



# Camperdown College

## Statement Of Values and School Philosophy

**Help for non-English speakers** - If you need help to understand the information in this policy please contact Camperdown College.

### PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

### POLICY

Camperdown College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Camperdown College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, values and expectations of our school community. This policy is available on our school website, our staff handbook, student diary and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

### VISION

Camperdown College's vision is to be a high performing school that produces graduates well equipped to succeed beyond school and contribute actively to the community.

### MISSION

Camperdown College's mission is to provide exemplary teaching and learning programs within excellent facilities which foster school pride, aspiration and persistence to achieve high levels of learning for all students.

### OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

## VALUES

Camperdown College's values are: Excellence, Respect, Responsibility, Caring and Honesty.

**Excellence:** the classroom is a place where we actively participate and strive for personal best. The way we behave shows we are proud of our school and contribute actively to the community.

**Respect:** We treat others as we would like to be treated. We value individuality and diversity.

**Responsibility:** We take responsibility for our own behaviour and understand the logical consequences that follow. We are accountable for our learning and the learning of others.

**Caring:** We care for self and others. We take care of our own and others' personal property and space, playing and working safely at all times.

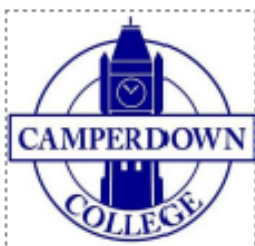
**Honesty:** We are honest, sincere and seek the truth. We give and seek fair and constructive feedback.

## BEHAVIOURAL EXPECTATIONS

Camperdown College acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession's Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, Bullying Prevention Policy. Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#) and our Mutual Accountabilities document.



Camperdown College:  
We're all in this together!

Students can  
expect to:

- Have access to the best education possible
- Be valued as individual learners and critical thinkers
- Feel safe at school
- Learn without disruptions
- Exercise choice
- Be treated fairly and be spoken to respectfully
- Learn in a comfortable environment with the best available resources

Parents can  
expect to:

- Feel welcome and be involved in their child's education
- Know how their child is progressing and receive communication from the school
- Know their child is learning and engaged at school
- Know how teachers teach
- Be heard
- Advocate for their students
- Contribute to decision making
- Access affordable school uniform

Staff can  
expect to:

- Work in a safe and supportive environment
- Collaborate and learn from each other
- Enforce the school rules and consequences
- Receive respect from students
- Receive support from parents
- Further their own education
- Make decisions in support of individual students

### Students should be expected to:

- Attend school every day, on time, ready to learn and participate
- Take responsibility for their learning
- Complete homework and submit it on time
- Ask for help if needed
- Build positive relationships with other members of the school community
- Respect the school rules and values and follow teacher instructions
- Wear full, clean, tidy school uniform
- Maintain Camperdown College's positive reputation
- Complete Year 12 or equivalent

### Parents should be expected to:

- Stay involved with their child's educational journey and work in partnership with the school
- Ensure their children attend school every day, on time, ready to learn and participate
- Support their children through the successes and challenges of school
- Encourage excellence in schoolwork
- Contribute to decision making and provide constructive feedback
- Reinforce and support school policies and rules and support their children to take responsibility for their actions
- Communicate with the school and use the correct channels to share problems
- Read and return correspondence on time
- Model respectful behaviour

### Staff should be expected to:

- Know the content and plan and implement well organised, engaging learning programs in line with current curriculum and knowledge about how students learn
- Make learning accessible and challenging for different types of learners
- Provide an enjoyable and supportive classroom environment
- Be a role model for students and model behaviour that is expected
- Know and consistently enforce school policies and rules
- Believe in, motivate and support all students and help them to feel accepted
- Communicate with parents and give and receive feedback to/from students
- Remain professional and well presented at all times

★ ★ ★ Our Mutual  
Accountabilities

## UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## COMMUNICATION

This policy will be communicated to our school community in the following ways>

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook
- Included in transition and enrolment packs
- Included in student organisers so that it is easily accessible to parents, carers and student
- Made available in hard copy from school administration upon request.

## RELATED POLICIES AND RESOURCES

Department of Education policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Camperdown College policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

#### **POLICY REVIEW AND APPROVAL**

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|----------------------------|----------------|
| Policy last reviewed       | 18/8/2025      |
| Approved by                | School Council |
| Next scheduled review date | June 2028      |