



Camperdown College Handbook



Senior Campus

Camperdown College provides exemplary teaching and learning programs within excellent facilities which foster school pride, aspiration and persistence to achieve high levels of learning for all students.

Our Values



Excellence:

The classroom is a place where we actively participate and strive for personal best. The way we behave shows we are proud of our school, ourselves and our family.

Responsibility:

We take responsibility for our own behaviour and understand the logical consequences that follow. We are accountable for our learning and the learning of others.

Respect:

We treat others as we would like to be treated. We value individuality and cultural diversity.

Caring:

We care for self and others. We take care of our own and others' personal property and space, playing and working safely at all times.



Honesty:

We are honest, sincere and seek the truth. We give and seek fair and constructive feedback.

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Camperdown College is a high performing school that produces graduates well equipped to succeed beyond school and contribute actively to the community.



The transition from Year 6 into the secondary years of schooling is a significant milestone, marking the beginning of an exciting new chapter. As students commence Year 7 at Camperdown College Senior Campus, they begin to explore new opportunities, build independence, and discover their individual strengths and interests. This is a time for students to take their first steps along their own unique pathway, embracing new challenges, forming connections, and shaping their future goals within a supportive and engaging learning environment.

Student voice and agency are central to our approach, empowering young people to take an active role in their learning journey. As a P–12 school, our primary and secondary teams work closely together to build strong foundations for success in Year 7. Each year, we also welcome new students who join us at this stage, and we are committed to ensuring they feel connected and supported from the outset.

Our strong record of achievement at Year 12 reflects the balance of challenge and support provided throughout a student’s time at the College. Literacy and numeracy remain key priorities, with teachers closely monitoring progress through a range of assessment tools to tailor learning to individual needs.

A high staff-to-student ratio allows every student to benefit from personalised attention and access to expert teaching and support. Our education support staff work alongside teachers to enhance learning outcomes across all areas. Camperdown College is proud to offer a balanced range of academic and vocational pathways, enabling students to pursue diverse interests while maintaining individualised support to achieve their career and further education goals.

Our highly regarded Hands On Learning Program provides students with the opportunity to engage in practical, real-world projects that benefit the school and wider community, guided by skilled and passionate staff. As students’ progress, they can also undertake Vocational Education and Training (VET) certificates as part of their Vocational Major or VCE pathways. Through the Corangamite Trade Training Centre, students have access to a wide range of industry-relevant courses delivered in purpose-built facilities at our Senior Campus and partner schools.

We are extremely proud of the quality of our programs and the success of our students. Our Assistant Principals, Year Level Coordinators, Careers Coordinator, wellbeing team, teachers and support staff all work together to provide a high level of care, with the College widely recognised for its strong pastoral support programs.

We wish all students entering Year 7, and those joining us at other year levels, a rewarding, successful and fulfilling secondary school experience at Camperdown College Senior Campus.

Camperdown College Leadership Team

Curriculum overview

Camperdown College focuses on individuals and offers students the widest possible variety of educational opportunities. These experiences are designed to provide all students with a challenging and achievable education. The curriculum is designed to cater for intellectual, social, creative, physical, emotional and ethical development.

The classroom program is complemented by a wide range of co-curricular activities. Students in Years 7-10 are supported to achieve the Victorian Curriculum Standards (2.0) in the following eight learning areas and four general capabilities:

Learning Areas

- The Arts
 - Dance
 - Drama
 - Media Arts
 - Music
 - Visual Arts
 - Visual Communication
 - Design
- English
- Health and Physical Education
- The Humanities
 - Civics and Citizenship
 - Economics and Business
 - Geography
 - History
- Languages - Indonesian
- Mathematics
- Science
- Technologies
 - Design and Technology
 - Digital Technologies

Capabilities

- Critical and Creative Thinking
- Ethical
- Intercultural
- Personal and Social



Early adolescence is the first stage of the transition from childhood to adulthood. It is a period of rapid, uneven and complex development - physically, cognitively, socially and emotionally. Camperdown College recognises that it is important that education responds to the characteristics and needs of young adolescents.

We strive to lead students from dependence to independence. Teachers and programs provide scaffolding to support individuals as learners and to lead them to independent learning and individual thinking.

Our curriculum decisions for students in the early years of secondary school are guided by the following beliefs:

- students need a strong base in English and Mathematics;
- students should have a broad general education, with time balanced across all disciplines, allowing students to experience all areas to help inform future pathways decisions;
- strong student, teacher, home relationships result in excellent educational outcomes;
- learning occurs when students are happy, healthy, active and feel connected to peers, staff and the community;
- teaching and learning must prepare students to enter the ever changing world;
- students must be skilled in using and interpreting digital technologies;
- students must be provided with significant adult and student role models;
- how students are taught is as important as what is taught;
- teachers must be skilled in contemporary evidence-based strategies for delivery;
- support needs to be offered at a student's point of need and tailored to their strengths and challenges they may experience.



Student Wellbeing

Camperdown College provides a safe and supportive community of lifelong learning where our school values of caring, respect, honesty, excellence and responsibility underpin all that we do.

The College recognises that before students can engage in productive learning, they must feel safe, secure and happy. The College provides a friendly, safe, cooperative and purposeful environment in which learning occurs. The focus is on personal excellence where students learn to take responsibility for their learning.

An essential part of building this environment is our curricula and extracurricular activities which aim to:

- Promote a strong sense of belonging to the school community
- Provide personal support for individual students
- Monitor student progress at all levels
- Support students at risk

The College offers breakfast club once a week and students are often 'dropping in' to the light and friendly wellbeing spaces at break times. These are designed to be accessible and sensory friendly.

On top of this the College employs numerous Education Support staff which not only support students in class, but can complement our students emotional and social development by taking small Tier 2 groups.

Our Student Wellbeing Team includes (left to right):

Wellbeing Officer Kathryn Robertson, School Nurse Rhianna Dunne, Mental Health Practitioner Allie McCann, Sports Mentor Simon Baker.



Year 7 Program

Year 7 is a new and exciting time for students as they move into secondary education. Our Year 7 program aims to support students through this transition and provide a stimulating and engaging curriculum for all students.



Students attend 30 periods each week with each being 50 minutes in duration

Subjects studied for the whole year			
English 5 periods	Mathematics 5 periods	Science 4 periods	Physical Education 2 periods
Indonesian 3 periods	Health 1 period		
Subjects studied for one semester (3 periods each week)			
Geography	History		
Subjects studied for one semester (2 periods each week)			
Product and Design: Wood	Food Technology	Textiles	Robotics
Product and Design: Metal /Plastic	Drama	Studio Art	Digital Technology

Year 7 Subjects

English

English is the only curriculum area which is studied at each level of a student's secondary years of schooling. Camperdown College recognises the absolute importance of sound literacy skills to a student's success across all curriculum areas and for life in general.

English comprises the strands of writing, reading and viewing, and speaking and listening. Five sessions a week are devoted to English at Year 7 onward. Topics are organised into learning cycles; each learning cycle revolves around a key text or themed mentor texts. Students are expected to purchase one or two texts a year, and the others are sourced from our extensive library of class sets.

Within each learning cycle, students are given clear learning intentions and success criteria. Students are also supported to select and work towards specific reading and writing goals. In doing this, teacher feedback can be targeted on these specific skills and students are given further ownership of their learning.

Along with the targeted goal work, students are explicitly taught key skills within each learning cycle and given multiple opportunities to fine tune them. All lessons are structured according to evidence-based models which helps to establish routines and reduce the cognitive load - to further enable learning to occur. Regular testing informs staff of student progress across the strands in English and strategic assistance is provided if the need is recognised, in both remediation and extension.



Maths



All mathematics classes at Camperdown College are taught by qualified mathematics teachers who are passionate about helping every student succeed. Our program places a strong emphasis on understanding, problem-solving, and building confidence in mathematics.

