

Annie..... Mercy Rothman
Miss Hannigan..... Jada Mahony
Oliver Warbucks..... Bayleigh Quarrell
Grace Farrell..... Leilah Bateman
Rooster Hannigan..... Aaron Lewis
Lily St. Regis..... Keira Johnston

Orphans:

Molly..... Kobie Mather
Kate..... Philippa Kempton
Tessie..... Indyanna Giles
Pepper..... Chloe Anderson
July..... Kayla Loving
Duffy..... Lila Horspole

Servants:

Drake..... Hamish Collins
Annette..... Olivia Winsall
Bundles McCloskey..... Quinn Clark
Apple Seller..... Hamish Collins
Dog Catcher..... Olivia Winsall
Lt Ward (Policeman)..... Ishmael Rothman
Radio Announcer/ Bert Healy..... Quinn Clark
President Roosevelt..... Quinn Clark
Star to be..... Lila Horspole
Sandy..... Patrick Wiseman

After three fantastic performances, the doors of Miss Hannigan's Orphanage have now closed and Annie has left the building. The 17 members of the Annie Jr cast were absolute stars and their performances have left long lasting memories for audience members and everyone involved. I am extremely proud of each of these students and what they achieved. Over the five months of rehearsals, there has been incredible growth in confidence, performance skills and acting ability in every member of the cast. I thank them all for their commitment and teamwork. I would also like to acknowledge and thank all the students and staff who worked behind the scenes for their help. And finally, thank you to all the members of our school community (and beyond) who came to see the show and support our students. We look forward to seeing you again for our 2024 production!

Graeme Bennett, Producer/Director



Annie JR.

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FROM THE PRINCIPAL'S DESK...



Amidst the scaffolding, temporary fencing, jackhammers, drilling and sawing I would like to congratulate our students on such a settled and focussed start to Term 3. Importantly, thanking the staff for the flexibility shown. Schools thrive on the ability to be flexible, as each and everyday throws us different challenges. Whether it be a change in teacher for the day or the term, shifting classrooms to accommodate the next stages in the building upgrades or simply having to play with another group of students because your 'bestie' is away for the day.

Flexibility, assuming positive intent from all and being open-minded are the key traits we aim to develop our great young people – it is what we always expect of our staff and of our parents. However, we know that our students often need guidance from everyone to embed these behaviours that will hopefully see them develop into well rounded individuals... The hope!

Annie Jnr... What a Show!

It may feel like an eternity ago that the show was on, although I am still hearing staff and students talk about how great it was. As it is the first Camperdown College production that I have seen, I walked away incredibly impressed. Much of the discussion between audience members focussed on the high-quality acting and singing brought about through exceptional teamwork by the cast, Mr Bennett and all of the backstage crew – it was tremendous to see the audience so proud of the show. Well done to everyone involved.

NAPLAN Results – First Release of Results:

From today you will begin to receive the individual student results for this year's NAPLAN test, which occurred in Term 1. The College is extremely proud of the effort students have

placed into the testing and early indication of the analysis of results is that in many areas, the cohorts of students have exceeded those in other South West schools. Congratulations and look out for a fuller sharing of the results in coming weeks.

School Crossing Completed!

So many building projects are happening around the College at present. Throughout the second half of this year, we will continue to improve the physical aspects of the College on both the Junior and Senior Campuses. Flooring and carpeting, access, toilets, playground and court facilities are all planned to be upgraded.

One of the recently completed projects was the relocation of the school crossing in Brooke Street to better align with the Arts Precinct. Meaning only one road needs to be crossed to get to our specialist facility. The project was jointly funded between the Corangamite Shire and the College.

Stay Warm this Winter.

New optional uniform item: Puffer jackets will be offered through online ordering in the next few weeks for pick up at the College, priced at \$60 per jacket.

We will notify students and families when the sample sizes for fittings have arrived.

Looking forward to a great term ahead.

Mr Xavier Davis
Principal



CALENDAR OF EVENTS

T3 W3	Monday 24 th July	Intermediate/Senior Basketball in Terang <i>See Compass for details</i>
	Monday 24 th July	Scholastic Book Club due <i>Prep – Year 6 students</i>
	Monday 24 th July	Sporting Schools: Basketball 3.15pm – 4.30pm at the Junior Campus
	Monday 24 th – Friday 28 th July	Year 10 Work Experience
	Wednesday 26th July	Student Free Day (Staff Professional Practice Day)
	Friday 28 th July	Prep 2024 Enrolments due
	Friday 28 th July	Junior Campus Neon Disco <i>Senior Campus Hall from 6pm</i>
T3 W4	Monday 31 st July	Kindergarten children visit the Junior Campus <i>Library & STEM</i>
	Monday 31 st July	Sporting Schools: Basketball 3.15pm – 4.30pm at the Junior Campus
	Thursday 3 rd August	Senior Campus Transition Taster: Food Technology & English Session 5/6
	Friday 4 th August	100 Days of School for Prep students
	Friday 4 th August	Year 5/6 All Stars Basketball
T3 W5	Monday 7 th August	Sporting Schools: Basketball 3.15pm – 4.30pm at the Junior Campus
	Wednesday 9 th August	Silly Socks Day at the Junior Campus
	Wednesday 9 th August	Parents & Friends Meeting 7pm at the Junior Campus
	Friday 11 th August	Prep – Year 2 Warrnambool Excursion <i>Possum Magic @ the Lighthouse Theatre</i>
T3 W6	Monday 14 th August	Mrs Robertson and Mrs Tolland visiting Camperdown Kindergarten and Banana Splits
	Monday 14 th August	Sporting Schools: Basketball 3.15pm – 4.30pm at the Junior Campus
	Wednesday 16 th August	School Council Meeting 7pm at the Senior Campus
	Friday 18 th August	Year 3/4 All Stars Basketball

