



At 3am on Thursday 18<sup>th</sup> June, eleven students and three teachers began an unforgettable journey to Indonesia. After a long day of flights, visas and travelling, we finally arrived, settled into our hotel and quickly realised just how hot and humid Indonesia was. Creative fanning techniques soon became a necessity before everyone enjoyed a well-earned night's sleep.

Visiting our sister school was a once-in-a-lifetime experience. We were welcomed with an incredible ceremony, including a guard of honour, music and hundreds of enthusiastic students. We delivered speeches in Indonesian, taught everyone the Nutbush, watched cultural demonstrations and explored the campus. Everywhere we went, students wanted selfies and photos with us, making us feel like celebrities! We finished the day with performances showcasing music, dance and drama.

Over the following days we experienced some of Indonesia's most famous attractions. At Bogor Safari Park we saw animals including elephants, penguins, Komodo dragons and pandas before exchanging gifts with our Indonesian friends. We learnt traditional Indonesian dancing, made our own silver jewellery, watched a puppet show and visited Candirejo Village where we created Batik artwork, rode horse and carts, learnt traditional music and explored local village life.





Our journey also included visits to the spectacular Borobudur and Prambanan Temples, the Sultan's Palace and museums where we learnt about Indonesia's rich history and culture. We enjoyed a traditional ballet performance, explored beautiful rice paddies, took part in a Balinese cooking class and spent time shopping for souvenirs while experiencing the vibrant atmosphere of Bali.

The trip ended with an unexpected twist when we discovered our flight home had actually been booked for the following day! Thanks to the quick thinking of our teachers and travel company, accommodation and transport were organised, giving us an unexpected extra day in Bali before finally making our way home.

This incredible trip gave us the opportunity to experience Indonesian culture, make lifelong friendships and create memories that will stay with us forever. A huge thank you to Mrs Wood, Miss Lee and Jorja Cook for accompanying us on this unforgettable adventure and to Bu Jenna for her organisation.







## From the Principal's Desk...

Last term we completed our Four-Yearly School Review, an important process that provides an opportunity to reflect on our achievements, evaluate our progress and set future directions for continued improvement. Throughout the review, our students, staff and community had the opportunity to showcase the outstanding work taking place across both campuses and highlight the strong culture of learning, wellbeing and inclusion that exists within our college.

The review process celebrated the many successes we have achieved together while also helping us identify future priorities to ensure we continue to provide the very best opportunities for every student.

The review panel consisted of School Council President Luke Webb, Vice President Paul Dunn, Lead Reviewer Jeremy Ludowyke (retired principal), challenge partners Brian Humphries (Apollo Bay P-12 College) and Rachael Buck (Principal in Residence, Curriculum and Teaching Practice Division), together with Senior Education Improvement Leader and former Camperdown College Principal, Cherie Kilpatrick. Representing Camperdown College throughout the review were Katie Taylor, Jacinta Tolland, Melissa Wood, Ashlee Carrigan Walsh and myself.

The review process was both comprehensive and rigorous. The panel examined a broad range of evidence including Attitudes to School Survey results, Parent Opinion Survey and Staff Opinion Survey data, NAPLAN data, VCE results, student retention, attendance, student learning growth, curriculum planning and documentation. Two days of fieldwork were also undertaken, involving classroom observations and focus group discussions with students, staff and parents. Some of the key findings from the final report included:

### **Leadership:**

Fieldwork interviews with staff confirmed a positive disposition towards school improvement. Staff acknowledged that the pace of change had been significant in recent years but felt that implementation had been well supported. Staff expressed confidence in the college's communication processes and in the support provided through the School Improvement Team (SIT), which was recognised as an effective avenue for teams to provide feedback to senior leaders. Strong connectivity across the Junior and Senior Campuses and the collaborative approach to school improvement were identified as significant strengths. The introduction of the VCE Vocational Major (VM) was also recognised as a highlight for the school community.

### **Teaching and Learning:**

Interviews with staff and students confirmed that the college's adoption of instructional playbooks, rather than a prescriptive instructional model, had been well received. Document reviews and classroom observations confirmed that differentiation to meet students at their point of learning need was evident in both planning and classroom practice. Staff also identified the Learning Domains and Professional Learning Communities (PLCs) as key strengths, alongside the college's strong collegial culture. Classroom observations highlighted calm, orderly and supportive learning environments where consistent routines benefited all students.

### **Assessment:**

Fieldwork interviews with staff indicated that year-level teams utilised a variety of data sets to monitor student learning and that extensive moderation of assessment occurred across teams to ensure consistent practice. Effective moderation processes were evident, particularly in Literacy and Numeracy.

### **Engagement:**

Interviews with staff, students and parents confirmed a safe, welcoming and relational culture of student engagement across the college. Positive peer relationships were evident and were strengthened through the House system and a wide range of whole-school and campus-based events.

As with all Victorian Government schools, our next Strategic Plan will focus on two overarching goals: improving student learning and improving student wellbeing outcomes. To achieve these goals, our key improvement strategies are to strengthen explicit teaching practices to maximise student learning and engagement; build the capability of all teachers to scaffold and extend students at their point of need; strengthen teacher capability to improve students' active engagement in learning; and embed a multi-tiered system of support to optimise student wellbeing and learning outcomes.

The review affirmed the significant progress Camperdown College has made over recent years and recognised the strong foundations that have been established across the College. We are proud of what our students, staff and community have achieved together and are excited to build on this momentum as we begin implementing our next Strategic Plan. By continuing to refine our teaching practices, strengthen student wellbeing supports and maintain our culture of collaboration and high expectations, we look forward to ensuring every student continues to thrive and achieve their personal best.

**Ms Vicki Angus, Principal**



## Debutante Ball FLOWER GIRL & PAGEBOY (EXPRESSIONS OF INTEREST)

We are seeking expressions of interest from Year 2/3 students to be put in the draw for the position of flower girl and pageboy at the Camperdown College Debutante Ball on **Friday 21st August**.

