

Camperdown College Year 7 Handbook



Senior Campus

Camperdown College provides exemplary teaching and learning programs within excellent facilities which foster school pride, aspiration and persistence to achieve high levels of learning for all students.

Our Values



Excellence:

The classroom is a place where we actively participate and strive for personal best. The way we behave shows we are proud of our school, ourselves and our family.

Responsibility:

We take responsibility for our own behaviour and understand the logical consequences that follow. We are accountable for our learning and the learning of others.

Respect:

We treat others as we would like to be treated. We value individuality and cultural diversity.

Caring:

We care for self and others. We take care of our own and others' personal property and space, playing and working safely at all times.



Honesty:

We are honest, sincere and seek the truth. We give and seek fair and constructive feedback.

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Camperdown College is a high performing school that produces graduates well equipped to succeed beyond school and contribute actively to the community.



The transition from Year 6 into the secondary years of schooling is a very important milestone and many wonderful opportunities lie ahead for students undertaking Year 7 at Camperdown College Senior Campus. The College has invested significantly in our school-wide facilities to ensure that our students are provided with the best possible learning environment in which to pursue their short-term and post-school goals. The Science, Food Technology, Music and Performing Arts, Design and Technology and Applied Learning precincts have been the focus of our redevelopment efforts.

As a P-12 school, our primary and secondary teachers work together to lay strong foundations for success in Year 7. Each year we welcome many students to our College that may not have been with us in the junior years. The College's strong history of successful outcomes at Year 12 reflects the level of challenge and support that is provided to all students as they move through the school. Literacy and Numeracy are core skills given high priority across the school. Teachers monitor each student's progress using a wide range of assessment tools to identify and cater for individual learning needs.

Camperdown College is able to provide a high staff/student ratio which gives every student ready access to advanced levels of teacher expertise, education support and time. Across the College, education support staff work closely with teachers to provide further assistance for learning. Camperdown College has worked hard to achieve the right balance between academic and vocational pathways. We are able to offer a wide range of subjects all the way through to Year 12 without sacrificing the personalised attention that each child requires to achieve their career of further education goals. Our highly regarded Hands On Learning Program gives students the opportunity to tackle applied learning projects in support of school or community needs, under the guidance of dedicated artisan teachers. Students moving up through the school are able to undertake Vocational Education and Training certificates as part of their VCAL (Victorian Certificate of Applied Learning) or VCE (Victorian Certificate of Education).

Our students have access to the full suite of certificates delivered through the Corangamite Trade Training Centre, in purpose-built facilities at our own Senior Campus and other local school sites. We are very proud of the quality of these programs and the outcomes that our students have achieved. The College's Assistant Principals, Year Level Co-ordinators, Careers Coordinator, student wellbeing personnel, teachers and support staff all provide high levels of care for our secondary students and the College is highly regarded for its extensive program of pastoral support. We wish all incoming Year 7 students a very satisfying and successful secondary school experience at Camperdown College Senior Campus.

Xavier Davis, Principal and Vicki Angus, Assistant Principal

Curriculum overview

Camperdown College focuses on individuals and offers students the widest possible variety of educational opportunities. These experiences are designed to provide all students with a challenging and achievable education. The curriculum is designed to cater for intellectual, social, creative, physical, emotional and ethical development.

The classroom program is complemented by a wide range of co-curricular activities. Students in Years 7-10 are supported to achieve the Victorian Curriculum Standards in the following eight learning areas and four general capabilities:

Learning Areas

- The Arts
 - Dance
 - Drama
 - Media Arts
 - Music
 - Visual Arts
 - Visual Communication
 - Design
- English
- Health and Physical Education
- The Humanities
 - Civics and Citizenship
 - Economics and Business
 - Geography
 - History
- Languages
- Mathematics
- Science
- Technologies
 - Design and Technology
 - Digital Technologies

Capabilities

- Critical and Creative Thinking
- Ethical
- Intercultural
- Personal and Social



Early adolescence is the first stage of the transition from childhood to adulthood. It is a period of rapid, uneven and complex development - physically, cognitively, socially and emotionally. Camperdown College recognises that it is important that education responds to the characteristics and needs of young adolescents.

We strive to lead students from dependence to independence. Teachers and programs provide scaffolding to support individuals as learners and to lead them to independent learning and individual thinking.

Our curriculum decisions for students in the early years of secondary school are guided by the following beliefs:

- students need a strong base in English and Mathematics;
- students should have a broad general education, with time balanced across all disciplines;
- teaching and learning must prepare students to enter the ever changing world of the 21st century;
- students must be skilled in using and interpreting digital technologies;
- students must be provided with significant adult and student role models;
- how students are taught is as important as what is taught;
- teachers must be skilled in contemporary strategies for delivery;
- strong student, teacher, home relationships result in excellent educational outcomes;
- learning occurs when students are happy, healthy, active and feel connected to peers, staff and the community.



Student Wellbeing

Camperdown College provides a safe and supportive community of lifelong learning where our school values of caring, respect, honesty, excellence and responsibility underpin all that we do.

The College recognises that before students can engage in productive learning, they must feel safe, secure and happy. The College provides a friendly, safe, cooperative and purposeful environment in which learning occurs. The focus is on personal excellence where students learn to take responsibility for their learning.

An essential part of building this environment is our curricula and extracurricular activities which aim to:

- Promote a strong sense of belonging to the school community
- Provide personal support for individual students
- Monitor student progress at all levels
- Support students at risk

Our Student Wellbeing Team includes (left to right) Wellbeing Officer Kathryn Robertson, School Nurse Emily Helmore, Sports Mentor Simon Baker.