Our Mission:

Camperdown College will provide exemplary teaching and learning programs within excellent facilities which foster school pride, aspiration and persistence to achieve high levels of learning for all students.

SENIOR CAMPUS NEWS



Welcome to Term 3. I hope you had a safe and enjoyable holiday period, along with a very well-earned break after such a busy Term 2.

Annie Jnr:

The staging of Annie Jnr was a huge success with the audiences at the evening and matinee performances very complimentary about the standard of the production. The Prep audience was so enthralled, that when they returned to school, they drew pictures of their favourite part of the musical. These wonderful pieces of art were warmly received by the cast and now adorn the Performing Arts noticeboard for all to see. Congratulations to the cast and crew for their dedication and energy over many weeks to prepare for this musical and to Graeme Bennett for once again directing a show that will remain in the memory books of many for years to come.

State Cross Country:

Four students represented the region at the State Cross Country last week. Congratulations to Taj Cunningham, Philippa Kempton, Stella Horspole and Quinn Clark for their performances. It is a wonderful achievement to represent the region at state level and to compete against one hundred students in their respective age group. Thank you to parents for taking their children to the event.

State Team Captain:

After a lengthy and rigorous application and interview process, Stella Horspole has been selected as captain of the Victorian State School Show Horse team that will compete at Nationals in October. Stella's responsibilities will include: conducting team meetings, running training activities and getting to know those in her team in the lead up to the event. This is a wonderful achievement and a great honour for Stella and Camperdown College.

Year 11 Work Experience Camp in Melbourne:

The Term 2 holidays finished a day early for the Year 11 students and staff, who departed for Melbourne the day before school returned to prepare for work experience. Students spent the afternoon familiarising themselves with the public transport routes to their work placements in preparation for the next day. Students experienced a wide range of careers such as pharmacy, environmental care, bakery, retail and building and construction. By all accounts, the work place experience tired the students out, but they still found some energy to participate in a range of activities. Thank you to Jesse Van, Amanda Black and Donna Scott for attending.

Year 12 University Visits:

Year 12 VCE students enjoyed a trip to Melbourne to visit universities under the guidance of Sue Maskell. The students visited Collarts, Victoria University and RMIT.

Transition Taster:

The third transition taster was conducted yesterday. Students participated in Product & Design and History classes. The final taster is scheduled for Thursday 3rd August. Thank you to families who have conveyed their enrolment desires for Year 7 2024 as this helps with future planning and resourcing.

Art Provision:

As was conveyed via Compass before the commencement of the term, we have been unable to replace Rachel Mann who has taken long service leave. We have a range of staff who are covering her load and challenging their artistic abilities for this term. When Rachel returns in Term 4 she will take over these classes.

Professional Practice Day:

A reminder that next Wednesday 26th July is a pupil free day. Students are not expected to attend on this day.

Pathways Planning:

We will be running a series of student/parent information sessions on Wednesday 2nd August with sessions planned for Year 9, Year 10 and Year 12 VCE students. Further information will be sent to parents about this via Compass.

Ms Vicki Angus, Senior Campus Assistant Principal

JUNIOR CAMPUS NEWS



Welcome back to all students and families for the second half of the school year. This term we have welcomed a new student to the Junior Campus. A big welcome to Ruby Ling into Year 1/2K. We hope you enjoy your time with us at Camperdown College. We wish all students a positive and productive term ahead.

Kindergarten to Prep Transition:

Both Mrs Robertson and Mrs Tolland were excited to welcome the kindergarten children into their classrooms this week for their first extended visit to Camperdown College. All children attended and experienced a very engaging session orientated around one very familiar and loved fairytales, *Jack and the Beanstalk*. Thanks to Mrs Robertson and Mrs Tolland for their efforts in organising this session for our local kindergarten children. We will be welcoming our kindergarten children for a second visit on Monday 31st July to experience STEM and Library with Mrs Murphy. A reminder that Prep enrolments are due by **Friday 28th July**.