Rather than relying on a single textbook, our Years 7–10 program draws on a wide range of high-quality resources. This allows teachers to tailor learning experiences to suit the needs of all students and to keep lessons engaging, relevant, and responsive.

Students regularly participate in investigation tasks that encourage them to think deeply about the mathematics they are learning and to apply their skills in a variety of real-world contexts. Carefully designed enabling and extending prompts ensure that every student can access the learning while also being appropriately challenged.

We recognise the important role that hands-on learning plays in developing understanding. Manipulatives—such as dice, cards, blocks, and counters—are used throughout secondary school to support engagement and strengthen conceptual understanding. These are often incorporated into games and challenges, providing enjoyable opportunities for students to practise and consolidate essential number skills that underpin future success.

Revisiting and reinforcing key concepts are a central part of our approach. Each lesson begins with a short “Starter” activity, designed to review prior learning and help students build strong connections across topics over time.

For students who require additional support, we offer the GRIN (Getting Ready in Numeracy) program. This small-group program provides targeted sessions prior to class, helping students build confidence by introducing key vocabulary and foundational ideas before they encounter them in lessons. Individual learning plans are also used to support students in achieving their personal goals.

Importantly, all our VCE mathematics teachers are also involved in teaching junior mathematics. This ensures a clear and purposeful learning pathway, with a strong focus on developing the knowledge and skills students need for future success.

Geography

Within the broader scope of the Humanities, our developing geographers begin their secondary studies with units that cover both Physical Geography and Human Geography – studying Water in the World, and Place and Liveability respectively.

The learning program blends together the progressive development of geographical skills alongside knowledge of the world and humanity's place within it. Students steadily expand their horizons and gain practical experience applying a wide range of geography-related skills, from the interpretation of topographic maps to the application of planning principles when designing a new town.

Reflective inquiry is encouraged as students explore areas of individual interest within the broader themes of each Geography unit. The curriculum is made 'real' via continual discussion of interconnections to their own experiences of places and exploration of the amazing environments of Camperdown and the Corangamite Shire. Camperdown College is privileged to have multiple connections to Mount Leura with the school nursery assisting in the revegetation of the mount, and various groups of students engaged in a range of activities from track maintenance to conducting plant surveys.

The College's Naroghid Nature Reserve continues to be developed for curricular and extra-curricular use by our students.

Many Camperdown College students have been inspired by their studies and have gone on to complete university level qualifications in geography related fields.

Geography is offered and studied each semester in Year 7 - 10.



History

“History Takes You Back!”

Camperdown College prides itself on the History curriculum provided to all students. History classes are vibrant learning spaces where students are taken back in time in an interesting and engaging manner. Year 7 History focuses on the Ancient World (approximately 60,000 BCE–c.650 CE). The study of the ancient world includes the discoveries and the mysteries about this period of history, in a range of societies including Egypt and our own Indigenous and Torres Strait Island history. Students are very well prepared for their depth studies by exploring the various historical skills required.

In an ever changing, complex world, a sound understanding of what has come before helps students to build their critical thinking skills, helping them to make sense of the world around them. This learning also encourages students to see the importance of respect and kindness in society.

These include the use of:

- historical terms and concepts
- timelines
- digital technologies and other methods for research
- primary and secondary sources

History is studied for a semester each year from Year 7 - 10.

Studying History - Revolutions or Australian has become a popular selection at VCE level.



Science

Camperdown College takes pride in the diverse and engaging Science program it offers students. Units studied in Year 7 allow the student to gain an initial understanding and familiarity with scientific terms and practices. As the students progress through Years 7 – 10, these important skills are extended and developed, as well as providing an entry point into VCE Science offerings.

A large part of the Science curriculum incorporates hands-on activities that serve to consolidate theory, as well as increasing student awareness of safe laboratory practices. The science curriculum is tailored to suit student ability, as well as offering special events throughout the year.

Areas studied in Year 7 are:

- Biology: classification and ecosystems
- Chemistry: being a scientist
- Earth Sciences: the earth in space, precious resources
- Physics: forces in Action in a world of machines

At VCE level students can select from Psychology, Biology, Chemistry and Physics.



Indonesian

Camperdown College delivers an Indonesian program from Prep through to Year 12. At Year 7, students have 3 periods of Indonesian per week in which they learn the skills, vocabulary and grammar necessary to communicate in bahasa Indonesia. Students who have not studied Indonesian in their primary years of schooling are not disadvantaged.

In addition, students have the opportunity to engage with the vast culture of Indonesia, through activities like cooking, art, working with authentic cultural items and incursions.

Despite being some distance from Indonesia itself, our students are able to immerse themselves in the culture and language with hands on, real life experiences being built into the 7-10 curriculum.

Areas studied in Year 7 Indonesian:

- I can speak Indonesian
- Origins
- Describe your house
- Clothing and parts of the body

Also part of the Indonesian program:

- Study tour to Indonesia, every second year
- Sister-school relationship between Camperdown College and SMPN2 Leuwisadeng in West Java
- 'Indonesia Week': a week of engaging lunchtime activities with an Indonesian theme
- Sayembara Lisan: a state-wide Indonesian speaking competition

Indonesian is compulsory in Years 7 and 8 and is offered as an elective in Years 9/10. It is also offered at VCE level.



Physical Education

Camperdown College regards Physical Education as an integral part of the school's curriculum and understands the important role it plays in developing happy, healthy, active students.

The program aims to improve the students' understanding of exercise and physical activity being critical to a healthy, well-balanced lifestyle, improving quality of life after the completion of secondary education.

Students at Camperdown College are fortunate to have access to excellent sporting facilities in support of their Physical Education curriculum, as most lessons during the year are held at the Camperdown College Community Stadium.

The stadium consists of two full sized courts and right on the stadium's doorstep is the athletics track which is equipped with all of a student's athletics needs. Students have one double session a week designated for PE. Across the year students will cover a range of different sports, including:

- Athletics, initiative games and fitness testing
- Basketball, Netball, Football and Soccer
- Gymnastics, Bowls, Bocce and Pilates
- Touch ball, Cricket, Ultimate Frisbee and Tennis

The first week of each topic focuses on the skill aspects of the sport, where each skill is broken down into progression points to enable effective learning. The weeks to follow then incorporate a range of game sense activities with the use of modified games and group work to further the students' knowledge and understanding of each sport and its specific demands.



Health

In Year 7 and 8 Health, students begin their health studies through the respectful relationships curriculum. They look at many topics including personal strengths, positive self-talk, values and identity. They develop further understanding of the importance of friendships, trusting relationships and good communication skills.

They investigate healthy habits such as diet, nutrition, screen time, sleep, stress management, resilience and positive coping skills.

Students also evaluate behaviours that influence personal safety and assess options and consequences in responding to unsafe situations.

They identify physical, social and emotional changes common to both sexes and specific to males and females during puberty. In Year 8, students have the opportunity to participate in Drumbeat for 1 term.

Our Adolescent Health Nurse supports teaching staff in the delivery of the College's health program. On completion of this subject students should be able to: identify their own strengths and qualities, identify good qualities in a friend, understand respectful behaviour and bullying, have a true understanding of the working of the body (including puberty, pregnancy and birth), understand the effects of legal and illegal drugs on the body and society and be able to work respectfully either by themselves, in pairs or in a group.



