate Frisbee</li> <li>Tennis</li> </ul>

The first week of each topic focuses on the skill aspects of the sport, where each skill is broken down into progression points to enable effective learning. The weeks to follow then incorporate a range of game sense activities with the use of modified games and group work to further the students' knowledge and understanding of each sport and its specific demands.

There is also a theory component across all year levels of secondary PE in order to prepare students for VCE studies. Students will become familiar with the body's systems such as the muscular system,

cardiovascular system and respiratory system, along with familiarizing themselves with fitness components, biomechanics of sports, technological advancements and much more.

A key expectation is that students bring their PE uniform to every class and participate to the best of their ability.

Camperdown College has engaged a full-time Sports Mentor who works closely with our PE teachers and Sports Captains, offering structured lunch-time fitness activities and wellbeing programs to complement students' core studies.



## Health

In Health, students identify hereditary and environmental factors involved in growth, development and health. They develop further understanding of the importance of friendships, trusting relationships and good communication skills. They identify physical, social and emotional changes common to both sexes and specific to boys and girls during puberty. Students evaluate behaviours that influence personal safety and assess options and consequences in responding to unsafe situations. Students complete a Career Action Plan, and participate in the Respectful Relationships curriculum.

Our Adolescent Health Nurse supports teaching staff in the delivery of the College's health program. On completion of this subject the student should be able to: identify good qualities of a friend, understand bullying, have a true understanding of the working of the body (including puberty, pregnancy, and birth), understand the effects of legal & illegal drugs on the body and society, and be able to work individually, in pairs or in a group.

A whole school Health Day once each term brings students from all year levels together to participate in workshops and activities to complement the classroom Health program.

### *The road ahead –*

Health continues in Years 9 and 10 to include Positive Self Image, Social Media, Personal Health Issues and Community Health concerns, with many guest speakers connected with Victoria Police, Aspire, Wheelchair sports, Spin chat and Aids/HIV, covering a range of social issues.

VCE Health & Human Development is an extension of work covered during Health but expands into the health and development of Australia's youth, health and human development across the lifespan, Australia's health and global health and human development.

Health and Human Development can often provide subject bonuses for many University placements with careers in Nursing, Teaching, Sports Science and Childcare.



## Visual Arts

Camperdown College provides a dynamic Arts program that creates opportunities for students to explore a range of materials and techniques. Students work independently and collaboratively to develop creative and effective ways to communicate visually. Students are encouraged to experiment with imaginative ways of creating solutions to set tasks. They record and develop their explorations and development of ideas in a visual diary.



Students are introduced to a range of studio equipment and guided through new art making processes. Year 7 students explore :

- portraiture
- painting
- drawing
- printmaking
- 3D Art
- art elements and principle

Camperdown College students have the opportunity to participate in the College's Victorian State School Spectacular dance team, which performs in Melbourne in September.

### ***The road ahead –***

Learning in the Arts is sequential and there are fantastic opportunities for students to broaden and deepen their understanding of *The Arts* as they move through to VCE. There are increasing opportunities for personal expression and communication as students progress through the levels, culminating in Studio Arts in Year 11 and 12. Year 9 – 12 students are encouraged to explore and develop themes in their artworks as well as develop their technical competence in the use of skills, techniques and processes. The Arts curriculum provides various opportunities for students to visit art galleries, independent art studios and excursions to major art exhibitions in Melbourne.