All expressions of interest should be forwarded to Vicki Angus at [vicki.angus@education.vic.gov.au](mailto:vicki.angus@education.vic.gov.au) by **Friday 31st July at 3.30pm**.

Successful students will be notified by **5pm** on the same day.

We look forward to celebrating this special tradition with our Camperdown College community.





Welcome back to all students and families for Term 3. We are excited for our students to experience many special moments and grow in their learning across the weeks ahead.

### **Term 2 Celebration of Learning Assembly and Student of the Term Recipients:**

On the last Friday of Term 2, we celebrated the achievements made throughout the term at our Celebration of Learning Assembly. This was such a special occasion for students and staff as we reflected on another flourishing term of learning. Highlights from the term were also shared through the sharing of work and performances, with this celebration a very fitting way to end a very enjoyable Term 2. Congratulations to our individual Student of the Term recipients who will be enjoying a special lunch with Ms Angus and Mrs Tolland on Tuesday to acknowledge this achievement.

### **NAPLAN:**

Full NAPLAN data sets have been released to schools providing a snapshot of how our students performed against peers of a similar age nationwide in both Year 3 and 5. Individual student performance results were also received with these sent home to families on Monday.

### **Kindergarten to Prep Transition:**

Miss Coker and Mrs Robertson excitedly welcomed the kindergarten children into the Prep classrooms on Tuesday for their first Term 3 extended visit to Camperdown College. Mrs Robertson and Miss Coker led students through an engaging session of Literacy and Mathematics. After reading Julia Donaldson's gorgeous picture story book *Room on a Broom*, the kindergarten children made a broom with all the witch's passengers on it and a potion to practise counting collections to six. Thanks to Mrs Robertson and Miss Coker for their efforts in organising this session for our very excited visitors. We will be welcoming our kindergarten children for a second visit next Tuesday 28<sup>th</sup> July at our Junior Campus.



### **Sporting News:**

Congratulations to our two hockey teams who competed in Warrnambool last Friday. Our boys' team had an exceptional day and remained undefeated, winning all five of their matches and secured a place at the Regional Championships in the coming weeks. Our girls' team also had an outstanding day finishing as runners-up. We are very proud of the excellent teamwork and sportsmanship shown by our students across the day.

Congratulations also to George Wilkinson who participated in the State Cross Country Carnival on Thursday last week in Melbourne. George finished 9<sup>th</sup> in the multiclass group which is an impressive effort.

### **Book Week 2026:**

Book Week begins on Monday 24<sup>th</sup> August (week 7), with our much-loved Book Week Parade to be held on **Thursday 27<sup>th</sup> August**. Please add this important date into your diaries.

### **Preps 100<sup>th</sup> Day of School!**

Our Prep students are looking forward to celebrating their 100<sup>th</sup> Day of School next Friday 31<sup>st</sup> July. Students have been thoroughly enjoying counting their collections of 100 things while the excitement for the day builds.

### **Go Blue Day! JSC Fundraiser:**

Congratulations to our JSC on raising a total of \$941 with their fundraiser on the last day of Term 2 *Go Blue for MND*. This is an outstanding effort and we thank the JSC for their efforts and everyone who donated on the day.

### **STEM GALS:**

Last Tuesday, six of our Year 6 girls attend a Leaders in STEM workshop at Deakin University in Warrnambool. The girls enjoyed learning about many elements of STEM and participating in hands-on activities. As part of the program, our girls will be taking on an exciting challenge focusing on the critically endangered Southern Bent-Winged Bat. The girls will share their project at the STEM launch on Monday 14<sup>th</sup> September at Deakin University.

### **Student Free Day:**

A reminder that **Wednesday 5<sup>th</sup> August** is a student free day to allow teachers to participate in the Literacy Learning Community Conference in Warrnambool. The conference theme is *From Knowing to Doing: Implementation with Purpose and Precision*. TheirCare will be operating on the day if any families are in need of care for their child/ren. Bookings can be made at [www.theircare.com.au](http://www.theircare.com.au).

**Miss Ashlee Carrigan-Walsh, Acting Junior Campus Assistant Principal**

As we begin Term 3, it has been wonderful to welcome all of our students back to the college, along with several new students joining our community in Year 8, 9 and 10. There is always something special about the beginning of a new term and it has been fantastic to hear the corridors once again filled with excited chatter as students reconnect with friends and teachers while welcoming new faces into our community. We extend a very warm welcome to our new students and families and look forward to seeing them thrive as part of the Camperdown College community.





One of the highlights has been the Year 9 Bogong Ski Camp. Blessed with excellent snow conditions, our students experienced both cross-country and downhill skiing while challenging themselves throughout the week. It was pleasing to see every student demonstrate persistence, resilience and determination as they stepped outside their comfort zones, achieved personal goals and built confidence on the slopes. They also enjoyed the opportunity to meet and work alongside students from other schools attending the camp. A huge thank you to Mr Attrill for his work in bringing this camp together and to Kathryn and Chatty (and Mr Attrill) for accompanying and supporting our students throughout the week.

While many students were away at Bogong, those who remained at school also enjoyed a busy and productive week. A highlight was the successful College Café, where Year 9 students who didn't go on camp, worked together to prepare and serve delicious baked potatoes and an impressive range of desserts. Their teamwork and enthusiasm resulted in more than \$200 being raised, with the money going towards purchasing new equipment for our school yard. The week also included a trip to Warnambool, where Jessica Paton narrowly defeated Riley Menz in a thrilling final frame to take out the ten-pin bowling honours.

Our Year 10 students also ventured away, attending the Charlton Driving Camp. This valuable experience provided students with practical time behind the wheel while developing their understanding of what it means to be a safe and responsible driver on our shared roads. Although the weather certainly tested everyone with some very cold camping conditions, students embraced the experience, enjoyed spending time together and returned with valuable skills and memories. Thank you to Mr Lucas for organising the camp, and to Mrs Wood and Simon for accompanying the group.