Year 7 Program

Year 7 is a new and exciting time for students as they move into secondary education. Our Year 7 program aims to support students through this transition and provide a stimulating and engaging curriculum for all students.



Students attend 30 periods each week with each being 50 minutes in duration

Subjects studied for the whole year			
English 5 periods	Mathematics 5 periods	Science 4 periods	Physical Education 2 periods
Indonesian 3 periods	Health 1 period		
Subjects studied for one semester (2 periods each week)			
Product and Design – Metal/Plastic	Food Technology	Textiles	Robotics
Product and Design – Wood	Drama	Studio Art	Digital Technology

Year 7 Subjects

English

English is the only curriculum area which is studied at each level of a student's secondary years of schooling. Camperdown College recognises the absolute importance of sound literacy skills to a student's success across all curriculum areas and for life in general.

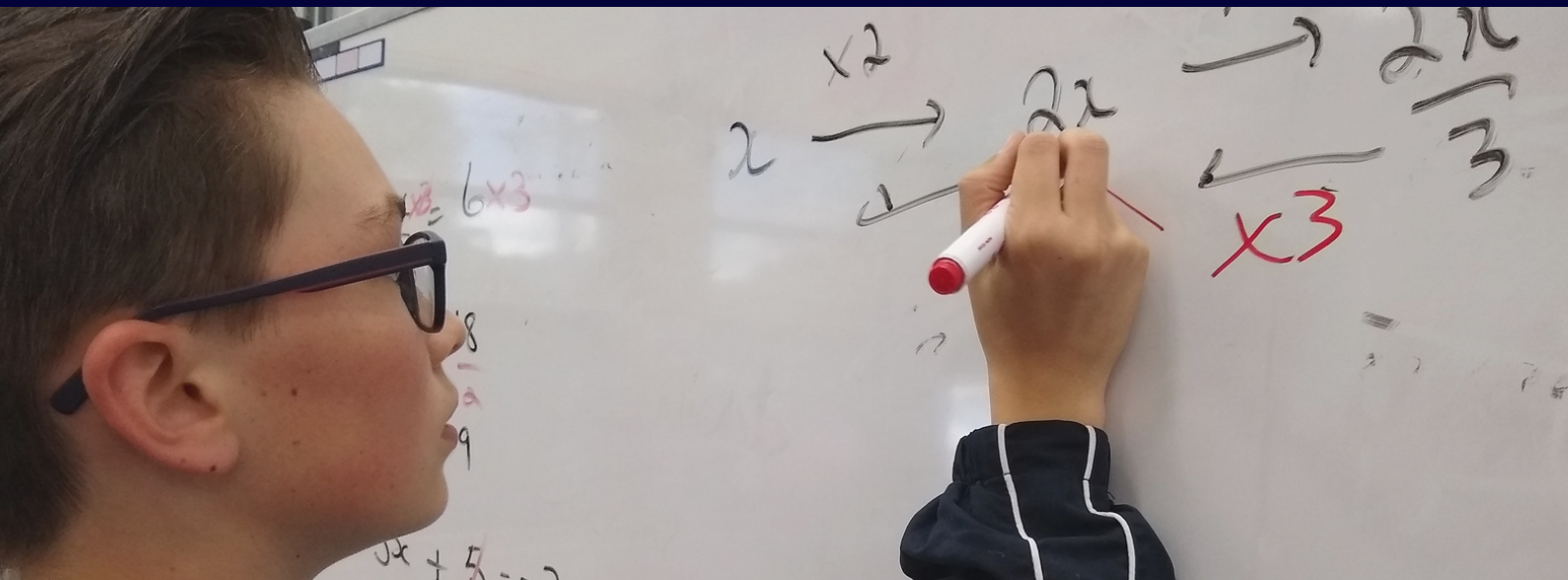
English comprises the strands of writing, reading and viewing, and speaking and listening. Five sessions a week are devoted to English at Year 7. Four major texts are studied across the year, which provide the basis for English studies. Students are expected to purchase one or two texts a year.

The other texts are sourced from our extensive library of class sets. Using these texts as a basis, students will learn in explicit learning cycles and be given clear learning intentions and success criteria. Students are also supported to select and work towards achieving specific reading goals in each learning cycle.

These skills are explicitly taught and students are given multiple opportunities to fine tune these during the ten minute independent reading or writing time at the start of each session. Regular testing informs staff of student progress across the strands in English and strategic assistance is provided if the need is recognised, in both remediation and extension.



Maths



All maths classes at Camperdown College are taught by qualified and experienced maths teachers. Our maths program places a strong emphasis on understanding and problem solving and programs are designed to engage and meet the needs of all students. For this reason we do not booklist a text book in our 7-10 mathematics classes. Instead, teachers draw from a range of resources to teach a topic or concept and students are supported at their point of need.

Investigation and Zone of Confusion (ZOC) tasks provide an opportunity for students to develop their thinking skills. These tasks challenge students to think about the mathematics they are learning and highlight how it can be applied in real life situations. Support and extending prompts enable all students to tackle the same task from different starting points.

Our teaching team believes in the important role that manipulatives (such as dice, cards, blocks and counters) play in student engagement and for this reason these don't simply disappear now students have started secondary school. These are used where appropriate to assist students to engage with and complete activities. These are often used in combination with games and challenges as these activities can provide students with the opportunity to practise and develop their skills in a fun way. These activities also continue to develop students' foundation 'Number' skills, providing the important building block for students' futures, both within and beyond school.

We believe in the importance of continually revisiting concepts taught to promote the growth of student learning and understanding of mathematics throughout the year. Homework may consist of a combination of set tasks and unfinished work from class and homework tasks are designed to support the learning that takes place within the classroom.