## Design, Creativity and Technology

Design, Creativity and Technology is a one-stop subject focused on designing, creating and evaluating products and processes. Students work extensively with wood, metal, plastic, electrical, systems and other components to develop imagination and critical thinking throughout the design and development process. In Design, Creativity and Technology students practise gathering information, building knowledge, planning and organising production and evaluating products. Students become skilled in using hand tools and equipment safely and efficiently and become more familiar with all types of materials used in Design, Creativity and Technology. In recent years, Camperdown College has invested considerably in new machinery and equipment to take the traditional trade-subject experience to a completely new level. The most recent acquisition is a new technology workshop and Hands On Learning Centre. This has provided excellent workspaces for welding and fabrication, small engines and large projects being undertaken in Design, Creativity and Technology, VCAL and Hands On Learning classes. These facilities give students real trade experience along with training for the jobs of the future. In addition the computer numerical controlled (CNC) machine has been instrumental in students producing designs and components to a high degree of accuracy and complexity. Across all year levels, every model has an individualised creative element developing students' own design processes – the foundation of VCE Product Design & Technology.



### Outline of Coursework:

#### Year 7

- basic production skills and finishing practices;
- students design and construct small wood, metal and plastic models of increasing complexity;
- introduction to basic electronics and systems;
- students complete folios to answer design briefs, track production and evaluate.

#### Year 8

- explore and practice advanced manufacturing technique;
- develop and construct more complex models with accompanying folios;
- build an MP3 music player from multiple materials;
- produce a bedside table using complex joining methods;
- explore sustainability using recycled material to produce a clock.

### The road ahead-

Students have the freedom to create larger or more sophisticated work as they move into senior levels. There are higher expectations of quality and creativity as well as research into advanced techniques and materials. Year 9 and 10 electives include Design, Creativity and Technology (woodwork and metalwork), a basic welding course encompassing mig and

arc welding techniques and light fabrication, and a small engines program based on 4 stroke Honda engines. VCE Units 1 to 4 are offered. Product and Design offers the ideal pathway into VET, VCE, VCAL, TAFE and apprenticeships as well as providing great opportunities for students to learn new skills and develop their own individual ideas.



## Robotics

*Ever wondered about robots and what fun you could have designing and making them?*

At Year 7, students have the opportunity to do all of this and more in two hands-on and fun-filled lessons per week. Designing, building, programming and testing a robot is a combination of physics, mechanical engineering, electrical engineering, structural engineering, mathematics and computing. In some cases biology, medicine and chemistry might also be involved. A study of robotics means that students are actively engaged with all of these disciplines in a deeply problem-posing, problem-solving environment.

In this subject, students initially investigate the following:

- What is a robot?
- Flowcharting
- Robot design

Using cutting edge mBot ultimate 2 and LEGO Mindstorms tv3, students go on to complete and program a range of robots for specific tasks, including:

- responding to a clap sound;
- responding to a hand wave;
- following a black and white line;
- responding to a torch light;
- a backwards collision;
- activating a light on the robot;
- building a mechanical arm;
- making a camera dolly for filming of objects.



### ***The road ahead –***

Students may choose to pursue further studies in Robotics at Years 9 and 10 where their robotics skills are significantly enhanced. There is a strong emphasis on the STEM (Science, Technology, Engineering and Mathematics) concept throughout, providing significant links and pathways to vocations of a technical nature.

## Textiles

Textiles is a fun, creative subject that allows students to learn practical skills such as using commercial patterns, machine stitching, hand stitching and how to construct garments. There are fantastic opportunities for students to be creative with their designs to produce individual garments and experimental textile pieces. Technical skills will be developed through the use of a variety of fabrics and sewing techniques appropriate to knitted and woven fabrics. Students will learn to use a sewing machine and develop skills.

The emphasis is on creating everyday garments from bags, beanies, baskets, hoodies and sleepwear. Students develop an understanding of how to use the machinery and equipment in the Textiles room in a safe and sustainable way.

### Year 7 Textiles students:

- create a hand stitched item;
- learn to use a sewing machine;
- create a drawstring bag;
- produce creative textile piece.

### Year 8 Textiles students will:

- learn to use a pattern;
- sew a garment;
- explore a range of fibres both natural and synthetic;
- design and create a textile item.