This week, our Year 10 students have swapped the classroom and the car, for the workplace as they undertake their annual work experience placements. From local shire offices to farms, commercial kitchens and trade workplaces, students are gaining valuable insight into the many pathways available after school. These authentic experiences play an important role in helping students make informed decisions about their future studies and careers.

Supporting this process, students from Year 9-12 are currently meeting with our Careers Advisor, Suzanne Maskell, to discuss subject selections, future aspirations and pathways beyond school. These conversations are an important part of ensuring every student has a clear direction as they progress through their secondary education. Parents are reminded that they are welcome to be part of these discussions and are encouraged to contact Mrs Maskell to arrange a mutually convenient meeting time.

Our students have also proudly represented the college on the sporting stage, with four intermediate and senior basketball teams competing on Wednesday. While there were plenty of successes on the court, what stood out most was the way our students encouraged one another, displayed excellent sportsmanship and represented the college with pride throughout the day. Congratulations as well to Quinn Clark and Zoe Unwin for their participation and pleasing results in the State Cross Country event.

We were also delighted to receive our Year 7 and 9 NAPLAN results at the beginning of the term, with reports now having been sent home to families. Adding to this celebration, twelve of our Year 9 students have been recognised with Certificates of Achievement from the Minister for Education. These awards acknowledge students who either achieved outstanding results or demonstrated exceptional growth over the past two years. This is a wonderful achievement and one that reflects both the hard work of our students and the dedication of our teaching staff. Congratulations to all recipients, who are recognised on page 6.

It has also been fantastic to welcome back our School for Student Leadership students. They have returned to our classrooms and corridors having grown enormously through their experiences, and we look forward to following the progress of their Community Learning Projects over the coming months. More information about these exciting initiatives can be found on page 9.

There is also plenty of excitement building as Debutante Ball preparations continue. With two training sessions already completed, our students have made fantastic progress and are well on their way to being ready for the big evening on Friday 21<sup>st</sup> August. We know this will be another memorable milestone for all involved.

Finally, our Year 12 students have now begun their final full term of secondary schooling. It is hard to believe how quickly the year has progressed, but the finish line is now firmly in sight. As coursework begins to wrap up and attention gradually turns towards final examinations, we encourage every student to make the most of every opportunity and leave nothing in the tank. Our Year 12 VM students are also entering an exciting stage as they complete their final projects and increasingly shift their focus towards employment and their next steps beyond school.

It has been a fantastic start to the term, with students embracing opportunities, supporting one another and continuing to make us proud across so many areas of college life. We look forward to seeing what the remainder of Term 3 has in store.

**Ms Katie Taylor**  
**Senior Campus Assistant Principal**



|              |                                                              |                                                                                |
|--------------|--------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>T3 W3</b> | <b>Sunday 26<sup>th</sup> July</b>                           | Debutante Ball Practice 3.30pm-5.30pm                                          |
|              | <b>Monday 27<sup>th</sup> July</b>                           | Year 9 Morrisby Interviews                                                     |
|              | <b>Tuesday 28<sup>th</sup> July</b>                          | Year 7 2027 Transition Taster: History/Geography and PE Session 1/2            |
|              | <b>Tuesday 28<sup>th</sup> July</b>                          | Kindergarten children visit the Junior Campus 9.15am-1pm                       |
|              | <b>Wednesday 29<sup>th</sup> July</b>                        | Debutante Ball Practice 5pm-7pm                                                |
|              | <b>Thursday 30<sup>th</sup> July</b>                         | Kindergarten children visit the Junior Campus 9.15am-1pm                       |
|              | <b>Friday 31<sup>st</sup> July</b>                           | 100 Days of Prep <i>See Compass for more information</i>                       |
|              | <b>Friday 31<sup>st</sup> July</b>                           | Prep 2027 Enrolments Due <i>Extra enrolment forms due at the Junior Campus</i> |
|              | <b>Friday 31<sup>st</sup> July</b>                           | Year 11 Indonesian Model UN Convention <i>See Compass for more information</i> |
|              | <b>Friday 31<sup>st</sup> July</b>                           | Deakin SEAS Scholarship Session <i>Year 12 students at the Senior Campus</i>   |
| <b>T3 W4</b> | <b>Sunday 2<sup>nd</sup> August</b>                          | Debutante Ball Practice 3.30pm-5.30pm                                          |
|              | <b>Monday 3<sup>rd</sup>-Wednesday 5<sup>th</sup> August</b> | Year 5/6 Camp: The Ranch <i>See Compass for more information</i>               |
|              | <b>Tuesday 4<sup>th</sup> August</b>                         | GALS Student Workshop #2 Junior Campus                                         |
|              | <b>Wednesday 5<sup>th</sup> August</b>                       | Debutante Ball Practice 5pm-7pm                                                |
|              | <b>Friday 7<sup>th</sup> August</b>                          | Hooptime: Year 5/6 All Stars <i>More information to come on Compass</i>        |
|              | <b>Friday 7<sup>th</sup> August</b>                          | Victorian Government Principal's Day 2026                                      |





We are very pleased to announce that this year, twelve of our Year 9 students have received awards from the Minister for Education for their outstanding results in NAPLAN. These Certificates of Achievement are given to students who have demonstrated high growth or have achieved 'exceeding' standard in Numeracy and Reading. They are designed to celebrate and recognise the importance of both excellence and learning growth of students across the state, and is a highly coveted prize.

Each one of our recipients have their own individual reasons for being proud of their own achievement in receiving the award. NAPLAN results are just one way in which Camperdown College assess student learning and growth. Each student is known by their teachers, meaning they too celebrate these successes as they see the work being done behind the scenes to help ensure all students can be successful. These students will be formally recognised in our End of Term Celebration of Learning assembly, but have already received a warm round of applause at our weekly Campus assembly run by our student leaders.