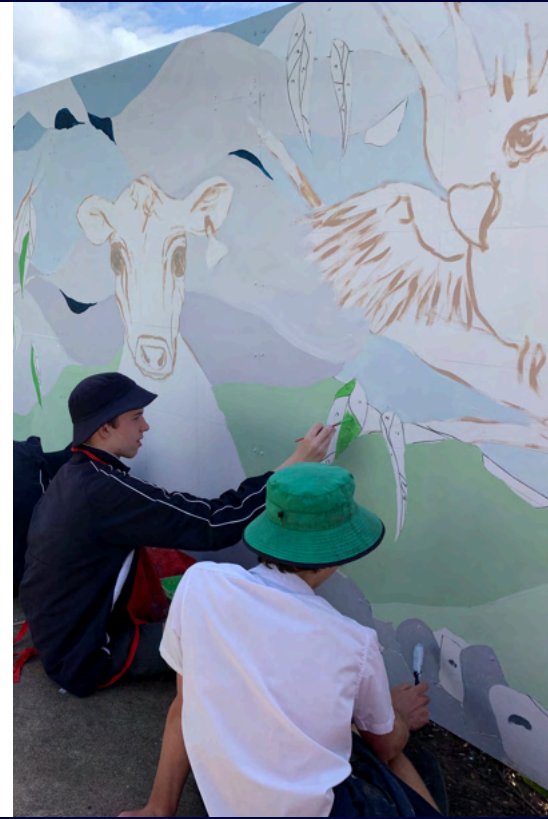
Visual Arts

Camperdown College provides a dynamic arts program that creates opportunities for students to explore a range of materials and techniques. Students work independently and collaboratively to develop creative and effective ways to communicate visually. Students are encouraged to experiment with imaginative ways of creating solutions to set tasks. They progressively record and develop their explorations and ideas in a visual diary.

Students are introduced to a range of artists, art styles and studio equipment. They are guided through new art making processes and learn the elements and principles of art.

In Year 7/8 students explore:

- Painting
- Drawing
- Printmaking
- Collage
- 3D sculpture



Textiles

Textiles is a fun, creative subject that allows students to learn practical skills such as hand stitching, machine stitching, using patterns to make toys, soft furnishings and garments. There are opportunities for students to create their own designs to produce individual items and experimental textile pieces. Technical skills are developed through the use of a variety of fabrics and sewing techniques appropriate to knitted and woven fabrics.

The emphasis is on making everyday garments and functional items such as beanies, bags, aprons and baskets. Students develop an understanding of how the textile industry produces apparel, both natural and synthetic. There is a strong focus on sustainability by repurposing items, reducing wastage and using natural fibres.

In Year 7/8 students:

- Create a hand stitched item
- Learn to use a sewing machine
- Create a drawstring bag
- Produce a creative textile



Product and Design

Product and Design is a hands-on subject focused on designing, creating and evaluating products and processes. Students work extensively with wood, metal, plastic, electrical and other components to develop imagination and critical thinking throughout the design and development process.

In Product and Design, students practise gathering information, building knowledge, planning and organising production and evaluating products. Students become skilled in using hand tools, power tools and other equipment safely and efficiently and become more familiar with all types of materials used in Product and Design.

In recent years, Camperdown College has invested considerably in new machinery and equipment to take the traditional trade-subject experience to a completely new level. The most recent acquisition is a new technology workshop and Hands On Learning Centre.

This has provided excellent workspaces for welding and fabrication, small engines and large projects being undertaken in Product, Design and Technology, VM and Hands On Learning classes. These facilities give students real trade experience along with training for the jobs of the future.

Across all year levels, every model has an individualised creative element developing students' own design processes – the foundation of VCE Product Design & Technology.

Outline of Year 7 Coursework:

- basic production skills and finishing practices
- students design and construct a project from a variety of materials and components
- create a wrought iron sign
- build a wooden desk tidy
- explore plastics and create a tablet holder or similar
- introduction to basic electronic systems
- students complete folios to answer design briefs, track production and evaluate
- learn how to work safely in work environments



Robotics

Ever wondered about robots and what fun you could have designing and making them?

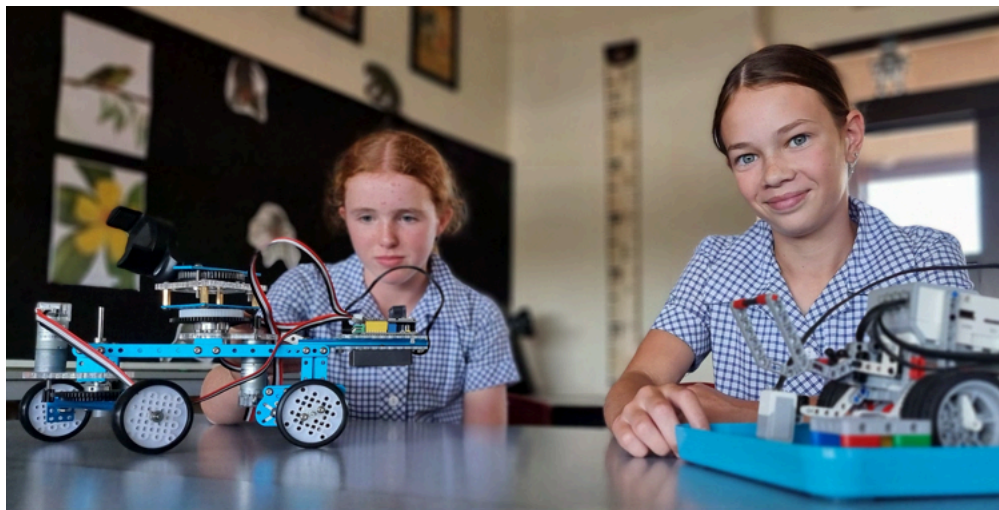
Year 7 students have the opportunity to do all of this and more in two hands-on and fun-filled lessons per week. Designing, building, programming and testing a robot is a combination of physics, mechanical engineering, electrical engineering, structural engineering, mathematics and computing. In some cases biology, medicine and chemistry might also be involved. A study of robotics means that students are actively engaged with all of these disciplines in a deeply problem-posing, problem-solving environment.

In this subject, students initially investigate the following:

- What is a robot?
- Flowcharting
- Robot design

Using cutting edge Makeblock, Ultimate 2 and LEGO Mindstorms, students go on to complete and program a range of robots for specific tasks, including:

- responding to a clap sound
- responding to a hand wave
- following a black and white line
- responding to a torch light
- a backwards collision
- activating a light on the robot
- building a mechanical arm
- making a camera dolly for filming of objects



Digital Technology

Building proficiency and confidence in core Digital Technology skills.



While digital technologies are incorporated into all areas of the curriculum at Camperdown College, Year 7 Digital Technology is a focused time where students gain important skills and knowledge. The aim is to set students up for their future schooling and careers.

Year 7 students study Digital Technology for two lessons per week, and engage in interactive modules and learning tasks focused on touch typing and block coding.

Food Technology

Food Studies can take you into many exciting careers including hospitality, food science, photography or teaching.



Students learn to use equipment correctly, work individually, in pairs or in a group to complete practical cooking tasks. They learn the different parts of a recipe and become familiar with food terms and preparation techniques which allow them to follow the recipe to complete a task. They learn about healthy eating and nutritional requirements for health and wellbeing.

Students complete a variety of assessment tasks, including demonstration of practical skills, sensory analysis of their food and worksheets related to the skills they are learning and their knowledge of different food related terms.

Working in a light, bright kitchen students sit and eat together in the dining room space towards the end of the session. There is a purpose built classroom in the space for the theory and evaluative work. Students are supplied with an apron for cooking sessions and need to bring a container to take their food home in.



Drama

During Drama studies, students build on their understanding of role, character and relationships. They use voice and movement to explore characters and situations. They develop an understanding of the elements of drama. They create and develop drama for audiences.

Students begin to learn about ways that traditional and contemporary styles of drama have evolved and are sustained. Students learn about the expressive skills used by actors in drama that they view and perform.

The Performing Arts room has been purposefully designed to enable small group 'break out' spaces along with performance spaces and equipment for traditional desk-based learning.

Students can pursue their interest in the Performing Arts through Drama and Music Production electives in Year 9 and 10 which can lead into Theatre Studies and Drama at VCE.