### *The road ahead –*

Students can continue their textiles studies through Year 9 & 10 electives. Students will complete a textile item for each unit of work completed, thereby developing their practical skills in designing, producing and evaluating. The textile items students create are relevant to their needs and interests. There is gradual increase in the challenge offered to students in project work to enhance and develop their practical skills.

## Digital Technology

As students progress through their schooling, it is important that they can confidently use digital technology as a learning tool for their studies.

While the effective use of digital technology is incorporated into all areas of the curriculum, this subject aims to strengthen students' confidence and proficiency, as well as introducing creative applications.

Year 7 students study Digital Technology for two lessons per week and engage in a series of learning tasks focussed on technology processes and the creative use of a variety of software.



### ***The road ahead -***

As they progress through their secondary years of schooling, students have the opportunity to further their specialised study of Digital Technology through electives at Years 9 & 10, and VCE Information Technology.

The school has also recently invested in the purchase of a class set of smart phones and virtual reality hardware, enabling Camperdown College students to experience a range of new applications at the forefront of technology development.

## Food Technology

In Years 7 and 8 students explore and become familiar with the range of areas within Food Technology.

The students learn to use equipment correctly and work individually, in pairs or in a group to complete practical tasks. They follow recipes and become familiar with food terms, understand the importance of healthy eating and the nutritional requirements for health and wellbeing.

Students complete a variety of assessment tasks including practical skills, sensory analysis of their food, written assignments, demonstrations and worksheets. Students are supplied with an apron for cooking sessions and bring their own container to take food home in.



### *The road ahead -*

Students can continue to study Food Technology through the Year 9 and 10 elective program. They can also choose to join the 9-10 College Café elective. Students can also undertake the subject as part of their VCE or VCAL program in Years 11 and 12, through Food Studies.

*Food Studies can take you into many exciting careers, involving the hospitality industry, food science, food photography or teaching... The opportunities are endless.*



## Drama

In Years 7 and 8, students make and respond to drama independently, and with their peers, teachers and communities. Students build on their understanding of role, character and relationships. They use voice and movement to explore characters and situations. They develop an understanding of the elements of drama. They create and develop drama for audiences. Students begin to learn about ways that traditional and contemporary styles of drama have evolved and are sustained. Students learn about the expressive skills used by actors in drama that they view and perform.

Students can pursue their interest in the Performing Arts through Drama and Music Production electives in Year 9 and 10 which can lead into Theatre Studies and Drama at VCE.

Camperdown College stages a school production every year which is open to all students from Years 7-12. In 2019 this production was 'Grease' and Hairspray is coming to Camperdown College later in 2020.



*The cast of our 2019 production of 'Grease'.*



## Hands On Learning

Camperdown College introduced the Hands On Learning program in 2017 to provide an alternative education experience one day each week for a selected group of Year 7 - 10 students. The program has been a great success, with students undertaking projects that are making a real difference to our school and the community.

HOL is an innovative education program that caters to the different ways young people learn, helping students build confidence, engage and achieve at school. Students develop critical skills and abilities to succeed in work and life such as collaboration, problem solving, communication, resilience and empathy.

In a small group environment, the students build strong relationships, work on a variety of projects and gain a sense of personal achievement.

The day's program is as follows:

- 8.30am Arrive and make breakfast
- 8.45am Focus Plans created and discussed. A simple goal for each student to focus on for the day
- 9.15am Work teams begin projects
- 10.45am Morning tea, resume project work
- 1.00pm Team lunch - making, eating and cleaning up
- 1.30pm Resume project work
- 2.45pm Reflection on Focus Plan achievement
- 3.15pm Follow up/communication with key staff



## Sporting Program

Camperdown College offers a diverse range of sporting opportunities for students throughout the year, in addition of their classroom Physical Education.