Victorian High Ability Program:

Well done to Lockie Austin, Noah Boyd, Abey McLachlan, Brahminy Rothman and Amethyst Rothman who completed the Primary Mathematics High Ability Program last term. This additional lesson targets high achieving maths students by bringing together like minds to explore challenging maths problems. These students should be very proud of this achievement. Charlie Unwin has been invited to participate in the Primary English program this term as part of the High Ability Program and we wish him all the best.

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Year 7 Transition:

Yesterday, our Year 6 students experienced the Senior Campus environment for a third time, enjoying another transition session involving History and Product & Design. This session provided our Year 6 students with another opportunity to become familiar and confident with Senior Campus life as they near the end of their primary schooling journey.

Celebration of Learning Assembly (Term 2) and Student of the Term Recipients:

On the last Friday of Term 2, we celebrated the achievements made throughout the term at our Celebration of Learning Assembly. This was such a special occasion for students and staff as we reflected on another joyous term of learning. Performances and highlights over the term were also shared with this celebration a very fitting way to end a very busy Term 2. Congratulations to our individual Student of the Term recipients who enjoyed a special lunch with Mr Davis and Mrs Tolland last week in recognition of this achievement:

Aria Coxon

Grace Bateman

Hamish Christensen

Susmita Parua

Brahminy Rothman

Matilda Stephenson

Bryson McAdam

Sam Gould

Dexx Dwyer

Oliver Horspole

Isabella Wilkinson

Annabel Harrison

Emilia Nahir

Ella Riches

Amber Wallis



Renovations at the Junior Campus:

Much has happened since we concluded Term 2 and began our school holiday period on the Junior Campus buildings and grounds! The campus has been alive with tradesmen working on several projects to make our campus a more safe and useable environment. Our Brooke Street crossing has been moved to a more appropriate position supporting more direct movement to and from our Arts Precinct, with students using the crossing for the first time last Friday. Our new front ramp is taking shape and changing the aesthetics of our building as the project progresses. Our internal ramp near our STEM and Library areas, is being used daily with this project near completion. Works to the south side of the building and the toilet block will soon begin continuing this exciting time for our school. Thanks to all students and families for your navigation in both entering and exiting the main building throughout this time.

NAPLAN:

Early NAPLAN data was released to schools this week providing a snapshot of how our students are performing against peers of a similar age nationwide in both Year 3 and Year 5. Individual student performance results were also received with these sent home to families this week.

Robert Burns Scottish Festival:

Some of our Junior Campus students were very successful in the Robert Burns Scottish Festival Art Competition over the holidays, with many students placing in different categories. Congratulations to Anne MacKinnon, Matilda Stephenson, Sage Collins, Emily Menzies, Phoebe Van Dijk, Holly Brooks, Amber Wallis, Menekse Meric and Brahminy Rothman who were all awarded for their impressive artworks.

Neon Disco:

Next Friday 28th July is our Neon Disco. All Junior Campus students are invited to attend this exciting night which will be held at the AG Daws Hall at our Senior Campus. Doors will open at 6pm with the night finishing at 9pm. Cost is \$2.00 per student with permission slips to be returned prior to the night. Thanks to our Senior Campus VCE VM students who are organising this event for our students.

Book Week 2023:

Book Week begins on Monday 21st August, with our much-loved Book Week parade to be held on **TUESDAY 22ND AUGUST**. Please add this important date into your diaries.

Preps 100th Day of School!

We are excited to be celebrating our Prep students' 100th day of school on **FRIDAY 4TH AUGUST**. This is always a fun-filled day for our Prep students and we are sure this year will be no different!

Student Free Day:

A reminder that next **WEDNESDAY 26TH JULY** is a student free day to allow teachers to participate in a professional practice day to further their work in key curriculum areas with this work benefiting all students. TheirCare will be operating on the day if any families are in need of care for their child/ren.

Jacinta Tolland, Junior Campus Assistant Principal

JUNIOR CAMPUS COMMUNICATIONS SENT HOME TO PARENTS THIS FORTNIGHT:

J27	Year 3 – 6 Mid Year Booklists	J28	Sporting Schools Term 3 Basketball EOI
J29	Year 1/2 Parent Helpers Term 3	J30	Prep – Year 6 Neon Disco

SENIOR CAMPUS COMMUNICATIONS SENT HOME TO PARENTS THIS FORTNIGHT:

No communications were sent home at the Senior Campus this fortnight.

UPCOMING CHANGES TO NAPLAN REPORTING

As NAPLAN results have been released this week, I'm writing to inform you of some changes to this year's reporting. These are changes being introduced nationally by the Australian Curriculum Assessment and Reporting Authority (ACARA). NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels:

These are:

Exceeding, Strong, Developing, Needs additional support

This change will give schools, parents and carers clearer information that details student achievement against new proficiency levels.