Year 7 Extracurricular

Over the year, each year level is involved in many extracurricular activities both in and out of school. These range from incursions on site sourced through external providers or arranged through our strong community links to sporting events and other excursions. Students travel locally and further afield to broaden their understanding, make connections and explore the world in which they are a part of.



Year 8 Program

In Year 8, students continue to develop a sense of independence. The gains made in Year 7 are extended and enhanced with a strong focus on engagement and deep learning. The same core disciplines are studied while students have access to new subjects from the Arts/ Technology areas.

Year 9 Program

The Year 9 Program has a strong focus on leadership, teamwork and engagement. In addition to the core subjects of English, Maths, Science, History, Humanities, Health and Physical Education, students select a wide range of electives including Film Making, Food Technology, Robotics, Small Motors, Multimedia, Studio Art, Textiles, Electronics, Performing Arts, Product and Design, Wood and Metal Fabrication, Visual Communication, College Cafe, Print Making, Jewellery Making and Engineering.

Students complete modules to develop and extend many personal skills. Some of these are:

- a Level 1 First Aid course
- teen mental health first aid training through Mental Health First Aid Australia
- development of a strength based profile through the Personal Online Career Discovery Tool and associated counselling
- community work at a variety of locations
- Year 9 School for Student Leadership (refer to next page)



Year 9 School for Student Leadership

School for Student Leadership (SSL) is a Victorian Department of Education and Training initiative offering a unique residential education experience for year nine students. The curriculum focuses on personal development and team learning projects sourced from students' home regions.



There are four campuses in iconic locations across Victoria. The Alpine School Campus is located at Dinner Plain in the Victorian Alps. Snowy River Campus is near the mouth of the Snowy River at Marlo in East Gippsland. The third site is adjacent to Mount Noorat near Camperdown in Victoria's Western District, called Gnurad-Gundidj. The fourth and newest Don Valley site is located in the Yarra Valley.

Camperdown College has successfully applied and obtained positions in the SSL each year and we are proud of our students' involvement in the program. Students have been fortunate to attend all campuses over the years.

A highlight of the student's time at the SSL involves planning to conduct a Community Learning Project upon return. Indigenous mural, Indigenous garden and refurbished cricket nets have been the result of this program.



Year 10 Program

Emphasis is placed on examining a range of post-school options through an extensive vocational education program and individual planning. Students who have demonstrated readiness at Year 10 are offered the opportunity to include a VCE subject in their program. Others will opt to include a Vocational Education and Training (VET) certificate. All students participate in Work Experience. At all times students are encouraged to keep their options open.

Subjects studied for the whole year:

English 5 periods	Mathematics 5 periods	Science 4 periods	Business Studies 2 periods
Health 2 periods	Physical Education 2 periods	Humanities 4 periods	
Electives – three electives per semester (each for two periods)			



Electives - Year 9 & 10

Art - Creative Practice

Students explore various artistic and cultural styles of art and experiment with a range of media. They use their own artistic preferences and style to respond to set themes. They are encouraged to create their own art inspired by their own research of existing artworks both historical and contemporary. Students document the development of their ideas and expand their use of art terminology. Students will present finished artworks and an individual body of work in a cohesive visual diary.

Art - Visual communication and design

Students develop practical skills in both the design and technical based aspects of communicating visually. They gain an understanding of how design is part of everyday life through advertising, logos, brochures and packaging. Students will develop skills in technical drawing using perspective and isometric drawing conventions. They will explore typography and generate design ideas that visually communicates a message. The practical work is accompanied by theory relating to the elements and principles of design, the different design fields and the work of professional designers.

Design and Technology - Small Engines

Small Engines introduces students to the working and operation of a typical small four-stroke engine. This unit will cover the theory of operation and assembly of single cylinder Briggs and Stratton engine. Students will become familiar with the tools required to service and repair a four-stroke engine. Some of the workshop procedures that they will undertake include: inlet and exhaust valve removal and replacement, piston and crankshaft removal and reassembly and engine tuning and tensioning techniques.



Design and Technology - Food

Year 9 Food Technology is an exciting elective where we take a dive into the world of food preparation, consumption, and evaluation. We'll investigate nutrition, food safety, hygiene, and sustainable practices, alongside preparing and enjoying a range of recipes as well as exploring different cooking techniques. Learn how to cook healthy meals such as chicken parmigiana, Thai red curry, chilli mince, as well as desserts like choc chip banana cake, and profiteroles.

\$20 Boss Business Challenge

The \$20 Boss Business Challenge gives students the opportunity to develop enterprise and entrepreneurial skills by designing, creating and managing a social enterprise. Students will learn how to explore, test and evaluate ideas and create, launch and operate a business venture within a social enterprising context. They also consider the nature of the work environment, the local economy and future careers.

Electives - Year 9 & 10

Art - Printmaking

Printmaking aims to give students a variety of experiences using different printing techniques and materials. This may include using anything from traditional to unique interpretations of methods and materials to create individual pieces of work. Students will work with the guidance of design briefs which allow for their own creativity in how they approach and complete tasks during the semester. On completion of the elective, the students folio will include a combination of practical and theoretical studies, submitting this body of work for assessment.

Design and Technology – Welding and Fabrication

The focus of this unit is Welding and Fabrication techniques. Students will become familiar with the different types of welding processes which include: MIG and ARC welding. They will then learn how to set and use the tools and equipment required safely and competently. After completing and passing a series of Welding skill assessment tasks the students will then design and produce a high-quality metal fabrication project of their choice.

Design and Technology - Textiles

In this elective, students will investigate the fashion industry and what goes into producing textiles and fibres. There will be a strong focus on sustainable practices and how the textiles industry might look in the future. Students will work with the guidance of design briefs which allow for their own creativity in how they approach and complete tasks during the semester. All work will be documented as students create a design folio.

Media & Film Making

Students will learn about the different aspects of film making, such as script development, storyboarding, the selection of camera angles, and sound and lighting effects, and will complete a series of learning tasks to develop their skills. Students will then work as members of a team to create their own short film.

Creative Writing

Have you ever dreamed of seeing your work published or winning a writing competition? In this elective, students will learn how to craft engaging short stories, evocative poems and powerful pieces of creative non-fiction. Through writer's workshops, peer feedback and guest talks from industry professionals, including journalists and authors, students will be able to develop their unique voice and refine their skills. This elective is perfect for passionate storytellers and lovers of all things creative!



Electives - Year 9 & 10

Design and Technology - Jewellery making

Students will be designing and creating jewellery using various media including beads, plastic, resin and found objects. They will learn how to design, construct and present finished pieces, completing a combination of practical and theoretical work. At the end of the unit students will have a finished folio of various pieces of jewellery and understand the design process.

Art - 3D Design

Students explore designing and creating 3 dimensional forms from a range of sculptural materials. They consolidate skills acquired in earlier years to follow a design process and develop a personal style. They will work independently or collaboratively to produce and present artworks. Students document the development and process of producing artworks and expand their use of art terminology. Students learn to reflect on their own artwork and analyse the work of other artists.

Design and Technology - CAD

A Computer Assisted Design (CAD) class focuses on teaching students how to create detailed digital models using specialized software. The class emphasizes precision, problem-solving, and creativity, helping students turn ideas into functional designs. CAD skills are valuable for anyone interested in technology, design, or technical careers.

Engineering (incorporating electronics and robotics)

This is an elective where students will get an opportunity to make and build things to learn. In this elective you will be given an opportunity to learn about forces, materials and structures. They will build structures such as bridges and catapults to gain a good understanding of how to best use different materials. They will learn the basics of electrical circuits and build a variety of circuits and learn solder through this process. Students will practically investigate how electricity is generated. They will also design, build, program and test a robot which is a combination of physics, engineering, mathematics and computing.