At the College we have three houses which students belong to: Manifold, Leura and Bullen-Merri. This creates a great competitive and fun atmosphere between students for our school's mandatory swimming, athletics, and cross-country competitions. Students who excel in these inter-house events then go on to compete at an interschool level and beyond. Students are required to participate in all house-sporting activities to be eligible to represent the College in the inter-school competitions. Aside from our mandatory sports, students at Camperdown College are offered numerous other sporting opportunities throughout the year which sees them competing against other schools from the Hampden district and the Greater Western Region.

Some of these sports include:

- netball
- soccer
- hockey
- golf
- volleyball
- football
- equestrian
- lawn bowls
- basketball
- badminton
- cricket
- tennis
- table tennis
- cross country running
- clay target shooting

Notifications of upcoming events or expressions of interest for upcoming sports can be found on the sports noticeboard throughout the year.

Lunchtime sporting activities are conducted by our Sports Mentor, Sports Captain, House Captains, and staff and students of all ages are encouraged to participate.



## Student Leadership

### SRC: Student Representative Council

The SRC at Camperdown College is comprised of representatives from each year level, as elected by their peers. The SRC meets on a regular basis throughout the year to discuss issues that affect the student body. These meetings are open to all students. Being a part of the SRC is an excellent leadership opportunity. Not only do you represent your year level in the meetings, but you are asked to actively lead discussions in your year level. Senior students are given the opportunity to take on administration roles for the group including President, Secretary and Treasurer.

Activities that the SRC are involved in include:

- organising casual dress days;
- fundraisers for both Camperdown College and outside organisations;
- representing the College at community events such as the ANZAC Day Parade;
- organising cross-campus activities;
- liaising with School Council.

### Student Focus Group

In 2019 a Student Focus Group was also established, giving students an opportunity to meet with our College Principal to explore matters relating to teaching and learning. This group provides feedback on topics including Pivot student surveying, assessment and reporting, goal setting and reflecting, and strategies to enact the school's continuous improvement plan. In 2020, the Student Focus Group has become a branch of the SRC along with a Social Justice and Fundraising Group.

### Student Leadership Team



Zoe Wilkinson – Student Voice Captain, Senior School Captains – Charlie Tickner and Taylah Best, Performing Arts Captain – Stacey James and Sports Captain – Olivia Maskell

## Library

Our Senior Campus library is a great place to get information or escape into the world of a good book. There is a great variety of resources available for students including hard copy books, archive materials, reference and electronic materials, as well as DVDs and kits.

We are the home base for the students' allocated laptops and equipment such as digital stills and video cameras, digital recorders, as well as desktop computers that can be used by individuals and classes. Our lunchtimes are lively, with a rich mix of students across all year levels engaged in a variety of activities from completing work, researching using ICT or hard copy resources, reading books, magazines, newspapers, catching up with friends, playing games or just having somewhere pleasant to sit.

Students know to keep an eye out for any special events that take place during the year, such as Book Week, Beauty Week and student-organised tournaments and events.



## Careers

**Year 9** - Students have access to the Department of Education's Career Advisory Service. This is designed to help students make better choices about subject selection, vocational education and training, senior school certificates and further study. Students have access to an online personal discovery tool that identifies potential suitable careers and follow up one-on-one career counselling. The students have found this a very useful tool and enjoyed the counselling sessions which provided short term specific advice along with potential pathways that can inform their career action planning. The students are provided with life long access to the career discovery tool and can revisit it throughout their school life and beyond.



Mrs Suzanne Maskell

### **Year 10 Plan.....**

- Career Action Plans
- Pathway Planning interviews
- Mock Job Interviews: building a resume, applying for jobs.
- Work Experience – two week program
- Vocational Education in Schools (VETiS) program at Corangamite Trade Training Centre and South West TAFE – Certificate courses that can contribute to VCE/VCAL
- School Based Apprenticeships
- VCE Study Skills workshop
- University Outreach Programs
- Guest speakers and industry visits

### **Year 11 Decide.....**

- Structured Workplace Learning, School Based Apprenticeships and VCE VET programs
- University Outreach Programs
- VCE Study Skills workshop
- Pathway Planning interviews