As a school, we can compare our Year 9 NAPLAN data to our VCE study results as students move through the school, thus mapping the continued learning growth of students throughout their secondary school journey.

Congratulations to these students, we are incredibly proud of their results:

Olivia Halliday

Charlie Unwin

Stirling Collins

Tyler Daffy

Kate Lunina

Mia Lunina

Abey McLachlan

Maya Smith

Isla Spokes

Marrian Susan

Amber Wallis

Emily Wood







# SERIOUSLY SPORT @ Camperdown College



Camperdown College was proudly represented by three students on Thursday 16<sup>th</sup> July at the State Cross Country Championships in Yarra Glen, with all three achieving outstanding results in ideal running conditions.

Junior Campus student George Wilkinson took on a highly competitive field of the state's best young distance runners in the MC section. George ran a fantastic race, finishing in an impressive 9<sup>th</sup> place overall. His determination, resilience and outstanding effort are a credit to both himself and the College.

Senior Campus students Zoe Unwin and Quinn Clark also competed against quality fields in tough races. Zoe crossed the finish line in 69<sup>th</sup> place after a determined performance, while Quinn finished in 59<sup>th</sup> place, recording his second-fastest personal best time—an outstanding achievement against such strong competition.

Well done, George, Zoe and Quinn, on your exceptional achievements. We are incredibly proud of the determination, perseverance and sportsmanship you displayed while representing Camperdown College at the highest level.

**Matt Harkin and Grace Lee, Sport Coordinators**



## Year 5/6 Division Hockey



We were incredibly proud of our Year 5/6 hockey teams who represented Camperdown College at the Division Hockey Carnival in Warrnambool on Friday 17<sup>th</sup> July.

Playing in near-perfect conditions, our girls team displayed fantastic teamwork, determination and skill throughout the day. They played some outstanding hockey, finishing as runners-up after losing just one match for the entire tournament. It was a terrific effort and a wonderful achievement to come away with second place.

Our boys team also had an exceptional day, dominating the competition from start to finish. They remained undefeated, winning all five of their matches with impressive teamwork, excellent sportsmanship and plenty of determination. Their outstanding performance saw them crowned tournament champions and secure a place at the Regional Championships in the coming weeks.

**Matt Harkin**  
Prep-Year 6 Sport Coordinator

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# SERIOUSLY SPORT @ Camperdown College



Camperdown College was represented by Year 9-12 students with pride at the HSSSD Basketball Competition on Wednesday, with the boys competing in Trang and the girls hosting matches in Camperdown.

The Senior Boys recorded two impressive wins, highlighted by exciting come-from-behind victories in both their opening and final games, while the Intermediate Boys finished the day strongly with a win in their final match after competitive performances throughout the competition.

The Senior Girls enjoyed a successful day, winning three of their four matches, while the Intermediate Girls claimed one win from their two games.

Congratulations to all students for the outstanding sportsmanship, teamwork and leadership they displayed throughout the day. A special thank you also goes to Tim Keane for driving the bus to Trang, scoring games and coaching the teams throughout the competition.

**Fraser Lucas and Tara Elliott, Year 10 Coordinator**



# Happy Birthday!



**JULY**

24<sup>TH</sup> KNOX, BAYLEIGH  
25<sup>TH</sup> BLAIR  
26<sup>TH</sup> MAX  
27<sup>TH</sup> TRAVICE  
28<sup>TH</sup> WILLOW, SAMMY,  
ARCHIE  
30<sup>TH</sup> JACK

**AUGUST**

1<sup>ST</sup> PEYTON  
2<sup>ND</sup> JESSICA  
5<sup>TH</sup> REAGAN  
6<sup>TH</sup> JORJA





During Term 2 this year, we, Isla Spokes, Amber Wallis, Sam Tolland and Ollie Horspole, attended the School for Student Leadership at the Alpine Campus - Dinner Plain. This experience was extremely valuable, and we all grew a lot from it. A highlight from our learning whilst at The Alpine School was how we worked together to manage group activities. This ensured team tasks that we completed, such as Bridge Building, Community Learning Project and Committees were equal whilst still productive. Amber's highlight from the 8-week program was Expedition 2 as she learnt new skills and became closer with her peers during this experience. Ollie's highlight from his time at The Alpine School was the Alpine Challenge of Champions and all the Expeditions and activities that challenged him to grow as a person and allowed him to form lasting friendships. Isla's highlight from The School for Student Leadership was exploring and learning about the alpine environment that surrounded Dinner Plain and also completing the Mt Feathertop hike with her friends and Sam's highlight from SSL was skiing and mountain biking with the close friends he made throughout the program.

*Community Learning Project (CLP):*

Our CLP is called Camperdown College Stationery Drive and is to support students transitioning to our school at any year level by creating Stationery 'Start-up' Packs. This will maintain the inclusive and equal school environment that Camperdown College values, meaning that no student gets left behind. We will be contacting local trades and businesses requesting sponsorship for the packs that include folders, books and organisers. The stationery in these packs will include pencil case essentials, such as pencils, scissors and rulers, which we will collect as donations from our school community. If you would like to support our stationary packs, we would appreciate donations of basic stationery items to fill pencil cases. This can be dropped off at the Senior Campus Office in the tub provided.



# DEBUTANTE *Ball* PRACTICE



WEDNESDAYS  
5PM-7PM



SUNDAYS  
3.30PM-5.30PM



SENIOR CAMPUS HALL







Our driving camp commenced at 8.30am on Tuesday 14<sup>th</sup> July, with 14 of us ready to drive. But first, the bus ride: three hours of attempting to keep ourselves entertained, povernaps and deep conversations about how we would overtake everyone and rule the speedway. The bus ride also consisted of us yell-singing Happy Birthday, as two of our group celebrated their birthdays that day or the next.