Design and Technology – Wood

Wood Design at year 9 offers an exploration of woodworking that fosters creativity and skill development. Throughout this course, students will engage in the design process to produce personalised, small-scale projects aligned with their own design briefs. They will be introduced to the sustainability aspects in production, considering the environmental impact of materials and processes. This exploration will be documented in a brief folio, highlighting students' understanding of the Product Design process.



Electives - Year 9 & 10

Sport and Recreation

This elective will give students an opportunity to engage in outdoor and indoor recreational environments. They will partake in major and minor sports such as basketball, netball, soccer, football, golf and athletics. They will develop knowledge of planning and organising sporting events, coaching and officiating. They will partake in fitness programs and learn about training methods and principles. The opportunity may also arise for recreational activities such as bushwalking, surfing, bike riding, and fishing. There may be a cost associated with this elective for bussing.

Indonesian

Students will build on and extend their Indonesian language skills from Year 8 in this elective subject in preparation for a VCE Indonesian pathway in Year 11 and 12. A variety of Learning Cycle topics are covered over the two-year sequence some of which include Hobbies and Sports, The Environment and Natural Disasters, Careers, Teen Issues and Ceremonies and Celebrations. Students will engage with the Indonesian language and culture through a range of texts and activities to further develop their reading, writing, listening and speaking skills. Student will use various types of ICT, participate in inter-school activities with our sister-school in West Java and from Year 9 students continuing with their Indonesian studies are given priority in attending our bi-ennial study tour to Indonesia.



Year 11 and 12 Senior Pathways

Victorian Certificate of Education (VCE)

The Victorian Certificate of Education (VCE) offers a broad range of study options. Students can choose a variety of studies that let them explore their interests and pursue their goals.

Unit 1 and 2 subjects are usually studied in Year 11, and Unit 3 and 4 subjects are usually studied in Year 12. However, students are invited to step up in Year 10 where appropriate.

Completing the VCE can give students an ATAR score, offering a direct pathway to university. It can take you in many different directions after school and is a great choice if they prefer learning in a classroom environment and know they might want to go to university right after school.

The VCE will prepare students for:

- university
- an apprenticeship or traineeship
- further education and training
- going straight into the workforce.

VCE subject options

To obtain the VCE, students need to successfully complete at least 16 units. These need to include:

- 3 sequences of Unit 3 and 4 subjects (traditionally Year 12 subjects)
- 3 units from an English subject group (including Unit 3 and 4).

Most students do their VCE over 2 years, completing between 20 and 24 units.

Camperdown College offers a diverse range of VCE subjects which changes from year to year depending on cohort interest. Subjects that are offered in Year 11 are guaranteed to be offered in Year 12 so students can follow their chosen pathway.

VCE Vocational Major (VCE VM)

The VCE Vocational Major (VCE VM) is a two-year applied learning program that's part of the VCE.

Students obtain skills for work and life and hands-on experience in one or more industries, finishing school with an employability edge.

Teachers will assess progress through a range of activities. The only exam is the General Achievement Test (GAT) (Part A only).

The four VCE VM study areas use a different form of assessment to other VCE studies. The assessment is completed by the class teacher who support students to achieve the requirements.

VCE VM subjects don't receive a study score, so they won't count towards an ATAR (VCE only).

The VCE VM is a great choice if students prefer to learn in a real-world environment and don't need an ATAR.

Year 11 and 12 Senior Pathways

Where does VCE VM take students?

The VCE VM will help prepare students for:

- an apprenticeship or traineeship
- further education and training
- university, through alternative entry programs
- going straight into the workforce.

VCE VM subject options

To complete the VCE VM, students need to successfully complete at least 16 units. This needs to include:

- 3 VCE VM Literacy or VCE English units (including a Unit 3 and 4 sequence)
- 2 VCE VM Numeracy or VCE Mathematics units
- 2 VCE VM Work Related Skills units
- 2 VCE VM Personal Development Skills units
- 3 other Unit 3 and 4 sequences of choice
- VET at a Certificate II level or above (180 nominal hours).

Students also spend time learning in a workplace as part of their VET. This is known as Structured Workplace Learning Recognition.

Victorian Pathways Certificate (VPC)

The Victorian Pathways Certificate (VPC) is an inclusive, flexible option for students to complete their studies. It's designed for students who, for various reasons, aren't able or ready to complete the VCE or VCE VM.

The VPC is normally completed in Year 11 and 12, but it can be started earlier or be finished over a period longer than two years.

The coursework is delivered at a more accessible level than the VCE and VCE VM. Teachers assess student progress through classroom activities.

The VPC is not an option for all students and will only be recommended by the college to meet the needs of a specific student, decided in partnership with the student, parent and the school.



Year 11 and 12 Senior Pathways

The VPC will help students prepare for:

- VCE and VCE VM
- entry-level VET, which could be at TAFE
- going straight into the workforce
- an apprenticeship or traineeship.

VPC subject options

Students need to complete 12 or more units, including at least:

- 2 VPC Literacy units (or units from the VCE English group including VCE VM Literacy)
- 2 VPC Numeracy units (or units from the VCE Mathematics group including VCE VM Numeracy)
- 2 VPC Work-Related Skills units
- 2 VPC Personal Development Skills units.

The remaining four units can come from other VPC units or from a VET Certificate I or above subject. Students can also spend time learning in a workplace.

School Based Apprenticeships and Traineeships - SBAT

Students are offered the opportunity to participate in School Based Apprenticeships and Traineeships which involve a combination of part-time work with an employer in the relevant industry, and the undertaking of VET studies to complement their schooling.

Vocational Education and Training Delivered to Secondary Students - VETDSS

Vocational Education and Training Delivered to Secondary Students courses enable students to complete accredited VET certificates while still at school. Successfully completed VET courses can contribute to senior certificates. Camperdown College is a proud member of the Corangamite Trade Training Cluster (CTTC) and eligible Year 10-12 students are able to avail themselves of vocational training courses at any of five local campuses.



Enrichment Program

Camperdown College's Enrichment Program is a support program for students who have demonstrated above average achievement in one or more areas of their academic studies.

Student performance in NAPLAN, achievement against the Victorian Curriculum Standards and PAT testing are all areas that are considered as part of this identification process. The High Ability Practice Leader (HAPL) oversees the development of each student's learner profile. These individualised profiles detail strategies for catering for the learning needs of a high ability student across their subjects.

There may be instances where a student completes a different work program to their peers or they may have extra opportunities outside the classroom available to them. Some examples of current extracurricular activities include, but are not limited to, the Oxford University Computing Challenge, the Australian Maths Challenge and access to the Victorian Challenge and Enrichment Series.

Some high ability students may also be selected by the Department of Education and Training to participate in the Victorian High-Ability Program (VHAP). Students are able to engage with learning materials using the web based Learning Management System, Virtual School Victoria Online. These enriching programs run over a 10 week course (each term) and are designed to extend high ability students in English and Mathematics. Camperdown College's HAPL will also support and facilitate student's participation in this program.

Camperdown College students currently feature on the Department of Education High Ability toolkit showcasing our work in this area.



CTTC

What is the

Corangamite Trade Training Cluster?



CORANGAMITE TRADE TRAINING CLUSTER

The Corangamite Trade Training Cluster commenced operation in February 2018 and is providing vocational education and training opportunities to senior secondary students across the Corangamite Shire. The provision of high quality VETDSS certificates (previously known as VETIS certificates) by qualified trainers is intended to address skills shortages and support successful school completion, building the capacity of individuals and our community.

The CTTC facilities are at five sites: (Camperdown College, Cobden Technical School, Derrinallum College, Terang College and Timboon P12 School). They are funded through the federal Trade Training Centre program. Hampden P12 School is a formal member of the Cluster. Enrolment in CTTC courses is open to students from surrounding government and non-government schools.