With all teachers of junior mathematics also teaching at VCE level, our staff understand the importance of the skills being taught and how students can be extended to provide them with the greatest opportunity for success in their VCE years.

Geography

Within the broader scope of the Humanities, our developing geographers begin their secondary studies with units that cover both Physical Geography and Human Geography – studying Water in the World, and Place and Liveability respectively.

The learning program blends together the progressive development of geographical skills alongside knowledge of the world and humanity's place within it. Students steadily expand their horizons and gain practical experience applying a wide range of geography-related skills, from the interpretation of topographic maps to the application of planning principles when designing a new town.

Reflective inquiry is encouraged as students explore areas of individual interest within the broader themes of each Geography unit. The curriculum is made 'real' via continual discussion of interconnections to their own experiences of places and exploration of the amazing environments of Camperdown and the Corangamite Shire. Camperdown College is privileged to have multiple connections to Mount Leura with the school nursery assisting in the revegetation of the mount, and various groups of students engaged in a range of activities from track maintenance to conducting plant surveys.

The College's Naroghid Nature Reserve is under development for curricular and extra-curricular use by our students.

Many Camperdown College students have been inspired by their studies and have gone on to complete university level qualifications in geography related fields.



History

“History Takes You Back!”

Camperdown College prides itself on the History curriculum provided to all students. History classes are vibrant learning spaces where students are taken back in time in an interesting and engaging manner. Year 7 History focuses on the Ancient World (approximately 60,000 BCE–c.650 CE). The study of the ancient world includes the discoveries and the mysteries about this period of history, in a range of societies including Egypt and our own Indigenous and Torres Strait Island history. Students are very well prepared for their depth studies by exploring the various historical skills required.

These include the use of:

- historical terms and concepts
- timelines
- digital technologies and other methods for research
- primary and secondary sources



Science

Camperdown College takes pride in the diverse and engaging Science program it offers students. Units studied in Year 7 allow the student to gain an initial understanding and familiarity with scientific terms and practices. As the students progress through Years 7 – 10, these important skills are extended and developed, as well as providing an entry point into VCE Science offerings.

A large part of the Science curriculum incorporates hands-on activities that serve to consolidate theory, as well as increasing student awareness of safe laboratory practices. The science curriculum is tailored to suit student ability, as well as offering special events throughout the year.

Areas studied in Year 7 are:

- Biology: classification and ecosystems
- Chemistry: being a scientist
- Earth Sciences: the earth in space, precious resources
- Physics: forces in Action in a world of machines



Indonesian

Camperdown College delivers an Indonesian program from Prep through to Year 12. At Year 7, students have 3 periods of Indonesian per week in which they learn the skills, vocabulary and grammar necessary to communicate in bahasa Indonesia. Students who have not studied Indonesian in their primary years of schooling are not disadvantaged.

In addition, students have the opportunity to engage with the vast culture of Indonesia, through activities like cooking, art, working with authentic cultural items and incursions.

Digital technologies are a significant part of Indonesian lessons with students regularly using laptops and the interactive whiteboard during Indonesian classes.

Areas studied in Year 7 Indonesian:

- I can speak Indonesian
- Origins
- Describe your house
- Clothing and parts of the body

Also part of the Indonesian program:

- Study tour to Indonesia , pending international travel restrictions
- Sister-school relationship between Camperdown College and SMPN2 Leuwisadeng in West Java
- 'Indonesia Week': a week of engaging lunchtime activities with an Indonesian theme
- Sayembara Lisan: a state-wide Indonesian speaking competition



Physical Education

Camperdown College regards Physical Education as an integral part of the school's curriculum and understands the important role it plays in developing happy, healthy, active students.

The program aims to improve the students' understanding of exercise and physical activity being critical to a healthy, well-balanced lifestyle, improving quality of life after the completion of secondary education.

Students at Camperdown College are fortunate to have access to excellent sporting facilities in support of their Physical Education curriculum, as most lessons during the year are held at the Camperdown College Community Stadium.

The stadium consists of two full sized courts and right on the stadium's doorstep is the athletics track which is equipped with all of a student's athletics needs.

Students have one double session a week designated for PE. Across the year students will cover a range of different sports, including:

- Athletics, initiative games and fitness testing
- Basketball, Netball, Football and Soccer
- Gymnastics, Bowls, Bocce and Pilates
- Touch ball, Cricket, Ultimate Frisbee and Tennis

The first week of each topic focuses on the skill aspects of the sport, where each skill is broken down into progression points to enable effective learning. The weeks to follow then incorporate a range of game sense activities with the use of modified games and group work to further the students' knowledge and understanding of each sport and its specific demands.



Health

In Year 7 and 8 Health, students begin their health studies through the respectful relationships curriculum. They look at many topics including personal strengths, positive self-talk, values and identity. They develop further understanding of the importance of friendships, trusting relationships and good communication skills.

They investigate healthy habits such as diet, nutrition, screen time, sleep, stress management, resilience and positive coping skills.

Students also evaluate behaviours that influence personal safety and assess options and consequences in responding to unsafe situations.

They identify physical, social and emotional changes common to both sexes and specific to males and females during puberty. In Year 8, students have the opportunity to participate in Drumbeat for 1 term.

Our Adolescent Health Nurse supports teaching staff in the delivery of the College's health program. On completion of this subject students should be able to: identify their own strengths and qualities, identify good qualities in a friend, understand respectful behaviour and bullying, have a true understanding of the working of the body (including puberty, pregnancy and birth), understand the effects of legal and illegal drugs on the body and society and be able to work respectfully either by themselves, in pairs or in a group.