After a quick pit stop in Avoca to refill snack supplies, we continued forwards leaving behind only our sanity (the sugar highs were, well, high). Two hours later, when the sugar had finally worn down, we arrived in the

quiet town of Charlton. Taking a quick sneak peek at our camp site beforehand, we found that we were situated along the riverside. Pulling into the driveway of the driving camp, none of us really knew what to expect. A lot of us were plain terrified, but some of us were calm and confident, or excited about having the chance to outrace our peers (this was not in fact the case).

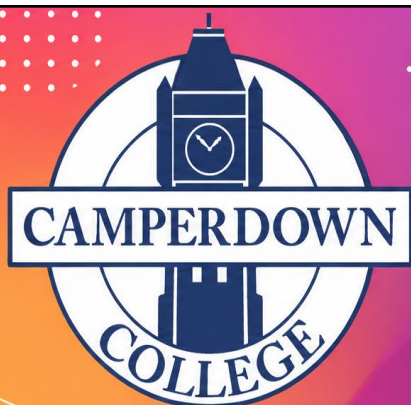
We were split into two groups, group one heading off to the cars which were manual or automatic. While they drove, group two worked on a booklet which introduced some important rules and obligations to follow. We switched over a few times, learning skills like hill starts, parallel parking and maintaining the car controls before we were ushered onto the bus so we could speedily set up camp and eat dinner before commencing our night driving. Night driving included: accidentally blinding other vehicles, missing stop signs or red traffic lights and having to get out and hug them, and doing laps of the 'road', because thankfully none of us drove off it and into the ditch.

We set up our tents and swags, after wrestling them out of the back of the bus and trailer. While dinner was being cooked in the kitchen, which was conveniently right where we were set up, we filled in time playing outside, talking and doing Uno on the couches inside. Dinner was served and consisted of beef and chicken burgers with a bunch of salads, before sharing a cake (shout out to Mrs Wood for managing to cut it into 16 even slices). When we returned, we had a few quick showers then went to bed, though the talking didn't stop for a good hour or so after lights out. And the singing.

Night time was COLD. We wore layers upon layers, snuggled in blankets and in some cases put on our beanies, but it was still freezing. Most people woke at 7am, and us warmth-deprived (and in many cases sleep-deprived) kids woke to an utter delight - our swags or tents had frosted over with ice and the grass was wet. And for those of us who had left our shoes outside our swag, well... it wasn't great.

In the kitchen/lounge shed-area, the oven was turned on and opened to be used as a heater. Many of us could be found warming our blue hands over it, because did I mention it was COLD? Breakfast was bread, cereal and juice. During that time we packed up our swags/tents, and got even colder from sitting on the wet grass. We left the place, though the cold did NOT leave us, and set off to complete the last few hours of driving. Here, we attempted the joys of angle parking and three-point turns, as well as overtaking our peers. We also wore beer goggles which was definitely a highlight. It was soon time for back to the bus and back home to heaters.

Sicily Thun and Elisha Boyd, Year 10 Students



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# Year 9 Bogong Camp

Mon 13-Fri 17 July

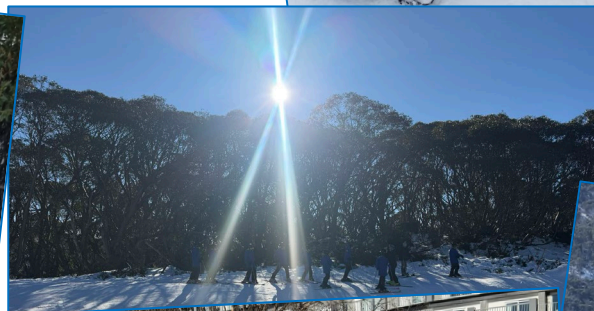


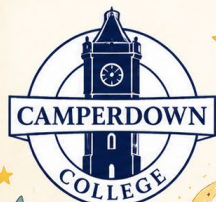
Our Year 9 students recently enjoyed a week long adventure at Bogong Outdoor School. The camp included one day of cross-country skiing and two days of downhill skiing, giving students the opportunity to develop new skills, challenge themselves and build confidence on the snow.

It was fantastic to see every student experience success while skiing, with many progressing well beyond what they thought was possible. Students encouraged one another, showed resilience and embraced the challenges of learning a new sport.

As part of the camp, students also learnt about the impacts of climate change on Australia's alpine regions and discussed practical ways they can help reduce their environmental footprint at home. The experience was not only a great physical challenge but also an opportunity to better understand the importance of protecting these unique environments for future generations.

Warren Attrill, Year 9 Coordinator





# Book WEEK

@ CAMPERDOWN COLLEGE

TERM 3 WEEK 7

★ Junior Campus ★  
**BOOK PARADE**

★ THURSDAY ★  
**27<sup>TH</sup> AUGUST**





Caring ~ **Excellence** — HONESTY — **RESPECT** - Responsibility





# Exploring PATHWAYS



@ Camperdown College

## YEAR 10-12 CAREERS Expo

EXPLORE • DISCOVER • PLAN

*Your future. Your choice. Your journey.*



Eighteen of our Year 10-12 students attended the Victorian Careers Expo at the Melbourne Exhibition Centre on Friday 17<sup>th</sup> July to explore a wide range of education, training and career opportunities. The event featured representatives from universities, TAFEs, apprenticeship providers, employers and industry organisations. Students grasped the opportunity to speak with exhibitors and collect information about future pathways.

One of the highlights of the day was catching up with Camperdown College alumni Brianna (nee Welding) who was representing her organisation at the Expo. It is always rewarding to see former students pursuing successful careers and giving back by sharing their experiences and advice with the next generation. Brianna's presence was a wonderful reminder of the many pathways available to our students after leaving Camperdown College.

Sue Maskell, Careers Coordinator



## Wren Baulch (3/4S)

If you could be any animal at school, what would it be?  
I would be a rat because they are nice and friendly.