While remaining enrolled at their base school to complete their VCE or Vocational Major, Corangamite students can undertake a CTTC VETDSS Certificate in their trade of choice, travelling to the provider school for a four-hour training block, one day per week. The current suite of Certificate II and III courses caters for a diverse range of future pathways including: Active Volunteering, Automotive, Building and Construction, Business, Creative Industries, Engineering, Hospitality, Make-Up, Music, Salon Assistant, and Sport and Recreation.

Camperdown College

- Certificate III in Make Up SHB30221
- Certificate II in Salon Assistant SHB20216
- Certificate II in Sport and Recreation SIS20122

Cobden Technical School

- Certificate II in Building and Construction 22614VIC
- Certificate II in Automotive Vocational Preparation AUR20720

Derrinallum P12 College

- Certificate III in Business BSB30120
- Certificate II in Creative Industries CUA20220

Terang College

- Certificate II in Active Volunteering CHC24015

Timboon P12 School

- Certificate II in Hospitality SIT20322 (one year completion)
- Certificate II in Engineering Studies (VCE VET) (1st and 2nd year) 22470VIC
- Certificate III in Music Industry CUA30920-VES (first year)

Note: Student preferences and staff availability will determine which courses are offered from the above selection in 2026.



Hands on Learning (HOL)

Camperdown College introduced the Hands On Learning program in 2017 to provide an alternative education experience one day each week for a selected group of Year 7 - 10 students. The program has been a great success, with students undertaking projects that are making a real difference to our school and the community.

HOL is an innovative education program that caters to the different ways young people learn, helping students build confidence, engage and achieve at school. Students develop critical skills and abilities to succeed in work and life such as collaboration, problem solving, communication, resilience and empathy.

In a small group environment, the students build strong relationships, work on a variety of projects and gain a sense of personal achievement. Students work with specially trained Artisan Teachers who work closely with the HOL central team to ensure student Focus Goals are developed and supported.

The group have a specially designated space, allowing them to take ownership of their day and what it looks like. The group are often working off-site in the community, building connections and skills.



Sporting Program

Camperdown College offers a diverse range of sporting opportunities for students throughout the year, in addition to their classroom Physical Education.

At the College we have three houses which students belong to: Gnotuk, Purumbete and Bullen Merri. This creates a great competitive and fun atmosphere between students for our school's mandatory swimming, athletics, and cross-country competitions.

Students who excel in these inter-house events then go on to compete at an interschool level and beyond. Students are required to participate in all house sporting activities to be eligible to represent the College in the inter-school competitions.

Aside from our mandatory sports, students at Camperdown College are offered numerous other sporting opportunities throughout the year which see them competing against other schools from the Hampden district and the Greater Western Region.

Some of these sports include:

- netball
- soccer
- hockey
- golf
- volleyball
- basketball
- badminton
- cricket
- tennis
- football
- table tennis
- cross country running
- clay target shooting
- lawn bowls
- equestrian

Notifications of upcoming events or expressions of interest for upcoming sports can be found on the sports noticeboard throughout the year.

Lunchtime sporting activities are conducted by our Sports Mentor, House Captains, and staff and students of all ages are encouraged to participate.



Indonesian Study Tour

To enhance our students' Indonesian language and cultural learning experiences, Camperdown College offers a bi-ennial study tour to Indonesia. Students from Years 9-12 can opt to take part in a 10 day tour of Indonesia to take advantage of an authentic opportunity to practise their Indonesian language skills.

Our trip begins in West-Java at our sister-school SMPN2 Leuwisadeng where our group is warmly welcomed. Students and staff from both schools enjoy learning about each other's school life and interests. Next, the group travels to the cultural hub of Central Java and visits world famous heritage sites like the Borobodur and Prambanan temples, the Sultan's palace and the well known Malioboro shopping strip. Finally, our cohort travels to Bali where students experience Indonesia's Hindu culture and have opportunities to try out their bargaining skills in the markets.



Student Leadership

Student leadership plays a crucial role in the personal and academic development of students. At Camperdown College it goes beyond holding a title or position and encompasses a range of skills, attitudes and responsibilities that contribute to a well-rounded education. All students are viewed as leaders in some regard and are given a range of opportunities over their six years of secondary schooling to develop and showcase their skills.

In Years 11/12 students are encouraged to apply to be part of the Senior Student Leadership team which comprises:

School Captains: Represents and lead the student body and are a positive influence within and outside the school community exemplifying excellent behaviour, responsibility and academic performance. They have effective communications skills, a strong sense of initiative and a commitment to the well-being of all. Captains conduct assemblies, lunch time activities, represent the College at formal occasions such as the ANZAC parade and participate in the Camperdown Lions Youth of the Year contest. These students are also members of the SRC.

Student Representative Council President: Represents the collective opinions, concerns and ideas of the student body displaying excellent communication skills. They also raise awareness of social justice issues that are broader than the college and work alongside staff to celebrate Indigenous perspectives and culture.

Student Representative Council (SRC): At the start of each school year, each year level nominates their representatives for this vibrant group. Students can self-nominate for this responsibility. Together they represent their peers and are a proud voice for the College. The group organise fundraisers and raise awareness for different charities and causes throughout the year.

House Captains: Play an integral role in organising students to compete in the house athletics, swimming and cross country competitions. They also conduct lunch time activities during terms 2/3. Students who take on these roles have a history of strong participation in a range of sporting events, ability to encourage enthusiastic participation and excellent organisation skills.



2026 Student Leadership Team:

Mercy Rothman, Zackary Regan
& Charlie Londregan

Library

The Senior Campus library is a great place to get information or escape into the world of a good book.

There is a great variety of resources available for students including hard copy books, archive materials, reference and electronic materials.

The library is the home base for the students' allocated laptops which remain on the charging trolley when not in use.

Supervised at all break times, the library is lively, with a rich mix of students across all year levels engaged in a variety of activities; from completing class work, researching areas of interest, reading books, magazines, newspapers, catching up with friends, playing games or just having somewhere pleasant to sit.

Often Year 7s can be found in this space at breaktimes, where organised activities encourage them to build new connections at the Senior Campus.



Careers

Students engage with a staged approach to their career development across their Year 7 to 12 program, with dedicated careers days planned for each year level.

This begins in Years 7-8 with opportunities to discover and explore the diversity of careers pathways. Students in Years 9-10 develop a focus plan for individual pathways; while senior students decide on study programs that align with their post-secondary plans and apply themselves to achieving their personal goals.

The program is delivered via a dedicated careers team, in conjunction with a range of external partners. Throughout their careers journey students gain access to a range of tools and resources that will continue to guide them throughout their school life and beyond.

Opportunities include:

- Access to the Department of Education's My Career Insights personal discovery program
- Work experience placements
- Job-hunting document and skill development, including mock job interviews
- Try-a-Career day
- Individual career counselling
- Structured career planning via the Department of Education's My Career Portfolio
- TAFE, university and industry tours
- Tertiary pathway planning and information workshops



Learning Support

A variety of programs are conducted to provide students with extra support to enhance their learning. Some of these programs are subject specific and others work to improve student receptiveness to learning.

Getting Ready in Numeracy - GRIN

Getting Ready in Numeracy is a pre-loading program. Prior to the normal daily mathematics lesson, a GRIN session is conducted with small groups of students. The GRIN sessions are brief and focused - normally 15 to 25 minutes long.

GRIN sessions are designed to:

- prepare students for their subsequent mathematics lesson
- familiarise students with the relevant language and terminology that they will hear during the classroom lesson
- model what students can expect to see and/or do in the lesson

Tier 2 Intervention

Students are provided with extra targeted learning in literacy. This occurs within the context of the classroom for some students and in small groups for others. Small group intervention programs such as Sounds Write and other evidence-based techniques are offered. Support is tailored to a student's point of need and is informed by assessment data and tracking tools.