### **Year 12 Apply.....**

- Structured Workplace Learning, School Based Apprenticeships and VCE VET programs
- Applying to go to University / TAFE – the VTAC process; visits from University and TAFE representatives
- Special Entry Access Scheme workshop
- Applying for scholarships information
- Pathway Planning Interviews
- Tertiary Information Service Session

## Camps Program

### Year 7 and 8

Year 7 and 8 students go on camp together which assists Year 7 students with their transition into secondary school, as well as providing the opportunity to make new friendships. The focus is to improve student communication and leadership skills whilst having fun, and to challenge and support students to venture out of their comfort zone. Locations alternate every year between a bush and beach setting and in 2021 the Year 7 and 8 camp will be held at Lorne.

- Activities at Lorne include surfing, boogie boarding, rockpool rambling, seal tours and snorkelling.
- Activities at Camp Sunnystones (alternating years) include low ropes, archery, rock climbing, geo caching, canoeing and bush hut building.



## Year 9

As part of the Year 9 program, students have the opportunity to participate in a number of camps and/or overnight activities. These also provide students with the opportunity to complete the bronze level of the Duke of Edinburgh award. Year 9 students have the following opportunities in their camps program:

- Bogong Village ski camp (whole year level)
- RYPEN leadership camp
- Camperdown-Timboon Rail Trail
- School for Student Leadership: Dinner Plain, Snowy River or Noorat



## Year 10

The students attend the Charlton Driver Education Centre, building their skills and confidence in driving in a variety of conditions on the purpose made track.





## Camperdown College

### School for Student Leadership Policy

#### Rationale:

**School for Student Leadership** is a Victorian Department of Education and Training initiative offering a unique residential education experience for **year nine** students. The curriculum focuses on personal development and team learning projects sourced from students' home regions. There are three campuses in iconic locations across Victoria. The **Alpine School Campus** is located at Dinner Plain in the Victorian Alps. **Snowy River Campus** is near the mouth of the Snowy River at Marlo in east Gippsland. The third site is adjacent to Mount Noorat near Camperdown in Victoria's Western District, and is called **Gnurad-Gundidj**. Camperdown College has committed to the following processes to ensure consistency with regards to the selection and participation of students in the School for Student Leadership.

#### Aim:

To encourage and support student participation in the DET Year 9 School for Student Leadership program.

#### Implementation:

- Camperdown College will submit an application annually for a team of three boys and three girls to attend the DET Year 9 School for Student Leadership, at either the Alpine School or Snowy River Campus.
- Upon confirmation (usually in August) that the school has been allocated a place for the following year, Year 8 students will be invited to express interest in this opportunity and a selection process with published criteria will be used to select the team of participating students. Criteria will include: demonstrated leadership potential; demonstrated track record of (or significant improvement towards) regular school attendance, application to studies and behaviour consistent with the school values; demonstrated willingness and capacity to work in a team to plan and implement a Community Learning Project.
- Class teachers will have the opportunity to provide feedback regarding the suitability of students to attend the SSL.

- The cost of participation is \$1050 and the school will contribute \$250 of this amount for each participating student. The balance of the amount must be paid in full by each participating student two weeks before the end of the term prior SSL. Payment plans can be arranged.
- Due to the school's investment in this significant leadership and personal development experience, the College will expect that all students expressing interest in this opportunity have the intention of completing their education at Camperdown College.
- A Year 9 Program Camperdown College teacher will be appointed as the liaison teacher (point of contact for all communication between the school and SSL) and the Year 9 program teachers will have the responsibility of supporting students in the planning and implementation of their Community Learning Project.
- The end of semester school report for participating students will contain information provided by SSL relating to the student's participation and achievements.
- This policy will be communicated to students through the Senior Campus Handbook as part of Year 7 transition and the selection criteria will be actively promoted to students.

# General Information

## Compass

Camperdown College uses Compass as its student management system and parent portal. It is the main communication tool between home and school.