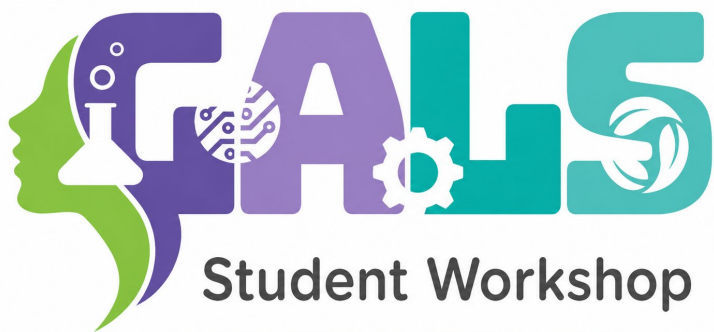
What is the funniest thing that has happened this term?  
The funniest thing was when Zoe told me a bunch of really funny jokes.

What is your favourite subject and why?  
My favourite subject is Maths because I get to learn new things.

What would make lunchtime even more fun?  
Making lunch play longer would make it more fun.







# Student Workshop

## TUES 14 JULY

Some of our Year 6 girls had the exciting opportunity to attend workshop 1 of the Girls as Leaders in STEM (GALS) program on Tuesday 14<sup>th</sup> July at Deakin University's Hycel Hydrogen Technology Hub in Warrnambool. Throughout the day, students explored the fascinating world of hydrogen technology and discovered how science, technology, engineering and mathematics are helping shape a cleaner and more sustainable future.

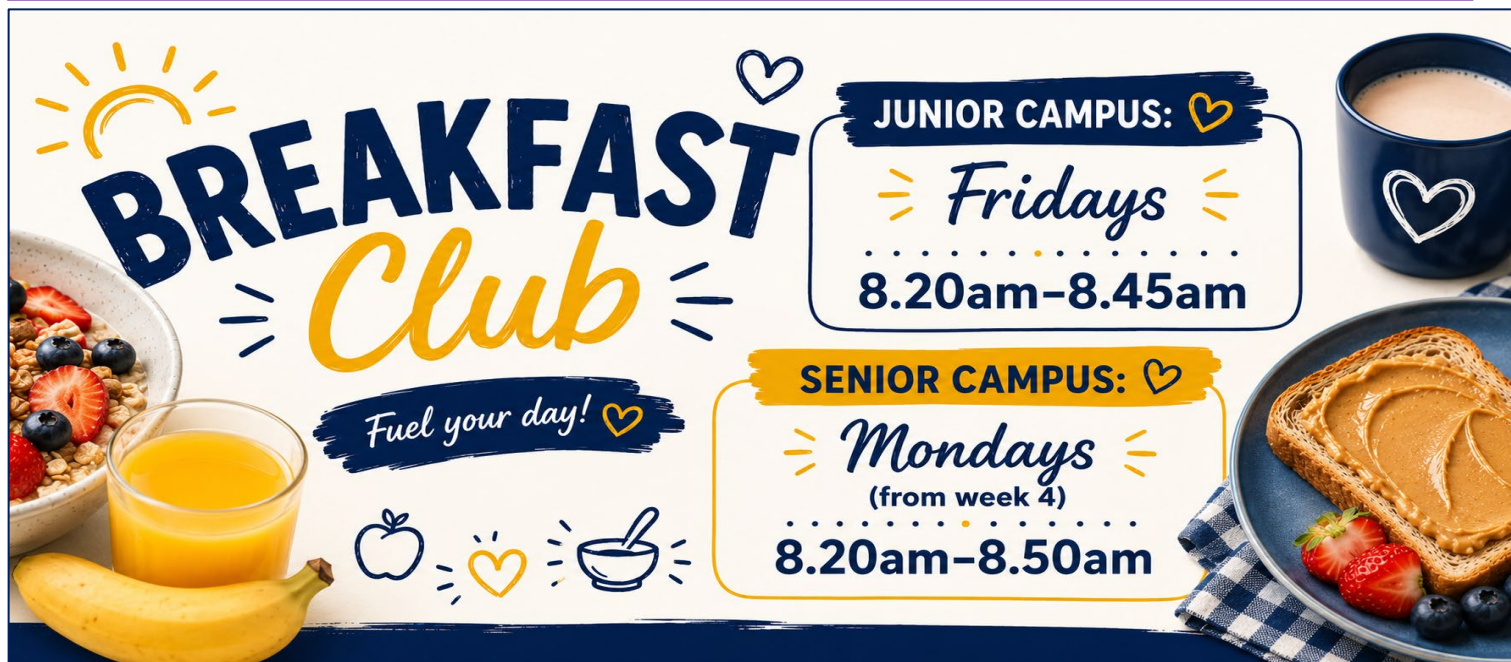
The girls toured Deakin's hydrogen research facilities, where they saw real-world equipment used by engineers and scientists. They learnt about hydrogen fuel cells, how hydrogen can be produced and stored and how fuel cell technology is being used to power vehicles, including the impressive Toyota hydrogen-powered car. It was a fantastic opportunity to see STEM in action and understand how innovation is solving real environmental challenges.

The workshop also encouraged our students to think like engineers as they participated in hands-on activities, asked thoughtful questions and worked collaboratively to solve problems. They met inspiring STEM professionals and university staff who shared their experiences and highlighted the many exciting career pathways available in science, engineering and technology.

This year, our GALS team will be taking on an exciting STEM challenge focused on protecting the critically endangered Southern Bent-Winged Bat. Their project will investigate ways to help prevent White-nose Syndrome, a fungal disease that has had devastating impacts on bat populations around the world. Over the coming months, the girls will research the issue, develop innovative ideas and work together to create a solution that could help protect this unique Australian species.

I am incredibly proud of the enthusiasm, curiosity and confidence the girls showed throughout the day. This is just the beginning of their STEM journey, and we look forward to sharing updates as their project develops. Keep an eye out for more on our GALS team's bent-winged bat project in the coming months!