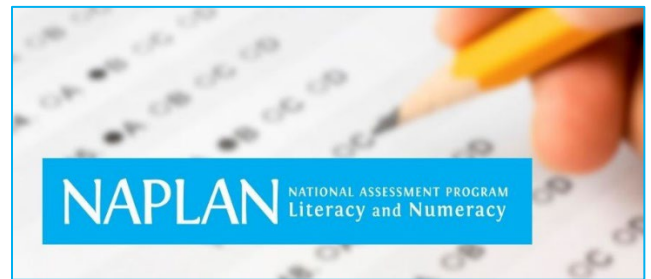
Students' NAPLAN reports will continue to show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be in order to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

When viewing the results, you will also receive information about what the new proficiency levels mean.

As ever, you're welcome to speak to me, or your child's teacher with any questions about these changes.

Xavier Davis, Principal



On Thursday 13th July, Taj Cunningham, Stella Horspole, Philippa Kempton and Quinn Clark earnt the chance to compete in the State Cross Country in Melbourne after their outstanding results at Regional level. In heavy and trying conditions, the students were able to achieve the following placing out of approximately 100 students in their age group: Quinn 50th, Philippa 56th, Stella 74th and Taj 90th. All students represented the College extremely well and we are very proud of their efforts and results.

Simon Baker, Year 7 – 12 Sport Coordinator

CROSS COUNTRY CHAMPIONS



Bagus kan (Indonesian Incursion)

Students at both campuses were entertained and inspired by Indonesian incursion group Bagus kan in the final week of Term 2. At the Senior Campus, Year 7 – 10 students participated in both gamelan (instrument) and dance workshops learning to play traditional instruments from Java and dances from all over Indonesia. They also looked the part in the costumes provided by Bagus kan.

Junior Campus students began their day with a traditional shadow puppet show performed by Aaron and Nita and then participated in either dance or gamelan workshops. The day was concluded with a whole school performance of the Indonesian Ramayana story with all students contributing to the performance with either music, dance or the acting of the story. A fabulous ending to a wonderful cultural experience. Congratulations to all students involved, your engagement in this activity was fantastic.

Bu Jenna, Indonesian Teacher

The logo for FIGHT MND. features the words "FIGHT" and "MND." in a bold, white, sans-serif font, stacked vertically. A thick yellow horizontal line cuts across the middle of the text, passing between "FIGHT" and "MND." and extending slightly beyond the left and right edges of the text.

A collage of three photographs. The largest photo on the left shows a young girl with blonde hair, smiling and sitting on a wooden bench. She is wearing a blue knit hat with a white logo, a blue jacket with a white fur-trimmed hood, and a blue snow skirt with red and white patterns. She is holding a small, round, blue donut with colorful sprinkles. Two smaller inset photos are in the top right corner. The top one shows a close-up of a child's face as they eat a donut. The bottom one shows a child's hands holding a donut.

Darcie Seers and Rachel Mann, JSC and SRC Coordinators

**Victoria
Australia**

Should auld acquaintance be forgot
and never brought to mind
sees *A* between us
for auld lang syne O my hame's
O to my luve's like we sands
like a red rose & a lily shall run
red rose & a lily shall run
Free & spring in yon shry
is a bottle and an honest friend
then as they fly
catch the weep
Believe me is there
is happiness the milder
sweet it's shy
early object of my
youthful vows
Once fondly
O my luve's like a red rose & a lily shall run
Friendship, her blush
'tis all cold duty now allows
Who, distant, dwells in flaming torrid clime

- 2nd Amber Wallis
- 3rd Minnie Meric
- Highly Commended Brahminy Rothman

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Year 3/4: angahook holiday camp



Day 1:

It was time to leave for camp, we all jumped on the bus and drove on a bumpy and windy road until we arrived. We then went into our cabins and started our activities. First we did the climbing wall, then the giant swing and I went to the tippy top of it and then we finished off with the low ropes course. The giant swing was definitely my favourite. *Oscar Stephenson*



Day 2:

We woke up, got dressed, tidied our cabins and then had breaky. I had toast and rice bubbles. After breaky, my group had bike riding, I had so much fun. We then rode down to the river and went kayaking. After going kayaking we went back to camp to have lunch. After finishing lunch we had some free time before our last activity which was a trivia night. My team lost. *William Bernaldo*



Day 3:

It was morning time and I had the worst sleep ever, I was sad that camp was almost over but I like going back home. Today we went to the beach and did a tug of war, Group 1 were the reigning champions. I had very sandy feet from playing down at the beach. We also went to the lighthouse and it was so cool. *Susmita Barua*