You will be able to access Compass via computer, tablet or mobile phone (iphone or android) by downloading the Compass School Manager app from the Apple or Android app store or using web address <https://camperdowncoll-vic.compass.education/> . You will need to contact the Office to receive your logon and password details.

Compass is used for:

- monitoring attendance
- providing information about what your child is learning and how they are progressing
- providing a progress report every five weeks
- sending alerts to parents
- booking parent teacher interviews
- recording behaviours of concern and positive achievement

## Attendance and Lateness

### Attendance is monitored via Compass

The roll is marked on Compass each session. Late arrivals must sign in at the Office and if the student does not have a note explaining their lateness must wait in the corridor until the beginning of the next class. Parents can communicate the reasons for student absences via Compass, note in Organiser or phone call to the Office.

Attendance is essential for success and it is expected that students attend school on time, every day, ready for learning. The school's attendance policy explains the circumstances under which an absence will be approved.

If students are away from school parents/guardians are expected to contact the office. It is expected that absences are supported by medical certificates or a medical card.

If students are going on a family holiday, please contact the school well in advance. A learning plan will be developed to ensure important work is not missed.

## Bell Times

Session	Times
Session 1	9:00 – 9:50
Session 2	9:50 – 10:40
Recess	10:40 – 11:10
Session 3	11:10 – 12:00
Session 4	12:00 – 12:50
Lunch	12:50 – 1:35
Session 5	1:35 – 2:25
Session 6	2:25 – 3:15

## Bulletin

The Student Bulletin is presented on an LED sign in the foyer each day. Students must make sure that they read this bulletin to keep up to date with information.

## Lunch Service

Students can order their lunch daily through a delivery service provided by Camperdown Country Roasts and Salads. Students complete an order form at the office and submit this with the correct change.

## Care of Property

Personal belongings must be marked with your name. If something is lost, check Lost Property/Office. Valuable items can be left at the Office or with the Assistant Principal.

## Computers

Students have access to their own dedicated laptop throughout the school day. Laptops must be docked in the library at recess and lunchtime for battery charging. The User Agreement must be signed and followed.

## Exiting School

Students leaving school early must provide a parent note to the Assistant Principal/Office staff whereby they will be given an exit pass. When the time comes to leave school they must sign out at the Student Administration Office. Students are not permitted to leave the school grounds at lunchtime unless accompanied by their Parent/Guardian.

## Feeling Sick at School

If a student becomes unwell throughout the school day they are to inform their teacher who will direct them to the office. The office staff will contact home and direct the student to the sick bay.

Students under no circumstances have access to the sick bay without permission. Students are able to access analgesics from the office if they have a headache as long as the permission form has been signed by the Parent/Guardian. Students will not be allowed to remain in the sick bay for long periods of time.

## House System

All students are assigned a House for our athletics and swimming carnivals and cross country. Students moving from Junior / Senior campus remain in the same house. The houses are: Bullen Merri (red), Leura (yellow) and Manifold (green). Students are encouraged to dress in their house colours at school sports carnivals.

## Year Level Coordinators

The primary contact for parents of students is the Year Level Coordinator who has responsibility for overseeing student welfare, learning and discipline.

## Library

The Library offers students many resources including computer access, books, and magazines. The Library is available before school from 8:20 – 8:45 am, at recess, at lunch times and after school by arrangement. Students can access the library during class time provided they have a note from their class teacher and their Movement Log signed in their Student Organiser.

## Mobile Phones

In accordance with the Department's [Mobile Phones Policy](#) issued by the Minister for Education, personal mobile phones must not be used at Camperdown College during school hours, including lunchtime and recess, unless an exception has been granted.

Where students bring a mobile phone to school, they must place their phone in an individual secure phone storage locker upon arrival. The phone lockers are wheeled away during the school day and placed in the corridor at the end of the day so students can collect their phone. Each phone locker can be set with a unique, student controlled, pin number.