Visual Arts

Camperdown College provides a dynamic arts program that creates opportunities for students to explore a range of materials and techniques. Students work independently and collaboratively to develop creative and effective ways to communicate visually. Students are encouraged to experiment with imaginative ways of creating solutions to set tasks. They progressively record and develop their explorations and ideas in a visual diary.

Students are introduced to a range of artists, art styles and studio equipment. They are guided through new art making processes and learn the elements and principles of art.

In Year 7 students explore:

- Painting
- Drawing
- Printmaking
- Collage
- 3D sculpture



Textiles

Textiles is a fun, creative subject that allows students to learn practical skills such as hand stitching, machine stitching, using patterns to make toys, soft furnishings and garments. There are opportunities for students to create their own designs to produce individual items and experimental textile pieces. Technical skills are developed through the use of a variety of fabrics and sewing techniques appropriate to knitted and woven fabrics.

The emphasis is on making everyday garments and functional items such as beanies, bags, aprons and baskets. Students develop an understanding of how the textile industry produces apparel, both natural and synthetic. There is a strong focus on sustainability by repurposing items, reducing wastage and using natural fibres.

In Year 7 students:

- Create a hand stitched item
- Learn to use a sewing machine
- Create a drawstring bag
- Produce a creative textile



Product and Design

Product and Design is a hands-on subject focused on designing, creating and evaluating products and processes. Students work extensively with wood, metal, plastic, electrical and other components to develop imagination and critical thinking throughout the design and development process.

In Product and Design, students practise gathering information, building knowledge, planning and organising production and evaluating products. Students become skilled in using hand tools, power tools and other equipment safely and efficiently and become more familiar with all types of materials used in Product and Design.

In recent years, Camperdown College has invested considerably in new machinery and equipment to take the traditional trade-subject experience to a completely new level. The most recent acquisition is a new technology workshop and Hands On Learning Centre.

This has provided excellent workspaces for welding and fabrication, small engines and large projects being undertaken in Product, Design and Technology, VCAL and Hands On Learning classes. These facilities give students real trade experience along with training for the jobs of the future.

Across all year levels, every model has an individualised creative element developing students' own design processes – the foundation of VCE Product Design & Technology.

Outline of Year 7 Coursework:

- basic production skills and finishing practices
- students design and construct a project from a variety of materials and components
- create a wrought iron sign
- build a wooden desk tidy
- explore plastics and create a tablet holder or similar
- introduction to basic electronic systems
- students complete folios to answer design briefs, track production and evaluate



Robotics

Ever wondered about robots and what fun you could have designing and making them?

Year 7 students have the opportunity to do all of this and more in two hands-on and fun-filled lessons per week. Designing, building, programming and testing a robot is a combination of physics, mechanical engineering, electrical engineering, structural engineering, mathematics and computing. In some cases biology, medicine and chemistry might also be involved. A study of robotics means that students are actively engaged with all of these disciplines in a deeply problem-posing, problem-solving environment.

In this subject, students initially investigate the following:

- What is a robot?
- Flowcharting
- Robot design

Using cutting edge Makeblock, Ultimate 2 and LEGO Mindstorms, students go on to complete and program a range of robots for specific tasks, including:

- responding to a clap sound
- responding to a hand wave
- following a black and white line
- responding to a torch light
- a backwards collision
- activating a light on the robot
- building a mechanical arm
- making a camera dolly for filming of objects

Digital Technology

Building proficiency and confidence in core Digital Technology skills.

While digital technologies are incorporated into all areas of the curriculum at Camperdown College, Year 7 Digital Technology is a focused time where students gain important skills and knowledge. The aim is to set students up for their future schooling and careers.

Year 7 students study Digital Technology for two lessons per week, and engage in interactive modules and learning tasks focused on touch typing and block coding.



Food Technology

Food Studies can take you into many exciting careers including hospitality, food science, photography or teaching.

Students learn to use equipment correctly, work individually, in pairs or in a group to complete practical cooking tasks. They learn the different parts of a recipe and become familiar with food terms and preparation techniques which allow them to follow the recipe to complete a task. They learn about healthy eating and nutritional requirements for health and wellbeing.

Students complete a variety of assessment tasks, including demonstration of practical skills, sensory analysis of their food and worksheets related to the skills they are learning and their knowledge of different food related terms.

Students are supplied with an apron for cooking sessions and need to bring a container to take their food home in.



Drama

During Drama studies, students build on their understanding of role, character and relationships. They use voice and movement to explore characters and situations. They develop an understanding of the elements of drama. They create and develop drama for audiences.

Students begin to learn about ways that traditional and contemporary styles of drama have evolved and are sustained. Students learn about the expressive skills used by actors in drama that they view and perform.

Camperdown Collage students have the opportunity to sign up for a minor or major role in the annual school production and/or participate in the College's Victorian State Schools Spectacular dance team which performs in Melbourne in September.

Students can pursue their interest in the Performing Arts through Drama and Music Production electives in Year 9 and 10 which can lead into Theatre Studies and Drama at VCE.



Year 8 Program

In Year 8, students continue to develop a sense of independence. The gains made in Year 7 are extended and enhanced with a strong focus on engagement and deep learning. The same core disciplines are studied while students have access to new subjects from the Arts/ Technology areas.

Year 9 Program

The Year 9 Program has a strong focus on leadership, teamwork and engagement. In addition to the core subjects of English, Maths, Science, History, Humanities, Health and Physical Education, students select a wide range of electives including Film Making, Food Technology, Robotics, Small Motors, Multimedia, Studio Art, Textiles, Electronics, Performing Arts, Product and Design, Visual Communication, College Cafe, Print Making, Jewellery Making and Engineering.