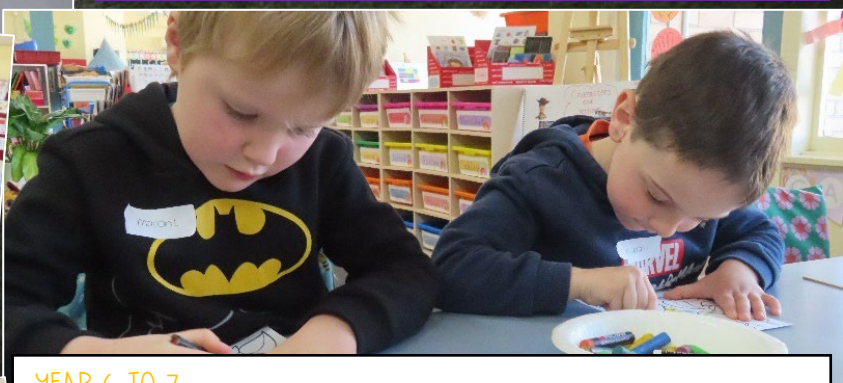


TRANSITION

Kindergarten to Prep

We were excited to welcome the kindergarten children into our classrooms this week as they visited the Junior Campus for their first extended visit to our school. The full cohort of kindergarten children from both the Camperdown Kindergarten and Banana Splits were in attendance with this visit aimed at equipping all kindergarten children with confidence and calmness regarding attending school and being in a school environment. The children spent their time in the Prep classrooms participating in a literacy-based activity on the much-loved fairytale, *Jack and the Beanstalk*. They enjoyed listening to this story which was shared to them through a big book, before planting their very own beanstalk with a sprinkling of magic dust! Students also created pasta beanstalks and made a magical Jack and beanstalk that surprisingly could climb up a piece of string! Through these activities, students became familiar with the Prep program at Camperdown College, the Prep classrooms and with the Prep teachers. It was a very successful day and we are sure the kindergarten children thoroughly enjoyed their time visiting our school. We are excited to be welcoming all students back on Monday 31st July for another visit, this time in the STEM and Library room with Mrs Murphy. We can't wait to hear about how their magic dust has made their own beanstalk grow when we see them next, including the very large pot of beans gifted to each kindergarten.

Kim Robertson and Jacinta Tolland, Prep Teachers



YEAR 6 TO 7

Year 6 students went back in time yesterday in the History transition taster session. Working with Ms Taylor, they were introduced to some of the key content and skills each historian will develop over their 4 years of history at the Senior Campus (Year 7 – 10). History comes under the umbrella of Humanities, along with Geography, Civics and Citizenship and business based subjects. In VCE, the school runs a variety of Humanities subjects based on student pathways. In Year 7, students can look forward to completing a semester each of History and Geography. Year 6 students took the opportunity to share a little about themselves with their peers and the teachers by creating a timeline of their own lives.

Students in Product & Design yesterday made a hardwood Charcuterie board. This required the use of some basic, battery powered hand tools such as a drill and trim router. The first task was to use a coping saw to remove the tabs left from the CNC router used to cut the basic shape required. Sanding was the key to creating a nice finished product before students applied some food safe orange oil. The boards leaving the wood work room looked fantastic and students enjoyed their time completing them. We look forward to students attending the final taster on Thursday 3rd August at 1.35 pm.

Leanne Coates, Year 7 Coordinator

BERRY STREET EDUCATION MODEL

Curriculum and Classroom Strategies

BSEM STRATEGY (PREDICTABLE ROUTINES)

If you were to walk past our classrooms and see our students deeply engaged in their learning, completing classroom tasks and using their resources appropriately, you may think their teacher is incredibly lucky to have such an on-task class, but this is not due to luck. This is due to the success of our classrooms, with teachers setting consistent predictable routines at the start of the year for all students and continuing to review and reinforce these routines to see what is working well and what we need to change to bring about that classroom success we aspire to.

It is important to understand that a routine is not a schedule, it is a sequence of actions that are regularly followed. Children can feel more confident and secure when their daily tasks are familiar and predictable. Routines can provide a sense of comfort for our students especially during uncertain times. Setting a routine takes a lot of practice, patience and persistence, while being supported by an abundance of encouragement. These predictable routines can create such a positive and productive learning environment for all of our students because when students know what is expected of them, they are more likely to be on task and engaged in their learning.

Introducing and modelling routines is an essential step in developing positive classroom management. By setting clear expectations it supports student abilities to self-regulate and reduces decision fatigue. Students also need to be provided with multiple opportunities for students to practice and refine these routines until they become familiar.

It is also important that we set aside time with our students to reflect on the success of these routines and whether they need to be refined, expectations need to be reviewed or whether our students require more opportunities to practise these routines? To ensure that they become predictable. When setting up our predictable routines, students benefit from knowing what's coming up and what is expected of them throughout the day. Student materials are organised and in a familiar place so they can be easily accessed in a timely manner. Our routines are reinforced with visual aids and checklists so they can reduce the cognitive load of what students need to remember.

As a school we aim to ensure that students know what is expected of them, especially when changes occur. We can build support strategies into our students' Ready to Learn Plans or Ready to Learn Scales, if required, to ensure that they have clear routines for using those strategies during these situations.