## Newsletters

Newsletters will be distributed to the youngest student in the family on a Thursday afternoon. All permission forms are to be returned to the office prior to school or at student break times only. Parents please note that a précis of all communication sent home is placed in the newsletter and this is a good way for parents to check that their children are bringing information home.

## Out of Uniform

Students are expected to attend school in correct uniform. Our uniform requirements are clearly stated in the Student Organiser and in the school's Uniform Policy. If a student is out of uniform for any reason they must provide a note from their Parent/Guardian to their Year Level Coordinator at the start of the day. Students who are out of uniform without a note or reasonable explanation will, where possible, be provided with spare school uniform to wear.

## Out of Uniform Days

During the school year the SRC run 'out of uniform' days to raise money for a variety of charities. No more than three of these days will be held during one school year. If students choose to come to school dressed in casual clothes on these days it is expected that they will dress in an appropriate fashion (e.g. no low cut tops) so as not to offend their peers and teachers. Thongs and Ugg boots are not permitted under any circumstances due to Health and Safety reasons.

## Rules and Responsibilities

At Camperdown College we have a consistent and positive approach to behaviour that fosters a school climate where personal responsibility and self-discipline are developed. We are committed to the following strategies:

- giving positive reinforcement and recognition to foster positive self-esteem and a sense of belonging;
- publicly acknowledge student achievement in all areas in a range of ways;
- encourage understanding and awareness of school ethos and rules;
- requiring students to accept responsibility for their actions, appropriate to their stage of learning;
- providing adequate supervision in class, on school grounds and at school functions;
- maintaining strong links with families to ensure a co-operative approach to student growth.

Early each year, teachers will establish a set of class rules with students that are consistent with the whole school rules. Breaches of school rules will result in action. There will be logical consequences of misbehaviour and the College community follows the following behaviour code:

- move and play safely;
- care for yourself, others and property;
- resolve problems calmly, sensibly and fairly;
- respect others in speech, manner and action;
- work as well as you can and allow others to work effectively;
- represent the College in a way that will be highly valued throughout the wider community.

## Student Organiser

The Camperdown College Student Organiser is purchased annually through the school.

Students must:

- carry their Organiser with them at all times when leaving the classroom to go to the toilet or to access other facilities, the log at the back of the Organiser must be signed by a teacher;
- have their Organiser signed weekly by their parent/guardian;
- record all homework in their Organiser;
- teachers are strongly encouraged to write on a regular basis in the Student Organiser;
- parent/guardian communication through the Organiser is strongly encouraged;
- students are responsible for purchasing a new Organiser if it is lost or becomes unusable.

## Student Wellbeing

Our Student Wellbeing Officer Kathryn Robertson and School Chaplain Frank Tuppin work closely with classroom teachers and students, liaising with staff, parents and relevant community groups to provide pastoral care, counselling and referrals for students.

## Sports Mentor

Simon Baker is our Sports Mentor who works across both campuses. Two days a week, he conducts lunchtime sporting activities that provide students with the opportunity to gain points for their house. He works with groups of students to prepare / upskill them for interschool competitions. In addition to this, he works with students who are finding some aspects of school challenging to develop self-esteem, behaviour regulation and persistence through sport.