Students complete modules to develop and extend many personal skills. Some of these are:

- a Level 1 First Aid course through Pulse CPR
- camping skills and outdoor safety
- teen mental health first aid training through Mental Health First Aid Australia
- development of a strength based profile through the Personal Online Career Discovery Tool and associated counselling
- community work at a variety of locations
- Year 9 School for Student Leadership (refer to next page)



Year 9 School for Student Leadership

School for Student Leadership (SSL) is a Victorian Department of Education and Training initiative offering a unique residential education experience for year nine students. The curriculum focuses on personal development and team learning projects sourced from students' home regions.

There are four campuses in iconic locations across Victoria. The Alpine School Campus is located at Dinner Plain in the Victorian Alps. Snowy River Campus is near the mouth of the Snowy River at Marlo in East Gippsland. The third site is adjacent to Mount Noorat near Camperdown in Victoria's Western District, called Gnurad-Gundidj. The fourth and newest Don Valley site is located in the Yarra Valley.

Camperdown College has successfully applied and obtained 6 positions in the SSL each year and we are proud of our students' involvement in the program. Currently we have seven students attending the Don Valley Campus for Term 2.



Year 10 Program

Emphasis is placed on examining a range of post-school options through an extensive vocational education program and individual planning. Students who have demonstrated readiness at Year 10 are offered the opportunity to include a VCE subject in their program. Others will opt to include a Vocational Education and Training (VET) certificate. All students participate in Work Experience. At all times students are encouraged to keep their options open.

Subjects studied for the whole year:			
English 5 periods	Mathematics 5 periods	Science 4 periods	Business Studies 2 periods
Health 2 periods	Physical Education 2 periods	Humanities 4 periods	
Electives – three electives per semester (each for two periods)			
Film Making, Food Technology, Robotics, Small Motors, Multimedia, Studio Art, Textiles, Electronics, Performing Arts, Product and Design, Visual Communication, College Cafe, Print Making and Jewellery Making			



Year 11 and 12 Senior Pathways

Victorian Certificate of Education - VCE

Camperdown College offers a wide range of VCE studies and has the resourcing capability to run subjects with very small student numbers. The school has a very strong record of success at Year 12 and Camperdown College students choose a wide range of challenging postschool options. Detailed information is available in the Later Years Handbook.

Vocational Major

2023 is a transitional year which has seen the introduction at Year 11 of the new Vocational Major (replacing VCAL) within the VCE, and the new Victorian Pathways Certificate for students who meet eligibility criteria. Vocational Education reforms will see all schools provide students with access to a suite of core VET offerings in the future, and our established shared delivery model through the Corangamite Trade Training Cluster has positioned us very well to meet the new requirements.

School Based Apprenticeships and Traineeships - SBAT

Students are offered the opportunity to participate in School Based Apprenticeships and Traineeships which involve a combination of part-time work with an employer in the relevant industry, and the undertaking of VET studies to complement their schooling.

Vocational Education and Training Delivered to Secondary Students - VETDSS

Vocational Education and Training Delivered to Secondary Students courses enable students to complete accredited VET certificates while still at school. Successfully completed VET courses can contribute to senior certificates. Camperdown College is a proud member of the Corangamite Trade Training Cluster (CTTC) and eligible Year 10-12 students are able to avail themselves of vocational training courses at any of five local campuses (refer to page 24).



High Ability Program

Camperdown College's High Ability Program is a support program for students who have demonstrated above average achievement in one or more areas of their academic studies.

Student performance in NAPLAN, achievement against the Victorian Curriculum Standards and PAT testing are all areas that are considered as part of this identification process. The High Ability Practice Leader (HAPL) oversees the development of each student's learner profile. These individualised profiles detail strategies for catering for the learning needs of a high ability student across their subjects.

There may be instances where a student may complete a different work program to their peers or they may have extra opportunities outside the classroom available to them. Some examples of current extracurricular activities include, but are not limited to, the Oxford University Computing Challenge, the Australian Maths Challenge and access to the Victorian Challenge and Enrichment Series.

Some high ability students may also be selected by the Department of Education and Training to participate in the Victorian High-Ability Program (VHAP). Students are able to engage with learning materials using the web based Learning Management System, Virtual School Victoria Online. These enriching programs run over a 10 week course (each term) and are designed to extend high ability students in English and Mathematics. Camperdown College's HAPL will also support and facilitate student's participation in this program.



CTTC

What is the

Corangamite Trade Training Cluster?



CORANGAMITE TRADE TRAINING CLUSTER



The Corangamite Trade Training Cluster commenced operation in February 2018 and is providing vocational education and training opportunities to senior secondary students across the Corangamite Shire. The provision of high quality VETDSS certificates [previously known as VETIS certificates] by qualified trainers is intended to address skills shortages and support successful school completion, building the capacity of individuals and our community.

The CTTC facilities have been constructed on five sites [Camperdown College, Cobden Technical School, Derrinallum College, Terang College and Timboon P12 School] after a successful application for funding through the federal Trade Training Centre program. Hampden Specialist School is a formal member of the Cluster. Enrolment in CTTC courses is also open to students from surrounding government and non-government schools.

While remaining enrolled at their base school to complete their VCE or VCAL, Corangamite students can undertake a CTTC VETDSS Certificate in their trade of choice on a common day each week, travelling to the provider school for a four hour training block. The current suite of Certificate I or II courses caters for a diverse range of future pathways including Business, Automotive, Community Services, Beauty, Building and Construction, Electro-technology, Engineering, Hairdressing, Hospitality and Music.