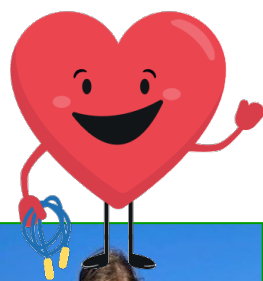
We look forward to continuing to implement predictable routines with all of our students and reviewing these to ensure we are creating successful positive learning environments.

Victoria Kerr, Junior Campus BSEM Leader



Good Morning I/2K 😊

	Change Readers 				
Bag away	Book bag in tub	Lunch order in lunch tub	Chairs down	Fruit stop on table	Book box on table



JUNIOR CAMPUS SPORT & PE



Jump Rope for Heart

Over the next few weeks we will be taking part in Jump Rope for Heart which is a skipping and fundraising program aimed at getting us to be physically active and learning how to keep our hearts healthy. Over the next few weeks students will have the opportunity to become a Heart Hero by raising money to go towards powerful research to help end heart disease. Students will be doing lots of skipping activities during PE and our Sport Captains will be running some lunchtime skipping sessions. If you have a skipping rope at home, then you can skip at home too.

All students were given the Jump Rope for Heart Guide from their teacher. Just follow the link to register online and set a fundraising goal.

Hockey in PE

Our Prep – Year 2 students have been introduced to the skill of striking a ball with two hands whilst our Year 3 – 6 students have been working on mastering this same skill. Students have been learning about how to handle the hockey stick correctly and how to dribble, push and stop the ball.

Kim Wines, Prep – Year 6 Sport Coordinator



School Sport Victoria Division Hockey:

Our Divisional Hockey team is off to Warrnambool today to compete in the SSV Hockey Carnival. Our representative team is Isla Spokes, Samuel Tolland, Amber Wallis, Nathan Wilson, Bailey Carmen, Lawson Clark, Henry Wilkinson, Max Rahles-Rabula and Noah Boyd. The team has been completing extra training sessions at school. A huge thank you to Amelia Robertson and Taj Cunningham for helping run this. Goodluck to our team!

Kim Wines, Prep – Year 6 Sport Coordinator



Congratulations!

On Monday 29th May, the Greater Western Region Cross Country was held in Warrnambool and three of our students were awarded the 16 Girls Team Champions. Stella Horspole 9th, Shelby Cameron 23rd and Lily Maskell 27th all had a great run and have made the College proud. Congratulations girls.

Simon Baker, Year 7 – 12 Sport Coordinator



HIGH ALTITUDE TRAINING ROOM

In the last week of term, Year 11 PE students travelled to Warrnambool to participate in a circuit training session in a high altitude room. We have been looking at ways to enhance performance and the benefits of altitude training to aerobic performance. The room was at altitude of 3500m above sea level. We worked in short sharp bursts and certainly noticed the lack of oxygen in the room and found it a vigorous work out.

Georgie and Lily, Year 11 PE Students

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Alpine School Campus

School for Student Leadership

Introduction

We, Genevieve, Aregawi, Luis, Dana, Jayavi and Sybella attended the Alpine Campus at Dinner Plain; 14km from Mount Hotham for 8 weeks of Term 2. Throughout our time we developed amazing friends, engaged in the learning concepts the school provided, went on expeditions and overnight hikes as well as worked hard to plan a Community Learning Project to initiate into our community upon arrival. We all had an enjoyable time at the campus and are now looking forward to executing our project; where we will connect residents from Sunnyside with Prep students whilst running activities to help improvement within their mental, physical, and social wellbeing.

Recharge Days

At SSL we had Recharge Days which happened every Saturday. On a recharge day we were able to decide what we would like to do to fill in the time. Some of the things we did were mountain bike riding, day trip to watch the footy in Omeo (a small town 30 minutes from Dinner Plain), or just free time to relax and chat to everyone. Our outings always finished at 3.30pm which allowed us to have afternoon tea and then we would have free time until dinner. After dinner we had student led activities which were ran by the Expo students, some of the activities organised were: watching a movie, 44 home base, spotlight, campfires as well as a snow party to celebrate the opening of the snow season with fireworks. Recharge days were an enjoyable day to relax, have fun and prepare for the week ahead.

Luis Maskell

D.E.A.R.R & Sways

From 5pm to 5.30pm, we did something called D.E.A.R.R (drop everything, read, and reflect). We would spend some time writing about what we had done that day, what we had learnt and reflect on everything. We would publish what we wrote to our sways which was an online platform. D.E.A.R.R allowed us to really reflect on how the day went and think of ways we could improve the following day. In our sways, it included lots of pictures as well as feedback from our liaison teacher Mr Chlebna. Our parents and teachers and the Alpine staff could see our sways and were able to read them; it really provided our parents a great insight into how our days would run at the Alpine campus and now it allows us to reflect upon our time, as well as how we progressed from our very first sway write up, until our last.