**Lauren Murphy, Junior Campus STEM Teacher**

# BREAKFAST Club

Fuel your day! ♥

**JUNIOR CAMPUS:** ♥  
 = Fridays =  
 8.20am–8.45am

**SENIOR CAMPUS:** ♥  
 = Mondays =  
 (from week 4)  
 8.20am–8.50am

Caring ~ **Excellence** – HONESTY – **RESPECT** - Responsibility



# VET & CAREERS WEEKLY Update



## Upcoming Events:

*Monday 27<sup>th</sup>-Wednesday 29<sup>th</sup> July:* Morrisby Interviews (Year 9)

*Tuesday 28<sup>th</sup> July:* Passport to Employment (8-week program)

*Friday 31<sup>st</sup> July:* Scholarships and SEAS Presentation for Year 12 (Room 5 @ lunchtime)

*Monday 3<sup>rd</sup> August:* Year 10 Later Years forms due to Careers Office

*Tuesday 4<sup>th</sup> August:* VM presentations from Westvic Staffing Solutions and Apprenticeship Support Officer - Jeff Heard

*Monday 10<sup>th</sup> August:* Year 9 and 11 Later Years forms due to Careers Office

*Tuesday 18<sup>th</sup> August:* Year 7 Maths and Science @ Work program

Open Days are on in August - make sure you have a look at the list outside the Careers Office if you are planning to attend one - all students should attend a couple during their later years. You can register on the University websites.

## 🌟 Student Spotlight: Engineering Success: Jacob Ferrari 🌟

Congratulations to Jacob Ferrari on a continuing his second year of the Engineering VET program. Throughout the course, he has faced several challenges along the way. However, through determination, resilience and a positive attitude, he has continued to work hard and remain committed to achieving his goals. His perseverance and willingness to keep learning have been outstanding and are a credit to his character.

Over the past two years, he has developed valuable practical skills and industry knowledge that have prepared him well for a future career in the engineering and fabrication industry. With his dedication and strong work ethic, we have no doubt he has a bright future ahead and will make an excellent welder. We wish him every success as he continues his journey towards full-time employment in the industry.

**Congratulations on this fantastic achievement; we're proud of everything you've accomplished and look forward to seeing where your career takes you!**

## 👛 VET & Careers Tip of the Week:

### 💡 Tip of the Week: Employers remember effort!

You don't need to know everything on your first day—but you do need to show you're willing to learn. Employers value students who:

- Arrive on time
- Ask thoughtful questions
- Listen carefully to instructions
- Stay off their phone
- Take pride in their work

A positive attitude and a strong work ethic can leave a lasting impression and often lead to future employment opportunities.

## 🔗 Trick of the Week: End every day with a question

Before you finish your VET class or work placement, ask your trainer or supervisor:

**“Is there one thing I could improve on next time?”** This simple question shows maturity, initiative, and a willingness to learn. It also gives you valuable feedback that helps you improve your skills and demonstrates to employers that you're committed to becoming the best worker you can be.

**Career Focus:** Growth Mindset • Communication • Initiative • Employability Skills 🚀

**Future You will thank Present You!** 🚀

## JUNIOR CAMPUS COMMUNICATION SENT HOME TO PARENTS THIS FORTNIGHT:

|     |                                        |     |                              |
|-----|----------------------------------------|-----|------------------------------|
| J21 | 100 Days of Prep                       | J22 | Year 5/6 Camp: The Ranch     |
| J23 | Parent/Guardian Occupation Information | J24 | NAPLAN Results: Year 3 and 5 |
| J25 | AEU Stop Work                          |     |                              |

## SENIOR CAMPUS COMMUNICATION SENT HOME TO PARENTS THIS FORTNIGHT:

|     |                                        |     |      |
|-----|----------------------------------------|-----|------|
| S14 | Parent/Guardian Occupation Information | S15 | VHAP |
| S16 | NAPLAN Results: Year 7 and 9           |     |      |





# Wellbeing Window



## Better sleep for pre-teens and teenagers



Suitable for

9-18

years

### Daytime habits to improve pre-teen and teenage sleep



Physical activity and natural daylight can help your child's body produce melatonin at the right time each night.



Your child should avoid caffeine for 6 hours before bedtime. Caffeine keeps you awake. Caffeine is in chocolate, cola, tea, coffee and energy drinks.

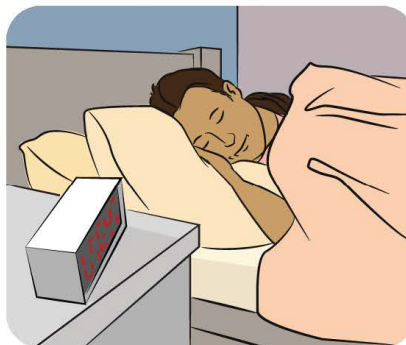


Your child should keep naps to 20 minutes and avoid naps close to bedtime. Long naps close to bedtime can make it harder to get to sleep and sleep well at night.

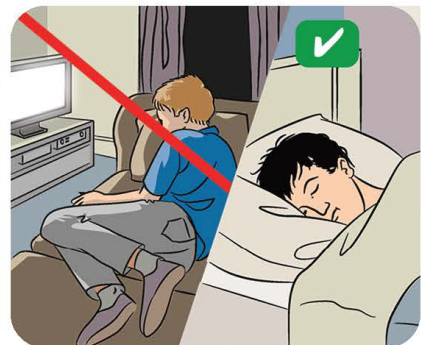
### Bedtime habits to help pre-teens and teenagers sleep better at night



Encourage your child to wind down before bed. Your child could read, listen to quiet music, do some craft, or have a warm bath.



Encourage your child to go to bed at the same time every night.



Make sure your child falls asleep in bed each night, rather than in a family area.

### Good habits to help pre-teens and teenagers wake up



Keep devices out of bedrooms, and make sure they're switched off an hour before bed. Using devices before bed can interfere with sleep and make your child tired in the morning.