Middle Years Literacy and Numeracy Support - MYLNS

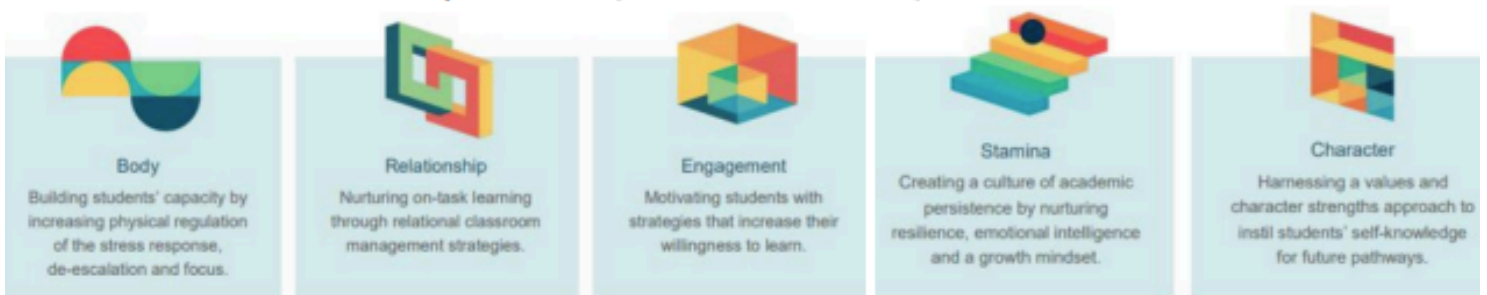
The MYLNS initiative provides intensive teaching support to government secondary school students who are at risk of finishing school without the literacy and numeracy skills they need for future work, education and training. Students are identified for this support based on their prior NAPLAN results. This initiative gives students additional teaching support to improve their literacy and numeracy. This support is either provided through withdrawal or in class support or a combination of both.

Behaviour Regulation

Small groups of students are given the opportunity to participate in programs such as Zones of Regulation, aimed at improving their emotional regulation and participation in class activities.

Berry Street Educational Model

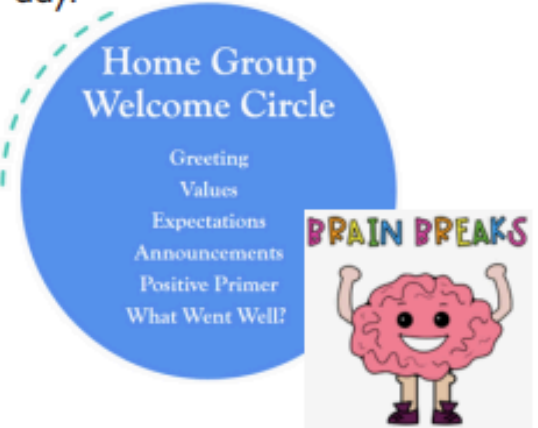
The Berry Street Educational Model (BSEM) is a trauma informed, strengths based model of educational practice informed by neuro-scientific research. It guides the instruction of all our staff to teach the content of any subject area whilst consistently addressing the social and emotional learning needs of our students in the process. The model comprises of five domains corresponding with child-development capacities that students must build in order to be 'ready to learn'. (Brunzell et al., 2015)



Here at Camperdown College, we are on a journey of the practical implementation of many BSEM strategies that undoubtedly armour our students with the skills needed to learn at their bests.

HOME GROUPS & WELCOME CIRCLES

Students begin their days with a 10 minute home group in which they, along with their peers and dedicated home group teacher, move through a 'Welcome Circle' to set themselves up for a positive day.



READY TO LEARN PLANS AND SCALES

As students enter each of their classrooms they are greeted with these two displays...

ARE YOU READY TO LEARN?

What zone am I in?

Blue	Green	Yellow	Red
Sad Sick Sleepy Bored	Happy Calm Peaceful Ready to learn!	Silly Excited Worried Frustrated Looking a bit confused	Mad/Angry Terrified Yelling/Hitting

They are encouraged by teachers to check in with their mind and bodies, to identify what zone they are in and what they can do to help themselves move to the green, 'ready to learn' zone.

INSTRUCTIONAL MODELS

Track the Speaker



The models of instruction that teachers use to plan their lessons have been adjusted to include positive primers, brain breaks and What Went Wells. These short bursts of activities scattered through each session give students some guidance to regulate them after transitioning into the new classroom and during their work time, as well as the opportunity to positively reflect on their learning.

Camps and Programs

Year 7 Camp

Camps and other team building programs provide an opportunity to foster friendships and increase student's connectedness to the College community. The focus is to improve student communication, leadership skills and team building whilst having fun. We aim to challenge and support students to venture out of their comfort zone.

Term 1 is a busy time for our youngest cohort with sporting carnivals and NAPLAN tests. The camp is held in a bush setting, in 2026 it was at Roses Gap in the Grampians at the end of Term 1. The timing carefully selected to help allow students and staff to wind down and strengthen the connections fostered over the busy term.

Activities on camp will include: low ropes, archery, rock climbing, crate stacking, canoeing and bush hut building.

Year 8 Camp

Year 8 camp has similar aims and focus to the Year 7 camp, and is held at a beach side location and includes surfing, boogie boarding, rock pool rambling and other beach related activities. Locations we have used include Lorne, Wye River, Narrawong and Warrnambool.





Year 9 Camp

As part of the Year 9 program, students have the opportunity to participate in a number of camps and/or overnight activities.

Year 9 students have the following opportunities in their camps program:

- School for Student Leadership: Dinner Plain, Snowy River, Noorat or Yarra Valley
- Camperdown-Timboon Rail Trail
- Overnight at the schools Naroghid Nature Reserve site
- Annual outdoor education year level camp with location varying between the Alpine and Grampians regions

Year 10 Camp

The students attend the Charlton Driver Education Centre, building their skills and confidence in driving in a variety of conditions on the purpose made track.



General Information

Attendance and Lateness

Attendance is monitored via Compass and a roll is marked each class. Punctuality is valued and late arrivals must sign in at the Office. If the student does not have a note explaining their lateness they must wait in the corridor until the beginning of next class. Parents can communicate the reasons for student absences via Compass, a note in the student organiser or phone call to the Office.

Attendance is essential for success and it is expected that students attend school on time, every day, ready for learning. The College's attendance policy explains the circumstances under which an absence will be approved.

If students are away from school parents/guardians are expected to contact the office. It is expected that absences are supported by medical certificates or a medical card. If students are going on a family holiday that cannot be arranged between school terms, please contact the school well in advance. A learning plan can be developed to ensure important work is not missed.

Bell Times

Homegroup	Session 1	Session 2	Recess	Session 3	Session 4	Lunch	Session 5	Session 6
8:50-9:00	9:00-9:50	9:50-10:40	10:40-11:10	11:10-12:00	12:00-12:50	12:50-1:35	1:35-2:25	2:25-3:15

Bulletin

The Student Bulletin is presented on an electronic screen in the main corridor each day. Students must make sure that they read this bulletin to keep up to date with information.

Bus Travel

Students can apply to travel on the school bus network by submitting an application form to the Bus Co-ordinator. This form will need to be updated if the student's details change.

All bus travellers are issued with a set of rules to be followed. In the case of misbehaviour, the Parent/Guardian will be contacted. Students who place other bus travellers at risk will not be permitted to travel on the bus.

- It is Public Transport Victoria policy that students from government schools can access the bus service free of charge.
- Students who are continuing their enrolment at Camperdown College continue with their current arrangements.

Care of Property

Personal belongings must be marked with the student's name. If something is lost, student's must check Lost Property/Office. Valuable items can be left at the Office or with the Assistant Principal.

Classroom Agreement

- Manners are important
- Be on time (punctual)
- Be organised (Bring everything you need with you)
- Stop, Look, Listen - Be attentive
- Be willing to make mistakes. Give everything a go - have a growth mindset
- Have pride and be awesome!

