



Camperdown College Homework Policy

PURPOSE

To outline to our school community the Department's and Camperdown College's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and teachers responsible for setting and monitoring homework at Camperdown College.

RATIONALE

Camperdown College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework refers to tasks assigned to students by teachers that are meant to be carried out during non-school hours.

IMPLEMENTATION

At Camperdown College, all homework set by teachers will reflect the aims outlined in the above policy rationale.

Homework expectations (type of task and recommended time per school night):

Prep – Year 2	Nightly home reading (recorded in student planner); phonics and high frequency words practice – 20 mins
Year 3 and 4	Nightly home reading, (recorded in student planner) weekly phonics activity – 20 mins
Year 5 and 6	Nightly home reading (recorded in student planner), weekly maths activity, integrated studies research – 30 mins
Year 7 and 8	Wide reading, completion/up-levelling of core tasks, research/preparation for upcoming assessments – 45 mins
Year 9 and 10	Wide reading, completion/up-levelling of core tasks, revision of key concepts/vocabulary, research/preparation for upcoming assessments – 1 hour
Year 11 and 12	Allocated completion and/or reinforcement tasks, preparation for School Assessed Coursework (SACs), revision of key concepts/vocabulary, VCE Zone of Marks activities (enhancement and enrichment tasks), research/organisational tasks to support individual and team projects, application of core literacy/numeracy skills and acquisition of work readiness skills/journal (VCE Vocational Major), completion of VET theory tasks (where relevant) – minimum 2-3 hours per week per VCE subject

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Camperdown College** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Camperdown College** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful and designed and planned to support student learning
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students at Camperdown College** are:

- being aware of the school's homework policy
- recording homework in student planner
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers at Camperdown College** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- providing a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Camperdown College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website and made available in hard copy from school office upon request
- Included in staff and student induction processes
- Discussed at staff meetings, parent sessions and student forums as required

This policy was ratified by School Council in June 2022 and will be reviewed every three years as part of the school's policy review cycle.