Genevieve Gleeson



Outside Activities

Some of the outside activities we did were bridge building where we had a day off campus. We went to the lake and used big poles to make a bridge, we didn't succeed in constructing the bridge however it was still a lot of fun. We also had day hikes where we would walk up mountains, have our lunch and return to school. Additionally, we did bike riding around Dinner Plain but one of the best things we got to do were Expos; we climbed mountains to get to our campsite, after that we would set up camp, make our dinner and have a reflection on our day. On Expo 1 we went with Balwyn High School and on Expo 2 we were grouped with Loch, one of the other expo groups (Koonung SC and Warrnambool). Lastly, during the last week we were able to go Cross Country Skiing at the Biathlon Hut as well as Downhill Skiing for a whole day at Mount Hotham.

Sybella Gavin



Our Daily Schedule

At SSL you would have a similar routine every day. You would have to be awake at least by 7am but you couldn't get up before 6:30am. Breakfast would start at 6.45am and duty group (which rotated between Expedition groups) would set up, serve, and wash the meals for the whole day. Food had to be finished at 7.30am for the morning head count and then you would have an hour and a half of free time however if you were on duty you had to begin bathroom and laundry duties at 8am sharp. At 9am we had another head count, and the student leaders would do their Me in a Minute (a chance to share a bit about themselves and what they like). Then we would have classes until 10.30am (break for morning tea) and then have more classes until 12pm before lunch at 12.30pm. Following lunch clean up there were more classes from 1pm – 3pm, when we have afternoon tea and then we have free time until 5pm; free time provided an opportunity to email home, spend time with friends, finish food duties, go for walks, play games or just relax. At 5pm we had D.E.A.R.R until 5.30pm. 6.00pm was when we started dinner. At 7.30pm we would have night class but if we were watching a movie, we would start at 7pm and night class would end at 8:30pm and then you'd have free time till 9pm which was when you headed down to your wings, prepared for bed and lights off at 9.30pm.

Jayavi Senarath

Learning Concepts

At SSL, there were 9 core learning concepts. These acted as the school's values, and we would focus on them in our classes as well as set our goals and reflect on our learning and grow. At the end of the 8 weeks, we received a report outlining our growth in the concepts.

Learning Strategies: This taught us about diverse ways that our brains would learn and allowed us to try find different strategies that would help benefit how we with learn.

Emotional Management: While there we were taught many ways to help manage our emotions such as breathing strategies that would calm our emotions or outdoor activities such as going for a walk. In the classes we analysed the movie *Inside Out* and talked about what we thought about why they chose Joy, Sadness, Fear, Anger and Disgust as the core emotions.

Resilience: In Resilience we learned about how we can overcome issues such as home sickness, struggling in Expos or just overcoming hard times at SSL as well as hard times we may face in our lives.

Identity: In Identity we learned about how people wear 'masks' and hide who they really are to fit into groups. We also watched *He called me Malala* which was a very inspirational movie about a girl standing up against the Taliban in Pakistan; believe in who she was and what she thought was right.

Empathy: The empathy class involved us watching an eye-opening TV show called *First Contact* which was about a bunch of Australians that had hardly any contact with the Indigenous people, and the show aimed to teach them about First Nations's People's and how Indigenous Australians were treated.

Respect Relationships: While there we made lifelong friendships, and we learned a lot about each other. It was a great opportunity to meet people that we wouldn't normally get to know. We were able to understand others' beliefs or cultures, support diversity and create respectful relationships amongst each other.

Collaboration: While there we were grouped with the students from Balwyn High School; we went on Expeditions with them and completed some of our classes that didn't involve the whole school with them. During our outdoor activities, Expeditions, we worked with Balwyn High practicing our collaborative skills (communication, workload equality and sportsmanship) to complete the task with enjoyment.

Dana Wood

21st: Dean Lang
24th: Knox Fleming &
Bayleigh Newcombe
25th: Hazel Taylor, Blair Evans
& Shelby Mahony

26th: Max Rahles-Rahbula &
Riley Bernoth
28th: Elizabeth Reed &
& Archie O'Connor
30th: Jack Bourke & Gus Carbury



Friendships

The friendships that you will develop at the School for Student Leadership are ones that you will cherish forever, the memories that you share are so special and will last a lifetime. As you are all thrown into a unique experience, the friendships that emerge are genuine. All of us made friendships that allowed us to greatly appreciate the short time we had at the Alpine Campus and engage in the environment as well as activities the school provided us. During free time periods we would spend time with everyone out in the snow, going for walks and playing board games. My highlight was spending time outside with friends. still now we are in contact with friends from SSL and are planning to have catch ups in the future. Some advice for future SSL students would be to engage with everyone in the leadership school community and really appreciate the short amount of time you have with the wonderful people you meet.

Aregawi Chivell

Conclusion

In summary, we all had a wonderful time at the Alpine Campus, we all were able to make great connections engage in the learning they provided and spend our time with the special friendships we had. We look forward to working now with the school and Sunnyside Aged Care in executing our Community Learning Project.