Camperdown College

- CERTIFICATE III Make-Up [partial completion] SHB30221
- Expected to be followed by SHB20216 - Certificate II Salon Assistant in 2024

Cobden Technical School

- Certificate II Building and Construction 22338VIC
- Certificate II Automotive Vocational Preparation AUR20716
- Certificate II Electrotechnology Studies [Prevocational Course] 22499VIC

Derrinallum P12 College

- Certificate III Business BSB30120

Terang College

- Certificate II Community Services Work CHC22015

Timboon P12 School

- Certificate II Hospitality SIT20322 [one year completion]
- Certificate II Engineering Studies [VCE VET] [1st and 2nd year] 22470VIC
- Certificate III in Music Industry CUA30920-VES [first year]



Hands on Learning (HOL)

Camperdown College introduced the Hands On Learning program in 2017 to provide an alternative education experience one day each week for a selected group of Year 7 - 10 students. The program has been a great success, with students undertaking projects that are making a real difference to our school and the community.

HOL is an innovative education program that caters to the different ways young people learn, helping students build confidence, engage and achieve at school. Students develop critical skills and abilities to succeed in work and life such as collaboration, problem solving, communication, resilience and empathy.

In a small group environment, the students build strong relationships, work on a variety of projects and gain a sense of personal achievement.

The typical day's program is as follows:

- 8.30am Arrive and make breakfast
- 8.45am Individual Focus Plans created and discussed.
- 9.15am Work teams begin projects
- 10.45am Morning tea, resume project work
- 1.00pm Team lunch - making, eating and cleaning up
- 1.30pm Resume project work
- 2.45pm Reflection on Focus Plan achievement
- 3.15pm Follow up/communication with key staff



Sporting Program

Camperdown College offers a diverse range of sporting opportunities for students throughout the year, in addition to their classroom Physical Education.

At the College we have three houses which students belong to: Manifold, Leura and Bullen-Merri. This creates a great competitive and fun atmosphere between students for our school's mandatory swimming, athletics, and cross-country competitions.

Students who excel in these inter-house events then go on to compete at an interschool level and beyond. Students are required to participate in all house sporting activities to be eligible to represent the College in the inter-school competitions.

Aside from our mandatory sports, students at Camperdown College are offered numerous other sporting opportunities throughout the year which see them competing against other schools from the Hampden district and the Greater Western Region.

Some of these sports include:

- netball
- soccer
- hockey
- golf
- volleyball
- basketball
- badminton
- cricket
- tennis
- football
- table tennis
- cross country running
- clay target shooting
- lawn bowls
- equestrian

Notifications of upcoming events or expressions of interest for upcoming sports can be found on the sports noticeboard throughout the year.

Lunchtime sporting activities are conducted by our Sports Mentor, Sports Captain, House Captains, and staff and students of all ages are encouraged to participate.

Sports Mentor

Camperdown College has a full-time Sports Mentor who works closely with our PE teachers and Sports Captains, offering structured lunch-time fitness activities and wellbeing programs to complement students' core studies. The Sports Mentor also coaches and mentors Camperdown College teams and squads in the lead up to interschool sporting events.



Student Leadership

Student Representative Council (SRC)

The SRC at Camperdown College is comprised of representatives from each year level, as elected by their peers. The SRC meets on a regular basis throughout the year to discuss issues that affect the student body. These meetings are open to all students. Being a part of the SRC is an excellent leadership opportunity. Not only do you represent your year level in the meetings, but you are asked to actively lead discussions in your year level. Senior students are given the opportunity to take on administration roles for the group including President, Secretary and Treasurer.

Activities that the SRC are involved in include:

- organising casual dress days
- social justice and awareness raising activities
- fundraisers for both Camperdown College and outside organisations
- representing the College at community events such as the ANZAC Day Parade
- organising cross-campus activities
- liaising with School Council

Student Leadership Team



Library

The Senior Campus library is a great place to get information or escape into the world of a good book.

There is a great variety of resources available for students including hard copy books, archive materials, reference and electronic materials.

The library is the home base for the students' allocated laptops which remain on the charging trolley when not in use.

Our lunchtimes are lively, with a rich mix of students across all year levels engaged in a variety of activities from completing class work, researching areas of interest, reading books, magazines, newspapers, catching up with friends, playing games or just having somewhere pleasant to sit.

Lunchtime activities are regularly scheduled including chess, trivia, card games, colouring and craft.



Careers

Students engage with a staged approach to their career development across their Year 7 to 12 program, with dedicated careers days planned for each year level.

This begins in Years 7-8 with opportunities to discover and explore the diversity of careers pathways. Students in Years 9-10 develop a focus plan for individual pathways; while senior students decide on study programs that align with their post-secondary plans and apply themselves to achieving their personal goals.

The program is delivered via a dedicated careers team, in conjunction with a range of external partners. Throughout their careers journey students gain access to a range of tools and resources that will continue to guide them throughout their school life and beyond.

Opportunities include:

- Access to the Department of Education's My Career Insights personal discovery program
- Work experience placements
- Job-hunting document and skill development, including mock job interviews
- Try-a-Career day
- Individual career counselling
- Structured career planning via the Department of Education's My Career Portfolio
- TAFE, university and industry tours
- Tertiary pathway planning and information workshops



Learning Support

A variety of programs are conducted to provide students with extra support to enhance their learning. Some of these programs are subject specific and others work to improve student receptiveness to learning.

Getting Ready in Numeracy - GRIN

Getting Ready in Numeracy is a pre-loading program. Prior to the normal daily mathematics lesson, a GRIN session is conducted with small groups of students. The GRIN sessions are brief and focused - normally 15 to 25 minutes long.