Year Level Coordinators

The primary contact for parents of students is the Year Level Coordinator who has responsibility for overseeing student welfare, learning and discipline.

Compass

Camperdown College uses Compass as its student management system and parent portal. It is the main communication tool between home and school. Parents will be able to access Compass via computer, tablet or mobile phone (iphone or android) by downloading the Compass School Manager app from the Apple or Android app store or using web address <https://camperdowncoll-vic.compass.education> Parents will need to contact the Office to receive your logon and password details.

Compass is used for:

- monitoring attendance
- providing information about what your child is learning and how they are progressing
- providing a progress report every six weeks
- sending push notifications about important events
- booking parent teacher interviews
- recording behaviours of concern and positive achievement

Students access Compass via their laptop

Exiting School

Students leaving school early must provide a parent note to the Year Level Co-ordinator/Office staff whereby they will be given an exit pass. When the time comes to leave school they must sign out at the Student Administration Office. Students are not permitted to leave the school grounds at lunchtime unless accompanied by their Parent/Guardian.

Feeling Sick at School

If a student becomes unwell throughout the school day they are to inform their teacher who will direct them to the office. The office staff will contact home and direct the student to the sick bay adjacent to the office.

Home groups

Each morning commences at 8:50am with a homegroup. This is an opportunity to touch base with peers and the class coordinator. The roll is marked, uniform is checked and announcements for the day are made. As part of the homegroup students participate in aspects of the Berry Street Educational Model which involves a welcome circle.

Computers

Students have access to their own dedicated laptop throughout the school day. Laptops must be docked in the library at recess and lunchtime for battery charging. The User Agreement must be followed.

Celebration Assemblies

At the end of the first, second and third term a celebration assembly is held. Conducted by School Captains, the assembly is an opportunity to celebrate learning growth with each teacher presenting an award to a student. Awards for attendance, grade point average and participation in events are also presented. In addition, the student leadership team acknowledge students with a range of certificates. At the end of year a Presentation Ceremony is held which celebrates excellence - subject and year level duxes.

House System

All students are assigned a House for our athletics and swimming carnivals and cross country. Students moving from Junior / Senior campus remain in the same house. The houses are: Bullen Merri (red), Gnotuk (yellow) and Purrumbete (green). Students are encouraged to dress in their house colours at school sports carnivals.

Library

The Library offers students many resources including computer access, books, and magazines. The Library is available before school from 8:45 am, at recess, at lunch times and after school by arrangement. Students can access the library during class time provided they have a note from their class teacher and their Movement Log signed in their Student Organiser.

Lunch Service

Students can order their lunch daily through a delivery service provided by 10 Billy Goats. Students complete an order form at the office and submit this with the correct change. College Café is offered once a week with students from the Year 9/10 elective preparing different menu options.

Mobile Phones

In accordance with the Department's Mobile Phones Policy issued by the Minister for Education, personal mobile phones must not be used at Camperdown College during school hours, including lunchtime and recess, unless an exception has been granted.

Where students bring a mobile phone to school, they must place their phone in an individual secure phone storage locker upon arrival. Each phone locker can be set with a unique, student controlled, pin number.

Newsletters

Newsletters are distributed via Compass and the College website, fortnightly on a Friday afternoon. Families can also request that a paper copy of the newsletter is sent home with their student.

Out of Uniform

Camperdown College enjoys a high level of uniform compliance and school pride. Students are expected to attend school in correct uniform. Our uniform requirements are clearly stated in the Student Organiser and in the school's Uniform Policy. If a student is out of uniform for any reason they must provide a note from their Parent/Guardian to their Year Level Coordinator at the start of the day. Students who are out of uniform without a note or reasonable explanation will, where possible, be provided with spare school uniform to wear.

Out of Uniform Days

During the school year the SRC run 'out of uniform' days to raise money for a variety of charities. No more than three of these days will be held during one school year. If students choose to come to school dressed in casual clothes on these days it is expected that they will dress safely and modestly.

Policies

School Council is involved in an ongoing cycle of policy development and review. Input from the school community is encouraged and policies due for review are brought to your attention through the school newsletter. The policies are available to view on our school website and hard copies can be requested from the school office.

Lockers

Our lockers are organised in the house groups, which means you will be surrounded by your teammates! Lockers are allocated to students at the start of each year by their Homegroup Teachers. While you are allowed to bring a lock to put on your locker, you will notice that most students do not use them. Students enjoy a trusting environment (one of our values is honesty), and they do not feel the need to use them. You will be able to hang your bag close to your locker thanks to special bag hooks.

Doctors in Schools

The Doctor's in Schools is a wonderful facility that is staffed through the Lotus Family Clinic in Ballarat. A doctor and nurse attend fortnightly (and sometimes even weekly). The service is bulk-billed and appointments are made through the Office. In a time when it can be hard sometimes to get appointments at the doctor, this is a great, free service that is just for Senior Campus students!

Rules and Responsibilities

At Camperdown College we have a consistent and positive approach to behaviour that fosters a school climate where personal responsibility and self-discipline are developed. We are committed to the following strategies:

- giving positive reinforcement and recognition to foster positive self-esteem and a sense of belonging;
- publicly acknowledging student achievement in all areas in a range of ways;
- encouraging understanding and awareness of school ethos and rules;
- requiring students to accept responsibility for their actions, appropriate to their stage of learning;
- providing adequate supervision in class, on school grounds and at school functions;
- maintaining strong links with families to ensure a co-operative approach to student growth.

Early each year, teachers will establish a set of class rules with students that are consistent with the whole school rules. Breaches of school rules will result in action. There will be logical consequences of misbehaviour and the College community follows the following behaviour code:

- move and play safely;
- care for yourself, others and property;
- resolve problems calmly, sensibly and fairly;
- respect others in speech, manner and action;
- work as well as you can and allow others to work effectively;
- represent the College in a way that will be highly valued throughout the wider community.

Student Organiser

The Camperdown College Student Organiser is purchased annually through the school.

Students must:

- carry their Organiser with them at all times when leaving the classroom to go to the toilet or to access other facilities, with the log at the back of the Organiser signed by a teacher
- record all homework in their Organiser
- purchase a new Organiser if it is lost or becomes unusable.

Sun Smart

Year 7's are provided with a hat in their house colours and are expected to wear them outside in terms 1 and 4, sunscreen is also provided for the students.

Uniform Shop

The Uniform Shop is located inside the Senior Campus Office and is open by appointment on Wednesdays between 3.00pm and 4.00pm. Phone orders are welcome to the office on 5593 1617.

When asked about their time at Camperdown College our current students said, "My favourite thing about Camperdown College has been..."

The inclusiveness at our school.
Making new friends and the subjects.

Oliver, Dexe & Miller
Yr 9

The VET subjects on offer,
give you the opportunity to
gain a certificate and prepare
you for your future.

Eros - Yr 10

The camps are
great fun!
Jonty, Bailey & Taj
Yr 8

The teachers are
friendly and are
always ready to help
you with your work.

Keira - Yr 11

The classes are good
and there are a variety
of subjects.

Storme - Yr 8

Making new friends,
helping in the library
and participating in
the sporting events.

Mia, Katie & Mikaela
Yr 9

I enjoyed learning to play
new games in the library at
lunchtime and interacting
with friends.

Stirling Yr 9 &
Harrison Yr 8

Making new friends, the
teachers are friendly
and I enjoy going to the
Library.

Viel - Yr 7

There are so many
choices as we move around
the school, and it's exciting
to decide our own pathways.

Lila & Mercy
Yr 11

My friends and
the Maths
teachers are great.

Sicily Yr 10

Diversity is celebrated and
there is someone
to help everyone.

Aregawi - Yr 12

We've really enjoyed
learning new things and
doing different subjects. Our
favourite subject is
Product & Design.
Rieley & Ben Yr 7

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