Kathryn Robertson  
Student Wellbeing



Frank Tuppin  
School Chaplain



Simon Baker  
Sports Mentor



*'Walk To School' Program*

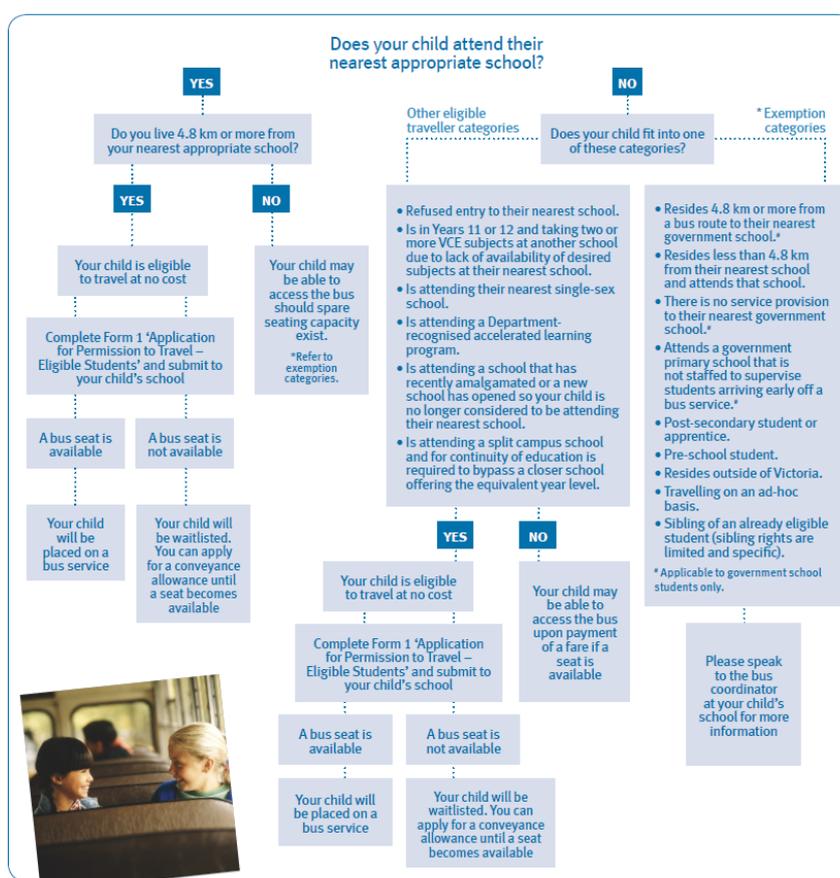
## Travelling To and From School

Students are required to wear an approved safety helmet when riding bicycles, scooters and skateboards to and from school. Bikes, skateboards and scooters are not to be ridden in the school grounds but pushed/walked to the storage area.

Students can apply to travel on the school bus network by submitting an application form to the Bus Co-ordinator. This form will need to be updated if the student's details change.

All bus travellers are issued with a set of rules to be followed. In the case of misbehaviour, the Parent/Guardian will be contacted. Students who place other bus travellers at risk will not be permitted to travel on the bus. Students who are not regular bus travellers but need to travel on a bus for any purpose must bring a signed note from their Parent or Guardian and hand it to the Bus Co-ordinator before school who will administer a bus pass.

- It is Public Transport Victoria policy that students from government schools can access the bus service free of charge if they are travelling to their closest government school.
- Students who are continuing their enrolment at Camperdown College continue with their current arrangements. (Those who are currently required to pay fares will continue to do so; those who are not currently required to pay fares will not be required to.)
- Any new students can travel for free if Camperdown College is their closest government secondary school. Fees will only apply where a student is new to the school and is choosing to bypass a closer school to attend. The fee is currently \$120 per term for fare paying travellers.
- The same expectations are in place at each school.



# Camperdown College Policies

School Council is involved in an ongoing cycle of policy development and review. Input from the school community is encouraged and policies due for review are brought to your attention through the school newsletter.

The following policies are available to view on our school website and Skoolbag App, and hard copies can be requested from the school office:

Administering Medication at School

Anaphylaxis

Attendance

Bullying and Harassment

Camps and Excursions

Care Arrangements for Ill Students at School

Child Safety

Community Grievance

First Aid

Mandatory Reporting

School for Student Leadership

Sponsorship and Advertising

Student Mental Health, Engagement and Inclusion

Sunsmart

Supervision of Students

Uniform

Use and Hire of Facilities

Visitors in Schools

Working with Children Check Procedure