JULY:

31st: Drake Robertson,
Ruby Fryers &
Lily Van Es





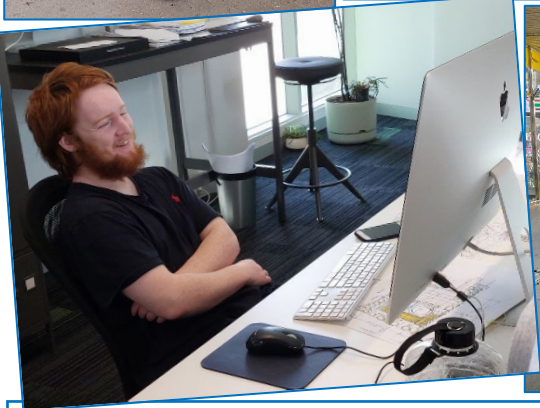
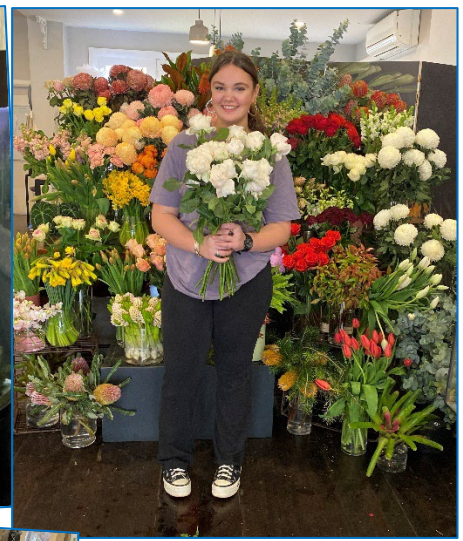
YEAR 12

VCE MELBOURNE

Excursion

On Tuesday 18th July, Year 12 VCE students travelled to Melbourne and visited Collarts, Victoria University and RMIT. We had a big day, leaving at 7am and after a delayed train changeover in Geelong, arrived home at 10.30pm. The students had a great tour of Collarts and Victoria University – gaining lots of valuable information about courses, the difference between school and university, accommodation options and life at university in general. They also participated in an Escape Room – the same one that the VM students did late last term. I would like to mention that the VCE students did manage to escape the room with 2 minutes to spare, performing slightly better than the VM students! They are certainly claiming the bragging rights on this one.

Sue Maskell, VM Coordinator



Year 11 students have returned to school this week after having the opportunity to spend a week in Melbourne on work placement. Many students experienced using Myki and crowded public transport for the first time, but quickly become experts at navigating throughout the city. While a few discovered the harsh reality that some aspects of work can be on the boring side, the majority of students gained valuable insights into the different careers that are out there and had many positive learning experiences: sighting dolphins while managing beach ecology; hearing stories from refugees; observing construction work; interacting with children in different settings; and even receiving job offers! The week ended with a visit to the Melbourne Career Expo. I hope all of our Year 11 students gained something valuable and returned with more independence and resilience.

Amanda Black, Year 11 Teacher

WORK EXPERIENCE

YEAR 11



Caring ~ Excellence – Honesty – Respect – Responsibility



Term 2, Week 8 : Koby Clarke, Alando Kent, Jeffrey Curtis, Miranda Leehane, Miller Murphy, Hamish Christensen, Lucy Christensen, Vogue Fleming, Wren Baulch, Jack Bourke.



Words from our Star Students on what it takes to be a successful learner.

STAR

STUDENTS!



Term 3, Week 1: Lincoln Teal, Oscar Stephenson, Bailey Merrett, Harlen Bernaldo, Fletcher Gibbins, Bailey Carman, Pippa Doherty, Harlee Rowbottom, Aurelia Smith, Daniel Stringere-Donnelly.

Come and see your friendly Librarians to enter the Premiers Reading Challenge. When you complete the challenge get a raffle ticket to go into the draw to win a prize. Watch out for extra chances to win.



premier's
reading
challenge



VICTORIA
State Government

WINTER THEME

Wednesday 26th July

Opening hours: 7am – 6pm

On Wednesday the 26th of July we will open for the PUPIL FREE DAY.

We have selected a Winter theme

and will conduct many different activities based around this. It will be a great day for the kids to come along and enjoy!

Please remember to book online through Fullybooked. If you are new to the service, please feel free to contact us and we can help you! We hope to see many new and familiar faces on the day!

**Book in
now**

Secure your spot
through FullyBooked
online,
or speak to a staff
member about
a booking.

Any questions?

Remember to bring

Recess
Lunch
Drink bottle
Warmest Winter Clothes

Breakfast and afternoon tea are provided.

Before School:	7:00-9:00
After School:	3:15-6:00
Holidays:	7:00-6:00

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KINDERGARTEN ENROLMENTS OPEN

Collect enrolment forms from either Baranbali (4 year old) or Kanandah (3 year old) rooms between 9am-2pm each day. Enrolments close Friday 25th August 2023. Call 5593 1936 for more information.



Caring ~ Excellence – Honesty – Respect - Responsibility