GRIN sessions are designed to:

- prepare students for their subsequent mathematics lesson
- familiarise students with the relevant language and terminology that they will hear during the classroom lesson
- model what students can expect to see and/or do in the lesson

Tutor Learning Initiative - TLI

Tutors provide students with extra targeted learning in literacy. This occurs within the context of the classroom for some students and in small groups for others. Small group intervention programs using Levelled Literacy and Sounds Write are offered and students can select from the Camperdown College Learning Support Menu to increase engagement and personal accountability.

Middle Years Literacy and Numeracy Support - MYLNS

The MYLNS initiative provides intensive teaching support to government secondary school students who are at risk of finishing school without the literacy and numeracy skills they need for future work, education and training. Students are identified for this support based on their prior NAPLAN results. This initiative gives students additional teaching support to improve their literacy and numeracy. This support is either provided through withdrawal or in class support or a combination of both.

Behaviour Regulation

Small groups of students are given the opportunity to participate in programs such as zones of regulation, aimed at improving their emotional regulation and participation in class activities.

Camps and Programs

Year 7 Camp

Year 7 students attend a camp in Term 1 to assist with their transition into secondary school, as well as providing an opportunity to make new friendships. The focus is to improve student communication, leadership skills and team building whilst having fun. We aim to challenge and support students to venture out of their comfort zone.

The Year 7 camp in 2023 will be held in a bush setting at Camp Sunnystones. This camp is an ideal way for Year 7 students to also get to know each other along with some of the Year 7 teachers in a relaxed and fun setting.

Activities at Sunnystones include: low ropes, archery, rock climbing, geo caching, canoeing and bush hut building.

Year 8 Camp

Year 8 camp has similar aims and focus to the Year 7 camp, and is held at a beach side location and includes surfing, boogie boarding, rock pool rambling and other beach related activities. Locations we have used include Lorne, Wye River and Narrawong.





Year 9 Camp

As part of the Year 9 program, students have the opportunity to participate in a number of camps and/or overnight activities. These provide students with the opportunity to complete the Bronze Duke of Edinburgh award, as well as a chance to give back to the local community.

Year 9 students have the following opportunities in their camps program:

- School for Student Leadership: Dinner Plain, Snowy River, Noorat or Yarra Valley
- Camperdown-Timboon Rail Trail
- Overnight at the schools Naroghid Nature Reserve site
- Annual outdoor education year level camp with location varying between the Alpine and Grampians regions

Year 10 Camp

The students attend the Charlton Driver Education Centre, building their skills and confidence in driving in a variety of conditions on the purpose made track.



General Information

Attendance and Lateness

Attendance is monitored via Compass and a roll is marked each class. Punctuality is valued and late arrivals must sign in at the Office. If the student does not have a note explaining their lateness they must wait in the corridor until the beginning of next class. Parents can communicate the reasons for student absences via Compass, a note in the student organiser or phone call the the Office.

Attendance is essential for success and it is expected that students attend school on time, every day, ready for learning. The College's attendance policy explains the circumstances under which an absence will be approved.

If students are away from school parents/guardians are expected to contact the office. It is expected that absences are supported by medical certificates or a medical card. If students are going on a family holiday that cannot be arranged between school terms, please contact the school well in advance. A learning plan can be developed to ensure important work is not missed.

Bell Times

Homegroup	Session 1	Session 2	Recess	Session 3	Session 4	Lunch	Session 5	Session 6
8:50-9:00	9:00-9:50	9:50-10:40	10:40-11:10	11:10-12:00	12:00-12:50	12:50-1:35	1:35-2:25	2:25-3:15

Bulletin

The Student Bulletin is presented on an LED sign in the foyer each day. Students must make sure that they read this bulletin to keep up to date with information.

Bus Travel

Students can apply to travel on the school bus network by submitting an application form to the Bus Co-ordinator. This form will need to be updated if the student's details change.

All bus travellers are issued with a set of rules to be followed. In the case of misbehaviour, the Parent/Guardian will be contacted. Students who place other bus travellers at risk will not be permitted to travel on the bus.

- It is Public Transport Victoria policy that students from government schools can access the bus service free of charge if they are travelling to their closest government school.
- Students who are continuing their enrolment at Camperdown College continue with their current arrangements. (Those who are currently required to pay fares will continue to do so; those who are not currently required to pay fares will not be required to.)
- Any new students can travel for free if Camperdown College is their closest government secondary school. Fees will only apply where a student is choosing to bypass a closer school to attend. The fee is currently \$125 per term for fare paying travellers.
- The same expectations are in place at each school.

Care of Property

Personal belongings must be marked with your name. If something is lost, check Lost Property/Office. Valuable items can be left at the Office or with the Assistant Principal.

Classroom Agreement

- Manners are important
- Be on time (punctual)
- Be organised (Bring everything you need with you)
- Stop, Look, Listen - Be attentive
- Be willing to make mistakes. Give everything a go - have a growth mindset
- Have pride and be awesome!

Compass

Camperdown College uses Compass as its student management system and parent portal. It is the main communication tool between home and school.

You will be able to access Compass via computer, tablet or mobile phone (iphone or android) by downloading the Compass School Manager app from the Apple or Android app store or using web address <https://camperdowncoll-vic.compass.education/> . You will need to contact the Office to receive your login and password details.

Compass is used for:

- monitoring attendance
- providing information about what your child is learning and how they are progressing
- providing a progress report every six weeks
- sending push notifications about important events
- booking parent teacher interviews
- recording behaviours of concern and positive achievement

Computers

Students have access to their own dedicated laptop throughout the school day. Laptops must be docked in the library at recess and lunchtime for battery charging. The User Agreement must be followed.