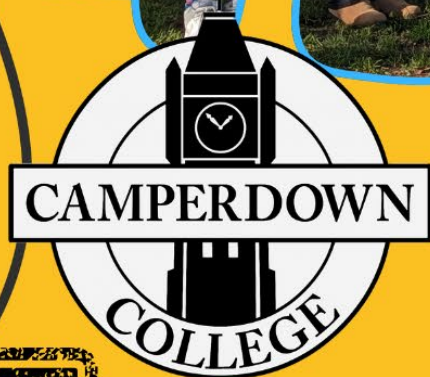


Keep wake-up times on school days and weekends to within 2 hours of each other. This helps to keep your child's body clock regular.



Let the sunshine in! Sunshine helps switch off melatonin, so your child feels alert and ready to wake up.





# LEARNING Legends

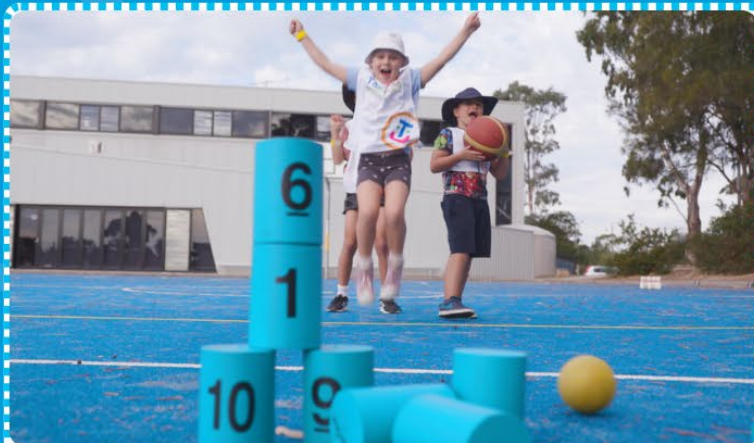
Attentiveness, Caring,  
 Community Spirit,  
 Compassionate, Curiosity,  
 Determination,  
 Enthusiasm, Friendly,  
 Funny, Integrity, Kind,  
 Love of Learning,  
 Persistence, Positive  
 Growth Mindset, Reliable,  
 Respectful, Responsible,  
 Responsiveness, Sense of  
 Humour, Willing to Help.



## Hello July!

We have started off this term with some sun and plenty of time to play lots of games outside! We were also lucky enough to have a incursion in our first week of term making tie dyed tote bags. The children had so much fun experimenting with colours!

With this we have kept in theme this week, experimenting with colours with foam and fizzy paint (bi-carb soda, food dye, water and vinegar)!



**Did you know you could attend after school care for less than \$5 a session?!**

The Child Care Subsidy (CCS) is financial assistance provided by Centrelink, and can cover up to 90% of your child care costs. Your out-of-pocket costs for outside school hours care (including public holiday and school holiday care) could be as little as a few dollars. For more info visit [theircare.com.au/families](http://theircare.com.au/families)



## Coming up in Term 3!

Some exciting dates to remember – save the date!

Aug 24–28:

### Book Week!



This year's theme is "Symphony of Stories" – get ready to celebrate a whole week of our favourite books.

Sept 10:

### 'R U OK Day' Talent Show.



Singing, dancing, comedy, magic – step into the spotlight and let's celebrate kindness, belonging and friendship.

Spring Holiday Program:

### Get ready to step into the "All-Star Arena!"



Discover exciting new sports and take on fun challenges



WeCare Spotlight Charities for Term 3:  
**Kids Helpline** and  
**Alannah & Madeline Foundation**

## CONTACT SERVICE:

☎ [0484511558]  
 ✉ [camperdown@theircare.com.au](mailto:camperdown@theircare.com.au)

## TC HEAD OFFICE:

☎ 1300 072 410  
 ✉ [info@theircare.com.au](mailto:info@theircare.com.au)

[www.theircare.com.au](http://www.theircare.com.au)







The grass stains you get playing as a kid stay with you your whole life. So for fun, friendship, and getting your hands dirty, it's gotta be NAB AFL Auskick.

**PLAY.AFL/AUSKICK**

## CAMPERDOWN COLLEGE AUSKICK CENTRE

**STARTING MONDAY AUGUST 17TH 3:30PM  
FUN & FOOTY STRAIGHT AFTER SCHOOL!**

Camperdown College Oval

Contact Tristan Gibbs | PH: 0476 980 108



FIND  
YOUR CLUB



## Camperdown Kindergarten

High quality preschool education delivered by qualified staff in a community operated centre.

**3 and 4 year old  
2027 ENROLMENTS  
NOW OPEN**



**ENROL NOW**

Register via the QR code or hard copies can be collected from the service. For further information please email:

[baranbali.kin@kindergarten.vic.gov.au](mailto:baranbali.kin@kindergarten.vic.gov.au)

Enrolments close: 24<sup>th</sup> July 2026

**Best Start  
Best Life**

**KINDERGARTEN**  
Victorian Government Approved

## YOUTH PERFORMERS WANTED!

Take your music to the next level in front of a live audience!

- AGES 12-25
- SETS UP TO 30 MINS
- SOLOS, DUOS or BANDS
- ORIGINALS or COVERS
- ALL STYLES WELCOME

Proudly supported by the Victorian State Government's Amplify fund

**AMPLIFY**

### REGISTER NOW TO PERFORM

- Corangamite Youth Showcase Sunday 20 September
- Camperdown Show Youth Stage Saturday 10 October
- Noorat Show Youth Stage Saturday 21 November
- Light Up Camperdown Youth Stage Friday 4 December



[corangamite.com.au/perform](http://corangamite.com.au/perform)



## CAMPERDOWN BASKETBALL ASSOCIATION ANNUAL GENERAL MEETING



**MONDAY, 3<sup>RD</sup> AUGUST, 2026**



**7PM**



**AT THE CAMPERDOWN STADIUM**

**ALL WELCOME**