Exiting School

Students leaving school early must provide a parent note to the Year Level Co-ordinator/Office staff whereby they will be given an exit pass. When the time comes to leave school they must sign out at the Student Administration Office. Students are not permitted to leave the school grounds at lunchtime unless accompanied by their Parent/Guardian.

Feeling Sick at School

If a student becomes unwell throughout the school day they are to inform their teacher who will direct them to the office. The office staff will contact home and direct the student to the sick bay adjacent to the office.

House System

All students are assigned a House for our athletics and swimming carnivals and cross country. Students moving from Junior / Senior campus remain in the same house. The houses are: Bullen Merri (red), Leura (yellow) and Manifold (green). Students are encouraged to dress in their house colours at school sports carnivals.

Library

The Library offers students many resources including computer access, books, and magazines. The Library is available before school from 8:45 am, at recess, at lunch times and after school by arrangement. Students can access the library during class time provided they have a note from their class teacher and their Movement Log signed in their Student Organiser.

Lunch Service

Students can order their lunch daily through a delivery service provided by Camperdown Country Roasts and Salads. Students complete an order form at the office and submit this with the correct change. College Café is offered once a week with students from the Year 9/10 elective preparing different menu options.

Mobile Phones

In accordance with the Department's Mobile Phones Policy issued by the Minister for Education, personal mobile phones must not be used at Camperdown College during school hours, including lunchtime and recess, unless an exception has been granted.

Where students bring a mobile phone to school, they must place their phone in an individual secure phone storage locker upon arrival. The phone lockers are wheeled away during the school day and placed in the corridor at the end of the day so students can collect their phone. Each phone locker can be set with a unique, student controlled, pin number.

Newsletters

Newsletters are distributed via Compass and the College website, fortnightly on a Friday afternoon. Families can also request that a paper copy of the newsletter is sent home with their student.

Out of Uniform

Camperdown College enjoys a high level of uniform compliance and school pride. Students are expected to attend school in correct uniform. Our uniform requirements are clearly stated in the Student Organiser and in the school's Uniform Policy. If a student is out of uniform for any reason they must provide a note from their Parent/Guardian to their Year Level Coordinator at the start of the day. Students who are out of uniform without a note or reasonable explanation will, where possible, be provided with spare school uniform to wear.

Out of Uniform Days

During the school year the SRC run 'out of uniform' days to raise money for a variety of charities. No more than three of these days will be held during one school year. If students choose to come to school dressed in casual clothes on these days it is expected that they will dress safely and modestly.

Policies

School Council is involved in an ongoing cycle of policy development and review. Input from the school community is encouraged and policies due for review are brought to your attention through the school newsletter. The following policies are available to view on our school website and hard copies can be requested from the school office:

- Administering Medication at School
- Anaphylaxis
- Asthma Management
- Attendance
- Bullying and Harassment
- Camps and Excursions
- Care Arrangements for Ill Students at School
- Child Safety & Mandatory Reporting
- Community Grievance
- Digital Learning
- First Aid
- Mobile Phone
- Parent Payment
- School for Student Leadership
- Sponsorship and Advertising
- Student Drivers
- Student Mental Health, Engagement and Inclusion
- Sunsmart
- Supervision of Students
- Uniform
- Use and Hire of Facilities
- Visitors in Schools
- Working with Children Check Procedure

Rules and Responsibilities

At Camperdown College we have a consistent and positive approach to behaviour that fosters a school climate where personal responsibility and self-discipline are developed. We are committed to the following strategies:

- giving positive reinforcement and recognition to foster positive self-esteem and a sense of belonging;
- publicly acknowledging student achievement in all areas in a range of ways;
- encouraging understanding and awareness of school ethos and rules;
- requiring students to accept responsibility for their actions, appropriate to their stage of learning;
- providing adequate supervision in class, on school grounds and at school functions;
- maintaining strong links with families to ensure a co-operative approach to student growth.

Early each year, teachers will establish a set of class rules with students that are consistent with the whole school rules. Breaches of school rules will result in action. There will be logical consequences of misbehaviour and the College community follows the following behaviour code:

- move and play safely;
- care for yourself, others and property;
- resolve problems calmly, sensibly and fairly;
- respect others in speech, manner and action;
- work as well as you can and allow others to work effectively;
- represent the College in a way that will be highly valued throughout the wider community.

Student Organiser

The Camperdown College Student Organiser is purchased annually through the school. Students must:

- carry their Organiser with them at all times when leaving the classroom to go to the toilet or to access other facilities, with the log at the back of the Organiser signed by a teacher
- record all homework in their Organiser
- purchase a new Organiser if it is lost or becomes unusable.

Uniform Shop

The Uniform Shop is located inside the Senior Campus Office and is open by appointment on Wednesdays between 3.00pm and 4.00 pm. Phone orders are welcome to the office on 5593 1617.

Year Level Coordinators

The primary contact for parents of students is the Year Level Coordinator who has responsibility for overseeing student welfare, learning and discipline.

When asked about Year 7 at Camperdown College our current students said, "My favourite thing about Year 7 has been..."

getting to know the older
students on the Campus

Product and Design as you can make
things and take them home to show
family

making new friends
from other schools

learning new things
and meeting new
people

**meeting new friends,
doing new subjects
and the opportunity to
be on school council**

the different learning
opportunities that exist in
external classes and different
subjects like product and design

English and
the texts we
are studying

Health and all
the topics we
get to discuss

**the teachers who
are always helpful**

Camperdown College
Senior Campus

Principal - Mr Xavier Davis

Assistant Principal - Ms Vicki Angus

1 Wilson Street, Camperdown, VIC

Phone 03) 5593 1617

email: camperdown.co@education.vic.gov.au

web: www.camperdowncoll.vic.edu.au